

2024 - 2025 Factbook

Office of Institutional Research



Office of Institutional Research

Dear Colleagues:

I am pleased to submit to you an updated Factbook. I intend this to be a useful reference document for future planning and understanding of our recent history. The need for informational resources will increase as we work together to implement the strategic direction of the College. Most of this data is in a form that permits further analysis. Please let me know if additional examination of this information would assist you in your work.

Please note that this volume references data from the academic year 2024-2025 unless noted.

I would appreciate any comments on the Factbook and its format. Suggestions for inclusion of additional information and alternate means of presentation are always welcome.

Sincerely,

Jason Canales

Director of Institutional Effectiveness and Planning

Massachusetts College of Liberal Arts 2024 – 2025 Factbook

Table of Contents

Overview	Section A
Mission Statement	A01
The College and Its History	A02
Organizational Chart	A03
Enrollment	Section B
Breakdown by Level	B01
Breakdown by Level by Time Status	B02
Full Time Equivalent Enrollment by Level	B03
Breakdown of Undergraduate Enrollment by Major	B04-06
Breakdown of Undergraduate Enrollment by Minor	
Breakdown of Undergraduate Enrollment by Concentration	B10-12
Breakdown of Undergraduate Enrollment by Credit Hours	B13
Breakdown of Graduate Enrollment	B14
Student Demographics	Section C
Breakdown by Level by Gender	C01
Breakdown by Level by Ethnic	C02
Breakdown by Level by Home State	C03
Breakdown of Undergraduate by Age	C04
Breakdown of Graduate by Age	C05
Breakdown of Undergraduate by Ethnic	C06
Breakdown of Matriculated Undergraduate Enrollment by Housing	gC07
Breakdown of Undergraduate by Class	C08
Breakdown of Undergraduate by Massachusetts Counties	C09

Retention and Graduation Rate Data	Section D
Freshman Retention Rates	D01
Freshman Graduation Rates	D02
Freshman Retention STEM Majors	D03
Freshman Retention ALANA Students	D04
Freshmen Retention White Students	D05
Freshman Retention Gender	D06
Freshman Retention High School GPA below 3.00	D07
Freshman Retention High School GPA 3.00 or above	D08
Freshman Retention Non-Pell Grant Students	D09
Freshman Retention Pell Grant Students	D10
Transfer Retention and Graduation Rates	D11
Graduates	Section E
Graduates by Degree and Major	E01-02
Graduates by Gender	
Graduates by Ethnic	
Admissions	Section F
First Time Freshmen and Transfers Enrollment	F01
First Time Freshmen and Transfers Applications	F02
First Time Freshmen and Transfers Enrollment by Gender	F03
First Time Freshmen and Transfers Enrollment by Ethnic	F04
First Time Freshmen and Transfers Enrollment by Home State	F05
First Time Freshmen High School GPA	F06
Transfer GPA Breakdown	F07
Faculty and Staff	Section G
Distribution of Employees by Category	G01
Faculty by Department	
Financial	Section H
Audited Revenue and Expenses	H01-02
Undergraduate Resident Student Charges	

Course Discipline	Section
Undergraduate Credit Hours by Course Discipline	101-02
Undergraduate Enrollment by Course Discipline	103-04
Financial Aid	Section]
Aid Awarded by Source	J01
Aid Awarded by Type	J02
Undergraduate Aid Profile	J03
3	•

Data Definitions

Section A

Overview



Mission Statement

Massachusetts College of Liberal Arts (MCLA) is the Commonwealth's public liberal arts college and a campus of the Massachusetts state university system. MCLA promotes excellence in learning and teaching, innovative scholarship, intellectual creativity, public service, applied knowledge, and active and responsible citizenship. MCLA prepares its graduates to be practical problem solvers and engaged, resilient global citizens.

Source: MCLA Website (Adopted 2013) Factbook

The College and Its History

Since our inception as the **Normal School** in North Adams in 1894, Massachusetts College of Liberal Arts (MCLA) has provided educational access and exceptional learning opportunities to generations of students and alumni. Over the years, MCLA has evolved to meet the needs of changing times. In 1932, the Normal School became the **State Teachers College of North Adams**, reflecting the increased importance of education as an academic discipline. In 1960, we changed our name to **North Adams State College** and expanded our focus to include professional degrees in business administration and computer science. In 1997, with eyes focused on the horizon of a new century, the College assumed a unique mission (within the state university system) as **Massachusetts College of Liberal Arts**, the public liberal arts college for the Commonwealth.

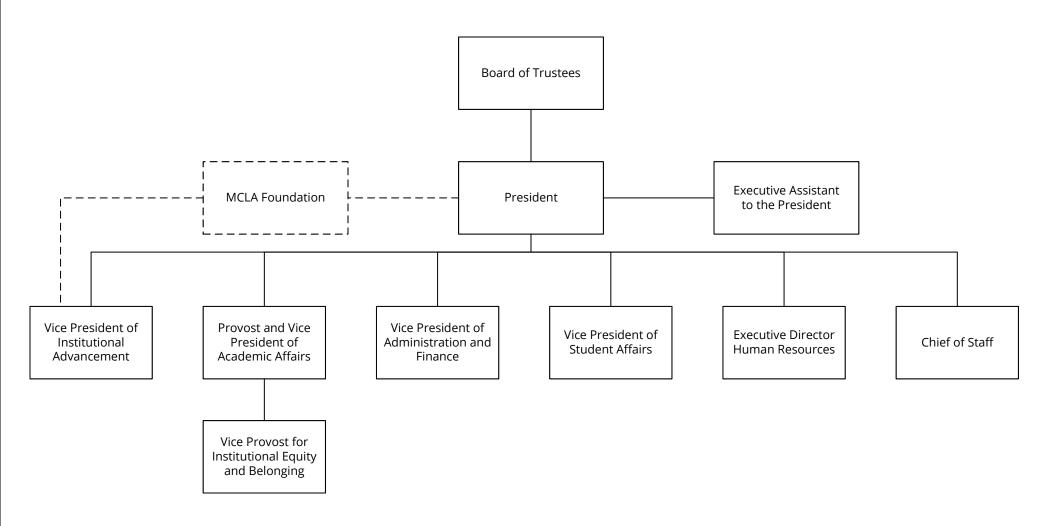
Today, MCLA continues to innovate. We guide students as they develop critical thinking, communication and leadership skills both in class and through a range of high-impact experiences.

Though changing times present new challenges and opportunities, the essential nature of MCLA remains constant: a place that delivers a high-quality, affordable public liberal arts education in an environment that supports the development of intellectual and practical skills, promotes scholarship and inquiry, and challenges students to model personal, social and civic responsibility

Source: MCLA Website Factbook



Executive Staff Organizational Chart



Section B

Enrollment



BREAKDOWN BY LEVEL All Students

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2015	1,457	184	1,641
Fall 2016	1,444	200	1,644
Fall 2017	1,407	181	1,588
Fall 2018	1,277	175	1,452
Fall 2019	1,345	162	1,507
Fall 2020	1,076	126	1,202
Fall 2021	870	124	994
Fall 2022	838	100	938
Fall 2023	836	97	933
Fall 2024	794	102	896

BREAKDOWN BY LEVEL BY TIME STATUS All Students

	UNDERG	RADUATE	GRAD	UATE
TERM	FULL TIME	PART TIME	FULL TIME	PART TIME
Fall 2015	1,280	177	14	170
Fall 2016	1,256	188	14	186
Fall 2017	1,201	206	18	163
Fall 2018	1,109	168	12	163
Fall 2019	1,145	200	14	148
Fall 2020	931	145	49	77
Fall 2021	759	111	64	60
Fall 2022	682	156	53	47
Fall 2023	675	161	42	55
Fall 2024	657	137	42	60

FULL TIME EQUIVALENT (FTE) ENROLLMENT BY LEVEL

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2015	1,363.9	86.0	1,449.9
Fall 2016	1,343.1	97.6	1,440.7
Fall 2017	1,306.8	94.6	1,401.4
Fall 2018	1,195.6	84.8	1,280.4
Fall 2019	1,226.5	78.9	1,305.4
Fall 2020	990.5	73.0	1,063.5
Fall 2021	809.9	79.0	888.9
Fall 2022	735.9	63.4	799.3
Fall 2023	724.9	59.6	784.5
Fall 2024	700.2	61.0	761.2

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR

Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Art	30	27	26	26	26
Art Management	35	24	22	16	14
Athletic Training	6	2	0		
Biology	66	54	36	39	33
Biology Education			2	1	1
Business Administration	132	115	111	119	106
Certificate Network Security	1	0	0	0	0
Certificate of Accounting	0	0	0	0	0
Chemistry	6	5	6	8	11
Chemistry Education		1	0	1	1
Communications	25	27	27	22	26
Community Health	9	5	2	1	
Computer Science	73	51	44	44	38
Early Childhood Education				10	17
Education	126	78	48	35	25

NOTE: Will total more than undergraduate enrollment due to double majors ---- = Major not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR (Continued)

Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Elementary Education		1	0	11	13
English	94	63	61	51	57
English Education			3	8	9
Environmental Studies	27	26	25	25	25
Health Sciences	83	85	75	104	52
History	46	30	30	21	21
History Education				9	9
Humanities			1	2	1
Interdisciplinary Studies	88	68	60	43	31
Math Education		2	3	2	4
Mathematics	13	11	12	9	8
Music, Industry, and Production				7	13
Nursing					15
Performing Arts	65	52	37	27	6
Philosophy	5	6	5	7	9

NOTE: Will total more than undergraduate enrollment due to double majors ---- = Major not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR (Continued)

Major	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Physics	17	7	6	5	7
Political Science	24	25	22	19	14
Pre-Nursing				21	19
Psychology	127	116	96	89	74
Public and Community Health		2	2	2	2
Radiologic Science (SVC Teach Out)	17	4	2	0	
Radiologic Technology					55
Sociology	74	58	40	32	28
Theater					11
Undeclared	48	43	53	33	32

NOTE: Will total more than undergraduate enrollment due to double majors ---- = Major not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR

Minor	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Ethnic Studies	5	5	7	1	0
Anthropology	14	13	10	11	8
Applied Accounting				2	1
Art	8	6	6	9	10
Art History	6	5	2	6	7
Arts Management	16	11	8	4	6
Behavior Analysis	7	6	4	1	0
Biology	17	17	14	8	13
Business Administration	8	8	5	6	3
Business Information Systems	2	1	3	2	0
Chemistry	4	8	2	6	9
Child And Family Studies	18	19	9	7	6
Computer Science	2	0	0	0	0
Creative Writing	7	7	4	8	5
Criminal Justice	25	16	10	8	4
Criminal Justice Studies					1
Critical Ethnic Studies					2

---- = Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR (Continued)

Minor	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Cross Cultural & Social Justice	2	2	3	2	
Dance	6	2	0	0	0
Data Science				6	9
Design	2	1	0	2	0
Earth Science	1	0	0		
Economics	7	7	6	3	7
Electrical Engineering				1	1
English	1	2	2	4	3
Entrepreneurship	5	6	5	5	3
Environmental Science	2	0	0		
Environmental Sustainability				1	1
Environmental Studies	1	0	0		
Health and Society	0	3	2	0	2
History	7	3	3	5	2
Information Technology	2	2	0	0	2
Leadership Minor	5	3	0	2	2
Literature	2	1	0		

^{---- =} Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR (Continued)

Minor	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Marketing	2	4	2	0	1
Mathematics	6	4	1	1	4
Music	5	2	1	4	7
Music Production	10	13	9	5	3
Philosophy	2	3	2	2	2
Physics	0	1	3	3	3
Political Science	8	8	7	5	5
Psychology	15	13	4	8	7
Public Health	7	4	3	1	0
Public History	7	4	3	0	1
Social Work	33	35	31	32	12
Sociology	3	2	0	3	4
Software Development	1	2	5	5	2
Spanish	10	5	3	3	5
Sport Coaching	4	8	13	11	22
Theatre	8	2	2	0	3
Women Gender Sexuality Studies	6	14	3	6	9

^{---- =} Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION

Concentration	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Accounting CPA/CMA Prep	24	25	22	18	22
Behavior Analysis	13	14	23	23	23
Biochemistry	1	1	3	5	7
Bioinformatics	1	1	1	0	0
Biotechnology	6	3	0	1	0
Broadcast Media	9	7	9	9	9
Business Information Systems	12	6	5	1	1
Design	9	7	6	2	5
Digital Media Innovation	18	11	7	5	8
Early Childhood Education	27	15	7	3	2
Electrical Engineering	6	6	6	6	3
Elementary Education	42	20	9	2	
Environmental Science	15	17	12	11	16
Environmental Sustainability	10	7	13	11	9
Event and Sports Management	21	24	15	7	1
Film Studies	7	6	5	2	1
Film Studies and Visual Culture				2	3
Finance					7
Formulation Chemistry					1
Accounting CPA/CMA Prep	24	25	22	18	22

^{---- =} Concentration not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION (Continued)

Concentration	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Information Technology	20	14	13	12	15
International and Global Studies	24	25	22	1	1
International Affairs				1	1
International Business	0	0	0	1	
Journalism	13	14	23	4	6
Law, Ethics and Society	1	1	3	0	0
License: Grades 1-6	1	1	1	11	12
License: Grades 5-12	6	3	0	19	18
License: Grades 5-8	9	7	9	2	2
License: Grades 8-12	12	6	5	4	5
License: Grades PerK-2				2	15
License: Middle School	0	0	0	0	1
License: Secondary Education	9	7	6	1	0
Literature	18	11	7	9	12
Management	27	15	7	15	16
Marketing	6	6	6	20	20
Math Secondary Education	42	20	9	1	
Medical Technology	15	17	12	1	2
Music	10	7	13	6	2
Information Technology	20	14	13	12	15

---- = Concentration not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION (Continued)

Concentration	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Nutrition	21	24	15	4	3
Pre-Medical Professions	7	6	5	7	7
Pre-Occupational Therapy	0	0	0	5	4
Pre-Physical Therapy	20	14	13	16	19
Pre-Physician Assistant	16	14	11	7	8
Pre-Veterinary	18	22	16	19	13
Public Relations	0	1	0		
Public Relations/Corporate Communications	9	5	5	3	3
Radiologic Technology	19	25	30	42	2
Software Development	30	20	17	22	17
Sports Management			9	22	25
Sports Medicine	8	7	9	18	12
Studio	20	18	17	19	16
Theatre	42	37	24	19	4
Writing	35	33	37	31	37

^{---- =} Concentration not offered

UNDERGRADUATE ENROLLMENT BY REGISTERED CREDIT HOURS

Credit Hours	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1	1	3	1	2	1
2	0	0	0	0	0
3	46	21	51	71	57
4	2	2	4	2	8
5	1	0	2	0	0
6	55	39	40	45	47
7	3	17	20	13	6
8	2	2	0	4	2
9	26	17	30	19	10
10	6	6	5	3	4
11	3	4	3	2	2
12	124	80	100	81	83
13	74	66	65	82	73
14	82	68	45	70	70
15	355	275	271	231	214
16	115	143	109	122	109
17	68	51	42	26	46
18	78	56	34	45	45
19	22	14	10	14	13
20	6	3	3	3	0
21	4	2	2	0	2
22	2	1	0	1	0
23	1	0	0	0	1
24	0	0	1	0	1
Totals	1,076	870	838	836	794

BREAKDOWN OF GRADUATE ENROLLMENT

Program/Degree	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
CAGS *	0	0	0	0	0
Master of Education	63	53	45	38	49
Master of Business Administration	16	17	9	13	16
Graduate Teacher Certification				7	3
Leadership Academy	45	50	43	36	30
Non-Matriculated	2	4	3	3	4

^{* =} Certificate of Advanced Graduate Studies

Credits	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
1	0	0	0	0	2
2	0	0	0	0	0
3	31	25	19	19	17
4	3	0	0	0	0
5	1	1	8	0	2
6	36	32	18	29	37
7	1	1	1	1	0
8	5	1	1	6	2
9	6	5	7	3	6
10	32	47	36	32	28
11	3	1	2	2	1
12	8	10	8	5	0
13	0	0	0	0	6
14	0	0	0	0	1
15	0	1	0	0	0
Totals	126	124	100	97	102

Section C

Demographics



Factbook

DISTRIBUTION OF ENROLLMENT BY GENDER

Undergraduate									
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024				
Male	392	340	350	361	341				
Female	650	522	473	453	437				
Not Reported	34	8	15	22	16				
Total	1,076	870	838	836	794				
% Male	36.4%	39.1%	41.7%	43.1%	42.9%				
% Female	60.4%	60.0%	56.4%	54.2%	55.0%				

Graduate									
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024				
Male	40	41	33	30	32				
Female	86	80	63	63	67				
Not Reported	0	3	4	4	3				
Total	126	124	100	97	102				
% Male	31.7%	33.1%	33.0%	30.9%	31.4%				
% Female	68.3%	64.5%	63.0%	64.9%	65.7%				

Total								
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024			
Male	432	381	383	391	373			
Female	736	602	536	516	504			
Not Reported	34	11	19	26	19			
Total	1,202	994	938	933	896			
% Male	35.9%	38.3%	40.8%	41.9%	41.6%			
% Female	61.2%	60.6%	57.1%	55.3%	56.3%			

ETHNIC ENROLLMENT TRENDS

Level	Ethnic	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
_	Non-Resident Non-Citizen	0	0	0	8	10
Ind	Minority	252	224	230	198	171
erg	Non-Minority	751	604	566	596	575
rad	Not Reported	73	42	42	34	38
Undergraduate	Total	1,076	870	838	836	794
Property of the control of the contro	Percent Minority	23.4%	25.7%	27.4%	23.7%	21.5%

Level	Ethnic	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	Non-Resident Non-Citizen	0	0	0	0	0
ெ	Minority	8	16	17	14	14
rad	Non-Minority	113	103	76	78	67
Graduate	Not Reported	5	5	7	5	21
ë	Total	126	124	100	97	102
	Percent Minority	6.3%	12.9%	17.0%	14.4%	13.7%

Source: DHE HEIRS Fall Enrollment Files Factbook

DISTRIBUTION OF STUDENTS BY HOME STATE

<u>Undergraduate</u>

State	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Massachusetts	757	605	573	568	538
New York	168	123	124	112	102
Vermont	65	58	42	32	45
Other New England	59	51	55	49	46
Other States or International	27	33	44	75	63
TOTALS	1,076	870	838	836	794
% Out of State	29.6%	30.5%	31.6%	32.1%	32.2%

Graduate

State	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Massachusetts	70	64	53	51	61
New York	46	50	44	43	38
Vermont	7	6	1	1	1
Other New England	3	3	1	1	0
Other States or International	0	1	1	1	2
TOTALS	126	124	100	97	102
% Out of State	44.4%	48.4%	44.0%	47.4%	40.2%

Source: DHE HEIRS Fall Enrollment Files Factbook

BREAKDOWN BY AGE Undergraduate Students

AGE	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Under 18	35	18	76	77	68
18 - 19	369	245	273	273	236
20 - 21	400	368	266	258	280
22 - 24	126	126	116	118	119
25 - 29	53	37	30	32	29
30 - 34	24	21	21	20	18
35 - 39	18	16	20	27	22
40 - 49	30	19	17	14	10
50 - 64	18	16	17	11	8
65 & over	3	4	2	3	4
Unknown	0	0	0	3	0
Non-Trads Age 25+	146	113	107	107	91
TOTAL	1,076	870	838	836	794

Source: IPEDS Fall Enrollment Reports

BREAKDOWN BY AGE Graduate Students

AGE	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	0	1	0	0	2
22 - 24	17	12	9	11	10
25 - 29	28	25	22	13	9
30 - 34	17	15	22	15	17
35 - 39	26	24	19	18	13
40 - 49	26	37	26	29	34
50 - 64	12	9	2	11	16
65 & over	0	1	0	0	0
Unknown	0	0	0	0	1
TOTAL	126	124	100	97	102

Source: IPEDS Fall Enrollment Reports

UNDERGRADUATE ENROLLED BY ETHNIC GROUP

Ethnic Group*	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
African American	90	79	83	69	63
Hispanic	118	91	86	78	53
Native American	<5	<5	<5	<5	<5
Asian	13	13	22	14	12
Pacific Islander	<5	<5	<5	0	<5
Non-Resident Non-Citizen	0	0	0	8	10
Two or More	28	35	34	32	40
White	751	604	566	596	575
Not Reported	73	42	42	34	38
TOTAL	1,076	870	838	836	794

Ethnic Group*	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
African American	8%	9%	10%	8%	8%
Hispanic	11%	10%	10%	9%	7%
Native American	<1%	<1%	<1%	<1%	<1%
Asian	1%	1%	3%	2%	2%
Pacific Islander	<1%	<1%	<1%	0%	<1%
Non-Resident Non-Citizen	0%	0%	0%	1%	1%
Two or More	3%	4%	4%	4%	5%
White	70%	69%	68%	71%	72%
Not Reported	7%	5%	5%	4%	5%

NOTE: *Ethnic Group totals include full-time and part-time students. Total percent may not equal 100 due to rounding.

Source: DHE HEIRS Fall Enrollment Files Factbook

BREAKDOWN OF MATRICULATED UNDERGRADUATE ENROLLMENT BY HOUSING

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Berkshire Towers	165	228			173
Hoosac Hall	117		190	192	
Flagg Townhouses	247	240	263	259	235
Total On Campus	529	468	453	451	408
Off Campus / Commuter Full Time	403	293	228	227	250
Off Campus / Commuter Part Time	104	90	79	70	55
% On Campus (Total)	51.1%	55.0%	59.6%	60.3%	57.2%
Total Matriculated UD Enrollment	1,036	851	760	748	713

NOTE: Includes matriculated students only

Hoosac Hall was closed for the 2021-2022 and 2024-2025 academic year Berkshire Towers was closed for the 2022-2023 and 2023-2024 academic year

UNDERGRADUATE ENROLLMENT BY CLASS

Class	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
First Time Freshmen	171	167	177	191	125
Freshmen	68	49	53	67	61
Sophomore	249	154	138	158	192
Junior	281	241	176	177	173
Senior	267	240	216	155	162
Non-Matriculated	40	19	78	88	81
TOTAL	1,076	870	838	836	794

Class	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
First Time Freshmen	15.9%	19.2%	21.1%	22.8%	15.7%
Freshmen	6.3%	5.6%	6.3%	8.0%	7.7%
Sophomore	23.1%	17.7%	16.5%	19.0%	24.2%
Junior	26.1%	27.7%	21.0%	21.2%	21.8%
Senior	24.8%	27.6%	25.8%	18.5%	20.4%
Non-Matriculated	3.7%	2.2%	9.3%	10.5%	10.2%

Undergraduate Enrollment Trends By Massachusetts Counties

County	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Barnstable	12	12	9	7	5
Berkshire	423	344	351	376	375
Bristol	25	19	13	11	9
Dukes	2	2	0	0	1
Essex	33	26	25	16	16
Franklin	16	12	14	8	8
Hampden	34	32	22	21	23
Hampshire	23	16	13	11	10
Middlesex	66	48	46	43	33
Nantucket	1	0	0	0	0
Norfolk	17	19	14	13	10
Plymouth	15	16	17	12	9
Suffolk	45	22	18	13	10
Worcester	45	37	31	37	29
Massachusetts	757	605	573	568	538
Out of State	319	265	265	268	256

Section D

Retention and Graduation Rates



Massachusetts College of Liberal Arts Freshmen Class Retention

Yearly Totals

Year Class	Number In		% Returned as *	
Entered	Class	Second Year	Third Year	Fourth Year
Fall 2015	269	78.8%	66.9%	59.9%
Fall 2016	325	72.6%	61.5%	56.6%
Fall 2017	287	70.0%	57.5%	50.5%
Fall 2018	257	72.4%	63.8%	56.0%
Fall 2019	285	71.6%	53.7%	46.0%
Fall 2020	170	62.9%	49.4%	42.4%
Fall 2021	164	64.0%	57.3%	51.2%
Fall 2022	177	68.9%	57.1%	
Fall 2023	189	75.7%		

Three Year Averages

Years Class	Average Class	% Returned as *				
Entered	Size	Second Year	Third Year	Fourth Year		
15 - 17	294	73.7%	61.9%	55.6%		
18 - 20	237	69.8%	56.3%	48.7%		
21 - 23	177	69.8%				

NOTES

The fall 2015 cohort was original 270 students it has been adjusted down to 269 due to an allowable exclusions

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Graduation Rates

Yearly Totals

Year Class	Number In	Cum	ulative # Gradu	ated
Entered	Class	After 4 Years	After 5 Years	After 6 Years
Fall 2010	351	37.9%	51.0%	53.3%
Fall 2011	306	39.9%	52.3%	54.2%
Fall 2012	308	44.2%	53.9%	55.5%
Fall 2013	271	52.0%	60.1%	61.3%
Fall 2014	351	45.3%	51.9%	53.0%
Fall 2015	269	48.3%	57.6%	58.4%
Fall 2016	325	48.9%	54.8%	55.7%
Fall 2017	287	38.7%	47.4%	49.1%
Fall 2018	257	46.3%	54.1%	55.6%

Three Year Averages

Years Class	Average Class	Cum	ulative # Gradu	ated
Entered	Size	After 4 Years	After 5 Years	After 6 Years
10 - 12	322	40.5%	52.3%	54.3%
13 - 15	297	48.3%	56.1%	57.1%
16 - 18	290	44.8%	52.1%	53.5%

NOTES

Graduation year starts with the summer term

Massachusetts College of Liberal Arts Freshmen Class Retention Incoming STEM Students

Yearly Totals

Vaar Class	Number In	Name				%	Returned	as *				
Year Class Entered	Class	Number STEM (STEM)	S	econd Yea	ar		Third Yea	r	Fourth Year			
Entereu	(Cohort)	STEIVI (STEIVI)	STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference	
Fall 2015	269	96	70.8%	78.8%	-8.0%	55.2%	66.9%	-11.7%	50.0%	59.9%	-9.9%	
Fall 2016	325	100	73.0%	72.6%	0.4%	58.0%	61.5%	-3.5%	52.0%	56.6%	-4.6%	
Fall 2017	287	111	73.9%	70.0%	3.8%	58.6%	57.5%	1.1%	52.3%	50.5%	1.7%	
Fall 2018	257	110	71.8%	72.4%	-0.6%	60.9%	63.8%	-2.9%	54.5%	56.0%	-1.5%	
Fall 2019	285	120	75.8%	71.6%	4.3%	53.3%	53.7%	-0.4%	44.2%	46.0%	-1.8%	
Fall 2020	170	71	64.8%	62.9%	1.8%	52.1%	49.4%	2.7%	42.3%	42.4%	-0.1%	
Fall 2021	164	71	66.2%	64.0%	2.2%	60.6%	57.3%	3.2%	53.5%	51.2%	2.3%	
Fall 2022	177	63	66.7%	68.9%	-2.3%	58.7%	57.1%	1.7%				
Fall 2023	189	77	81.8%	75.7%	6.2%							

Three Year Averages

Voor Class	Average	Ava # of				%	Returned	as *			
Year Class Entered	Class Size Avg # of STEM (STEM)		Second Year			Third Year			Fourth Year		
Entereu	(Cohort)	STEINI (STEINI)	STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
15 - 17	294	102	72.6%	73.7%	-1.0%	57.3%	61.9%	-4.5%	51.5%	55.6%	-4.2%
18 - 20	237	100	71.8%	69.8%	2.0%	55.8%	56.3%	-0.5%	47.5%	48.7%	-1.2%
21 - 23	177	70	72.0%	69.8%	2.2%						

NOTES

STEM includes Athletic Training, Biology, Chemistry, Community Health Education, Computer Science, Environmental Studies, Health Sciences, Mathematics, Physics, Psychology

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for ALANA Students

Yearly Totals

Year Class	Number In	Number				%	Returned	as *			
Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	ır
Entereu	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
Fall 2015	269	83	72.3%	78.8%	-6.5%	60.2%	66.9%	-6.7%	50.6%	59.9%	-9.2%
Fall 2016	325	84	72.6%	72.6%	0.0%	63.1%	61.5%	1.6%	54.8%	56.6%	-1.9%
Fall 2017	287	71	69.0%	70.0%	-1.0%	57.7%	57.5%	0.3%	47.9%	50.5%	-2.6%
Fall 2018	257	78	53.8%	72.4%	-18.5%	46.2%	63.8%	-17.7%	42.3%	56.0%	-13.7%
Fall 2019	285	94	64.9%	71.6%	-6.7%	45.7%	53.7%	-7.9%	38.3%	46.0%	-7.7%
Fall 2020	170	51	58.8%	62.9%	-4.1%	41.2%	49.4%	-8.2%	31.4%	42.4%	-11.0%
Fall 2021	164	51	54.9%	64.0%	-9.1%	45.1%	57.3%	-12.2%	37.3%	51.2%	-14.0%
Fall 2022	177	58	50.0%	68.9%	-18.9%	29.3%	57.1%	-27.8%			
Fall 2023	189	44	65.9%	75.7%	-9.8%						

Three Year Averages

Year Class	Average	Avg # of				%	Returned	as *					
Entered	Class Size	Incoming	S	econd Yea	ar		Third Year			Fourth Year			
Entereu	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference		
15 - 17	294	79	71.4%	73.7%	-2.2%	60.5%	61.9%	-1.4%	51.3%	55.6%	-4.4%		
18 - 20	237	74	59.6%	69.8%	-10.2%	44.8%	56.3%	-11.5%	38.1%	48.7%	-10.6%		
21 - 23	177	51	56.2%	69.8%	-13.6%								

NOTES

ALANA includes the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for White Students

Yearly Totals

Year Class	Number In	Number				%	Returned	as *			
Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	ır
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
Fall 2015	269	181	81.8%	78.8%	3.0%	69.6%	66.9%	2.7%	63.5%	59.9%	3.7%
Fall 2016	325	232	72.0%	72.6%	-0.6%	61.2%	61.5%	-0.3%	57.3%	56.6%	0.7%
Fall 2017	287	205	69.8%	70.0%	-0.3%	56.6%	57.5%	-0.9%	50.7%	50.5%	0.2%
Fall 2018	257	168	81.5%	72.4%	9.2%	72.0%	63.8%	8.2%	62.5%	56.0%	6.5%
Fall 2019	285	179	76.0%	71.6%	4.4%	59.8%	53.7%	6.1%	51.4%	46.0%	5.4%
Fall 2020	170	115	64.3%	62.9%	1.4%	53.0%	49.4%	3.6%	47.0%	42.4%	4.6%
Fall 2021	164	108	67.6%	64.0%	3.6%	63.0%	57.3%	5.6%	57.4%	51.2%	6.2%
Fall 2022	177	114	79.8%	68.9%	10.9%	71.9%	57.1%	14.9%			
Fall 2023	189	140	78.6%	75.7%	2.9%						

Three Year Averages

Voor Class	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	Second Year Third Year		ſ	Fourth Year					
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
15 - 17	294	206	74.1%	73.7%	0.4%	62.1%	61.9%	0.3%	57.0%	55.6%	1.3%
18 - 20	237	154	75.1%	69.8%	5.3%	62.6%	56.3%	6.2%	54.3%	48.7%	5.6%
21 - 23	177	121	75.7%	69.8%	5.9%						

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention by Gender

Yearly Totals

Vaar Class	Number	0/ af Class				%	Returned a	s *			
Year Class Entered	In Class	% of Class Female	!	Second Yea	r		Third Year			Fourth Year	
Entereu	(Cohort)	remale	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
Fall 2015	269	62.0%	75.3%	85.3%	78.8%	62.6%	74.7%	66.9%	55.2%	68.4%	59.9%
Fall 2016	325	62.5%	74.9%	68.9%	72.6%	65.0%	55.7%	61.5%	59.6%	51.6%	56.6%
Fall 2017	287	62.4%	74.3%	63.0%	70.0%	62.0%	50.0%	57.5%	53.6%	45.4%	50.5%
Fall 2018	257	60.7%	73.1%	71.3%	72.4%	66.0%	60.4%	63.8%	55.8%	56.4%	56.0%
Fall 2019	285	58.9%	79.2%	60.7%	71.6%	62.5%	41.0%	53.7%	51.8%	37.6%	46.0%
Fall 2020	170	60.6%	63.1%	62.7%	62.9%	47.6%	52.2%	49.4%	39.8%	46.3%	42.4%
Fall 2021	164	53.0%	64.4%	64.5%	64.0%	55.2%	60.5%	57.3%	48.3%	55.3%	51.2%
Fall 2022	177	54.2%	72.9%	64.2%	68.9%	63.5%	49.4%	57.1%			
Fall 2023	189	56.6%	76.6%	74.1%	75.7%						

Three Year Averages

Year Class	Average	Avg % of				%	Returned as	s *			
Entered	Class Size	Students	Second Year			Second Year Third Year					
Entereu	(Cohort)	Female	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
15 - 17	269	62.0%	74.8%	71.7%	73.7%	63.3%	59.4%	61.9%	56.3%	54.5%	55.6%
18 - 20	290	61.8%	73.1%	64.9%	69.8%	60.2%	50.5%	56.3%	50.4%	46.3%	48.7%
21 - 23	206	57.5%	71.7%	67.6%	69.8%						

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Students with a High School GPA below 3.00

Yearly Totals

Year Class	Number In	Number				%	Returned	as *			
Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	r
Liiterea	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2015	269	116	72.4%	78.8%	-6.4%	59.5%	66.9%	-7.4%	53.4%	59.9%	-6.4%
Fall 2016	325	135	63.0%	72.6%	-9.7%	49.6%	61.5%	-11.9%	48.1%	56.6%	-8.5%
Fall 2017	287	113	61.1%	70.0%	-9.0%	43.4%	57.5%	-14.1%	37.2%	50.5%	-13.4%
Fall 2018	257	99	60.6%	72.4%	-11.8%	49.5%	63.8%	-14.3%	44.4%	56.0%	-11.6%
Fall 2019	285	103	63.1%	71.6%	-8.5%	43.7%	53.7%	-10.0%	38.8%	46.0%	-7.1%
Fall 2020	170	53	52.8%	62.9%	-10.1%	28.3%	49.4%	-21.1%	20.8%	42.4%	-21.6%
Fall 2021	164	63	46.0%	64.0%	-18.0%	38.1%	57.3%	-19.2%	38.1%	51.2%	-13.1%
Fall 2022	177	65	56.9%	68.9%	-12.0%	40.0%	57.1%	-17.1%			
Fall 2023	189	58	58.6%	75.7%	-17.0%						

Three Year Averages

Year Class	Average	Avg # of				%	Returned	as *					
Entered	Class Size	Incoming	S	econd Yea	ar		Third Year			Fourth Year			
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference		
15 - 17	294	121	65.4%	73.7%	-8.3%	50.8%	61.9%	-11.0%	46.4%	55.6%	-9.2%		
18 - 20	237	85	60.0%	69.8%	-9.8%	42.7%	56.3%	-13.6%	37.3%	48.7%	-11.5%		
21 - 23	177	62	53.8%	69.8%	-16.0%								

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Students with a High School GPA 3.00 or above

Yearly Totals

Year Class	Number In	Number				%	Returned	as *			
Entered	Class	Incoming	S	econd Yea	ar		Third Year	ſ	F	ourth Yea	ır
Liitereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2015	269	152	84.2%	78.8%	5.4%	73.0%	66.9%	6.1%	65.1%	59.9%	5.3%
Fall 2016	325	189	79.4%	72.6%	6.7%	69.8%	61.5%	8.3%	62.4%	56.6%	5.8%
Fall 2017	287	172	75.6%	70.0%	5.5%	66.3%	57.5%	8.8%	58.7%	50.5%	8.2%
Fall 2018	257	157	79.6%	72.4%	7.2%	72.6%	63.8%	8.8%	63.1%	56.0%	7.0%
Fall 2019	285	182	76.4%	71.6%	4.8%	59.3%	53.7%	5.7%	50.0%	46.0%	4.0%
Fall 2020	170	117	67.5%	62.9%	4.6%	59.0%	49.4%	9.6%	52.1%	42.4%	9.8%
Fall 2021	164	101	75.2%	64.0%	11.2%	69.3%	57.3%	12.0%	59.4%	51.2%	8.2%
Fall 2022	177	112	75.9%	68.9%	7.0%	67.0%	57.1%	9.9%			
Fall 2023	189	131	83.2%	75.7%	7.5%						

Three Year Averages

Year Class	Average	Avg # of				%	Returned	as *			
Entered	Class Size	Class Size Incoming		Second Year			Third Yea	r	Fourth Year		
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
15 - 17	294	171	79.5%	73.7%	5.9%	69.6%	61.9%	7.7%	62.0%	55.6%	6.4%
18 - 20	237	152	75.2%	69.8%	5.4%	63.8%	56.3%	7.5%	55.0%	48.7%	6.3%
21 - 23	177	115	78.5%	69.8%	8.7%						

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for NOT Pell Eligible Students - Eligible First Year

Yearly Totals

	Number	Number	Percent				%	Returned	l as *				
Year Class	In Class	Pell	Non-Pell	Sc	econd Yea	ar	1	Third Yea	r	F	Fourth Year		
Entered	(Total)	Eligible (Non-Pell)	Eligible	Non Pell	Total	Difference	Non Pell	Total	Difference	Non Pell	Total	Difference	
Fall 2015	269	148	55.0%	82.4%	78.8%	3.6%	75.0%	66.9%	8.1%	68.2%	59.9%	8.4%	
Fall 2016	325	176	54.2%	76.7%	72.6%	4.1%	62.5%	61.5%	1.0%	58.5%	56.6%	1.9%	
Fall 2017	287	155	54.0%	73.5%	70.0%	3.5%	62.6%	57.5%	5.1%	54.8%	50.5%	4.3%	
Fall 2018	257	137	53.3%	78.1%	72.4%	5.7%	70.8%	63.8%	7.0%	61.3%	56.0%	5.3%	
Fall 2019	285	143	50.2%	75.5%	71.6%	3.9%	58.7%	53.7%	5.1%	50.3%	46.0%	4.4%	
Fall 2020	170	91	53.5%	68.1%	62.9%	5.2%	52.7%	49.4%	3.3%	45.1%	42.4%	2.7%	
Fall 2021	164	87	53.0%	73.6%	64.0%	9.5%	65.5%	57.3%	8.2%	57.5%	51.2%	6.3%	
Fall 2022	177	97	54.8%	75.3%	68.9%	6.3%	64.9%	57.1%	7.9%				
Fall 2023	189	108	57.1%	80.6%	75.7%	4.9%							

Three Year Averages

Year Class	Average	Avg # of	Percent				%	Returned	l as *			
Entered	Class Size	Incoming	Pell	S	econd Yea	ar	•	Third Yea	r	F	ourth Yea	ar
Entered	(Cohort)	(Non-Pell)	Eligible	Non Pell	Cohort	Difference	Non Pell	Cohort	Difference	Non Pell	Cohort	Difference
15 - 17	294	160	53.8%	77.5%	73.7%	3.8%	66.4%	61.9%	4.5%	60.3%	55.6%	4.7%
18 - 20	237	124	52.5%	74.7%	69.8%	4.9%	61.7%	56.3%	5.4%	53.1%	48.7%	4.4%
21 - 23	177	97	52.3%	76.7%	69.8%	6.9%						

NOTES

Number and Percent Non-Pell Eligible = Students that were NOT eligible in first year enrolled.

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Pell Eligible Students - Pell Eligible First Year

Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	In Class	Pell	Pell	S	econd Yea	ar	,	Third Yea	r	Fourth Year		
Entered	(Total)	Eligible (Pell)	Eligible	Pell	Total	Difference	Pell	Total	Difference	Pell	Total	Difference
Fall 2015	269	121	45.0%	74.4%	78.8%	-4.4%	57.0%	66.9%	-9.9%	49.6%	59.9%	-10.3%
Fall 2016	325	149	45.8%	67.8%	72.6%	-4.8%	60.4%	61.5%	-1.1%	54.4%	56.6%	-2.3%
Fall 2017	287	132	46.0%	65.9%	70.0%	-4.1%	51.5%	57.5%	-6.0%	45.5%	50.5%	-5.1%
Fall 2018	257	120	46.7%	65.8%	72.4%	-6.5%	55.8%	63.8%	-8.0%	50.0%	56.0%	-6.0%
Fall 2019	285	142	49.8%	67.6%	71.6%	-4.0%	48.6%	53.7%	-5.1%	41.5%	46.0%	-4.4%
Fall 2020	170	79	46.5%	57.0%	62.9%	-6.0%	45.6%	49.4%	-3.8%	39.2%	42.4%	-3.1%
Fall 2021	164	77	47.0%	53.2%	64.0%	-10.8%	48.1%	57.3%	-9.3%	44.2%	51.2%	-7.1%
Fall 2022	177	80	45.2%	61.3%	68.9%	-7.7%	47.5%	57.1%	-9.6%			
Fall 2023	189	81	42.9%	69.1%	75.7%	-6.5%						

Three Year Averages

Year Class	Average	Avg # of	Percent				%	Returned	l as *				
Entered	Class Size	Incoming	Pell	S	Second Year			Third Yea	r	Fourth Year			
Entered	(Cohort)	(Pell)	Eligible	Pell	Cohort	Difference	Pell	Cohort	Difference	Pell	Cohort	Difference	
15 - 17	294	134	46.2%	69.2%	73.7%	-4.5%	56.5%	61.9%	-5.4%	50.0%	55.6%	-5.6%	
18 - 20	237	114	47.5%	64.5%	69.8%	-5.3%	50.4%	56.3%	-5.9%	44.0%	48.7%	-4.7%	
21 - 23	177	79	47.7%	61.3%	69.8%	-8.5%							

NOTES

Number and Percent Pell Eligible = Students that were eligible in first year enrolled.

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Transfer Class Retention and Graduation Rates

Yearly Totals

Year Class	Number In	%	Returned a	s *	Cı	ımulative	% Graduat	ed
Entered	Class (Cohort)	Second	Third	Fourth	After 2	After 3	After 4	After 5
Entered	Class (Conort)	Year	Year	Year	years	years	years	years
Fall 2015	105	79.0%	43.8%	16.2%	24.8%	58.1%	70.5%	73.3%
Fall 2016	96	74.0%	45.8%	7.3%	21.9%	56.3%	63.5%	64.6%
Fall 2017	103	68.9%	35.9%	9.7%	26.2%	51.5%	62.1%	64.1%
Fall 2018	114	52.6%	27.2%	5.3%	18.4%	36.8%	43.0%	46.5%
Fall 2019	144	56.3%	34.0%	12.5%	38.9%	61.8%	72.9%	74.3%
Fall 2020	58	74.1%	36.2%	13.8%	34.5%	56.9%	62.1%	
Fall 2021	42	71.4%	33.3%	7.1%	26.2%	57.1%		
Fall 2022	60	75.0%	36.7%		23.3%			
Fall 2023	78	78.2%						

Year Class	Average	%	Returned a	s *	Cı	ımulative	% Graduat	ed
	Class Size	Second	Third	Fourth	After 2	After 3	After 4	After 5
Entered	(Cohort)	Year	Year	Year	years	years	years	years
15 - 17	104	71.9%	40.6%	10.9%	23.6%	53.7%	63.6%	65.5%
18 - 20	105	58.2%	32.0%	10.1%	30.7%	51.9%	60.1%	
21 - 23	60	75.6%						

NOTES

2019F includes Southern Vermont College (SVC) teach out students

^{*} Percent returned is based on the number of **full-time** students in the Transfer class. For example, if there were 100 Transfer and 75 students returned for their second year, the second year retention would be 75%; if 55 returned for there third year the third year rate would be 55% (of the original 100); if 20 returned for there fourth year the fourth year rate would

Section E

Graduates



GRADUATES MAJOR

Bachelor Degrees	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Art	9	9	2	4	3
Arts Management	11	8	5	6	8
Athletic Training	2	4	2		
Biology	8	12	16	8	11
Business Administration	49	39	38	31	20
Chemistry	1	2	1	1	2
Communications	7	0	5	8	5
Community Health	0	1	1	0	1
Computer Science	19	18	18	6	10
Education	16	11	10	9	6
Elementary Education					1
English	55	29	18	17	10
Environmental Studies	10	5	8	8	1
Health Sciences	16	13	22	17	8
History	11	12	11	8	7
Interdisciplinary Studies	52	34	27	23	18
Mathematics	3	1	0	4	5
Performing Arts	14	12	17	13	8
Philosophy	5	1	1	0	0
Physics	4	4	2	2	1

Source: DHE Degree Conferred Report

GRADUATES MAJOR

Bachelor Degrees	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Political Science	7	5	4	6	4
Psychology	38	22	39	26	17
Radiologic Science (SVC Teach Out)	11	11	4	2	
Radiologic Technology					10
Sociology	27	13	18	18	13

Master Degrees	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Business Administration	19	10	8	5	3
Education	18	24	30	29	16

Certificate of Advanced Graduate Studies Degrees	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Education	9	4	10	3	5

---- = Program not offered

Source: DHE Degree Conferred Report

GRADUATES GENDER BREAKDOWN

Bachelor Degree	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Female	236	170	167	131	93
Male	115	83	101	76	62
Not Reported	1	1	1	0	1

Master of Business Administration	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Female	11	8	6	3	2
Male	8	2	2	2	1
Not Reported	0	0	0	0	0

Master of Education	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Female	16	19	21	22	10
Male	2	5	9	7	6
Not Reported	0	0	0	0	0

Certificate of Advanced Graduate Studies	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Female	5	3	8	3	3
Male	4	1	2	0	2
Not Reported	0	0	0	0	0

Source: DHE Degree Conferred Report

GRADUATES ETHNIC BREAKDOWN

Bachelor Degree	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Non-Resident Non-Citizen	0	0	0	0	0
Minority	82	54	49	56	34
Non-Minority	257	193	207	147	117
Not Reported	13	7	13	4	5

Master of Business Administration	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Non-Resident Non-Citizen	0	0	0	0	0
Minority	6	2	1	1	1
Non-Minority	12	6	7	4	2
Not Reported	1	0	0	0	0

Master of Education	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Non-Resident Non-Citizen	0	0	0	0	0
Minority	1	0	3	3	1
Non-Minority	14	23	26	26	15
Not Reported	3	1	1	0	0

Certificate of Advanced Graduate Studies	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Non-Resident Non-Citizen	0	0	0	0	0
Minority	1	1	0	0	0
Non-Minority	8	4	9	2	5
Not Reported	0	1	1	1	0

Source: DHE Degree Conferred Report Factbook

Section F

Admissions



Factbook

FIRST-TIME FRESHMEN AND TRANSFERS

Term	First Time Freshmen	Transfers
Fall 2015	270	144
Fall 2016	327	130
Fall 2017	289	134
Fall 2018	262	114
Fall 2019	285	157
Fall 2020	171	75
Fall 2021	167	56
Fall 2022	177	75
Fall 2023	191	90
Fall 2024	125	72

The Fall 2019 transfer count includes 63 SVC Teach Out students.

Source: DHE HEIRS Fall Enrollment Files

NEW STUDENT BREAKDOWN

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Applicants					
First-Time Freshmen	1,355	1,371	1,456	1,543	1,208
Transfer	179	184	197	249	194
Accepted					
First-Time Freshmen	1,188	1,247	1,346	1,425	1,083
Transfer	171	164	174	225	177
Enrolled					
First-Time Freshmen	171	167	177	191	125
Transfer	75	56	75	90	72
Yield Rate					
First-Time Freshmen	14.4%	13.4%	13.2%	13.4%	11.5%
Transfer	43.9%	34.2%	43.1%	40.0%	40.7%

Source: DHE HEIRS Fall Enrollment Files

Factbook

DISTRIBUTION OF NEW STUDENT ENROLLMENT BY GENDER

First Time Freshmen							
	Fall	Fall	Fall	Fall	Fall		
	2020	2021	2022	2023	2024		
Male	67	77	81	82	44		
Female	104	89	96	108	80		
Not Reported	0	1	0	1	1		
Total	171	167	177	191	125		
% Male	39.2%	46.1%	45.8%	42.9%	35.2%		
% Female	60.8%	53.3%	54.2%	56.5%	64.0%		

Transfer							
	Fall	Fall	Fall	Fall	Fall		
	2020	2021	2022	2023	2024		
Male	27	22	33	43	33		
Female	47	33	36	43	39		
Not Reported	1	1	6	4	0		
Total	75	56	75	90	72		
% Male	36.0%	39.3%	44.0%	47.8%	45.8%		
% Female	62.7%	58.9%	48.0%	47.8%	54.2%		

Source: DHE HEIRS Fall Enrollment Files

UNDERGRADUATE NEW STUDENT ETHNIC ENROLLMENT TRENDS

Туре	Ethnic	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	Non-Resident Non-Citizen	0	0	0	8	1
T I	Minority	51	51	58	44	31
First Fresh	Non-Minority	116	111	114	134	90
First Time Freshmen	Not Reported	4	5	5	5	3
n e	Total	171	167	177	191	125
	Percent Minority	29.8%	30.5%	32.7%	23.0%	28.0%

Туре	Ethnic	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
	Non-Resident Non-Citizen	0	0	0	0	0
-	Minority	15	15	24	23	22
ran	Non-Minority	57	40	48	64	49
Transfers	Not Reported	3	1	3	3	1
S	Total	75	56	75	90	72
	Percent Minority	20.0%	26.7%	32.0%	25.5%	30.6%

Source: DHE HEIRS Fall Enrollment Files Factbook

DISTRIBUTION OF FIRST-TIME FRESHMEN AND TRANSFERS BY HOME STATE

First-Time Freshmen

STATE	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Massachusetts	104	103	98	105	79
New York	35	17	29	33	17
Vermont	14	11	6	7	17
Other New England	10	17	25	13	5
Other States or International	8	19	19	33	7
TOTALS	171	167	177	191	125

Transfers

STATE	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Massachusetts	57	45	50	58	54
New York	5	3	16	15	8
Vermont	5	2	2	3	3
Other New England	6	3	3	4	3
Other States or International	2	3	4	10	4
TOTALS	75	56	75	90	72

Source: DHE HEIRS Fall Enrollment Files Factbook

FIRST-TIME FRESHMAN HIGH SCHOOL GPA

Student Count	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Home School / GED	0	1	0	0	0
2.00 - 2.24	4	5	5	5	6
2.25 - 2.49	9	15	20	11	12
2.50 - 2.74	15	21	19	22	15
2.75 - 2.99	26	22	21	21	6
3.00 - 3.24	36	24	26	29	20
3.25 - 3.49	18	21	19	22	13
3.50 - 3.74	15	17	17	21	18
Greater than 3.75	48	41	50	60	35

Percent of Students	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Home School / GED	0.0%	0.6%	0.0%	0.0%	0.0%
2.00 - 2.24	2.3%	3.0%	2.8%	2.6%	4.8%
2.25 - 2.49	5.3%	9.0%	11.3%	5.8%	9.6%
2.50 - 2.74	8.8%	12.6%	10.7%	11.5%	12.0%
2.72 - 2.99	15.2%	13.2%	11.9%	11.0%	4.8%
3.00 - 3.24	21.1%	14.4%	14.7%	15.2%	16.0%
3.24 - 3.49	10.5%	12.6%	10.7%	11.5%	10.4%
3.50 - 3.74	8.8%	10.2%	9.3%	11.0%	14.4%
Greater than 3.75	28.1%	24.6%	28.2%	31.4%	28.0%

Source: DHE HEIRS Fall Enrollment Files Factbook

TRANSFER GPA PROFILE

Count	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
2.00 to 2.24	4	2	5	9	4
2.25 to 2.49	10	7	6	10	4
2.50 to 2.74	9	4	10	18	4
2.75 to 2.99	9	6	10	6	7
3.00 to 3.24	13	9	15	14	9
3.25 to 3.49	10	9	10	7	12
3.50 to 3.74	12	11	11	8	15
3.75 or Over	8	8	8	18	17

Percentage	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
2.00 to 2.24	5.3%	3.6%	6.7%	10.0%	5.6%
2.25 to 2.49	13.3%	12.5%	8.0%	11.1%	5.6%
2.50 to 2.74	12.0%	7.1%	13.3%	20.0%	5.6%
2.75 to 2.99	12.0%	10.7%	13.3%	8.7%	9.7%
3.00 to 3.24	17.3%	16.1%	20.0%	15.6%	12.5%
3.25 to 3.49	13.3%	16.1%	13.3%	7.8%	16.7%
3.50 to 3.74	16.0%	19.6%	14.7%	8.9%	20.8%
3.75 or Over	10.7%	14.3%	10.7%	20.0%	23.6%

Source: DHE HEIRS Fall Enrollment Files

Section G

Faculty and Staff



DISTRIBUTION OF EMPLOYEES BY CATEGORY * IPEDS Full Time and Part Time Employees

Full Time	2020-21	2021-22	2022-23	2023-24	2024-25
Faculty	87	81	79	79	78
Administrative	49	50	54	54	57
Professional	61	63	60	58	56
Clerical and Technical	43	42	39	34	29
Maintenance	59	51	47	45	50
Total Full Time	299	287	279	270	270

Part Time	2020-21	2021-22	2022-23	2023-24	2024-25
Faculty	48	56	34	43	46
Professional	23	28	23	10	19
Clerical and Technical	3	5	11	8	8
Maintenance	0	0	0	0	0
Total Part Time	74	89	68	61	73

^{*} Please see data definition section for employee categories definitions

Source: IPEDS Human Resources Survey

Full Time Faculty by Department

Department	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Biology	9	9	9	9	9
Business Administration	6	6	5	6	6
Chemistry	3	3	2	2	2
Computer Science	3	2	2	2	2
Education	5	5	5	4	4
English Communications	11	10	8	8	7
Environmental Studies	3	2	2	2	2
Fine & Performing Arts	10	10	11	11	10
History	6	6	6	6	6
Language, Interdisciplinary Studies, Philosophy	7	6	6	6	6
Mathematics	4	4	4	4	4
Nursing					1
Physics	3	3	3	3	3
Psychology	7	5	6	6	6
Radiologic Sciences	3	3	3	3	3
Sociology	7	7	7	7	7
Total	87	81	79	79	78

Notes: Includes one-year and one-semester terminal faculty

Source: MCLA Human Resources, IPEDS, & Academic Affairs Records Factbook

Section H

Financial



REVENUE AND EXPENSES

Revenues

	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024
Operating Revenues					
Tuition and Fees	\$15,341,267	\$12,711,389	\$10,522,117	\$9,883,863	\$10,629,498
Residence and Dining Fees	\$6,787,391	\$4,871,395	\$4,977,937	\$5,507,351	\$6,339,085
Less: Scholarship Allowances	(\$6,124,775)	(\$4,605,276)	(\$4,186,958)	(\$4,7554,47)	(\$5,096,243)
Net Student Fees	<i>\$16,003,883</i>	\$12,977,508	\$11,313,096	<i>\$10,635,767</i>	\$11,872,340
Grants and Contracts	\$6,242,830	\$6,050,124	\$5,894,449	\$8,392,400	\$7,278,333
Other Operating Revenues	\$1,414,385	\$942,702	\$1,424,671	\$1,710,450	\$1,958,739
Total Operating Revenues	\$23,661,098	\$19,970,334	\$18,632,216	\$20,738,617	\$21,109,412
Non-Operating Revenues					
Federal Grants	\$235,920	\$1,910,004	\$4,017,011	\$1,958,049	\$61,727
State Appropriations	\$24,948,435	\$25,824,653	\$28,194,832	\$28,425,244	\$31,648,758
Net Investment Income	\$150,047	\$66,596	\$31,776	\$98,597	\$1,739,913
Other Revenues MSCBA	\$113,477				
Loss on disposition of assets	(\$121,660)		(\$6,639)	(\$355,661)	
Interest Expense	(\$164,121)	(\$96,528)	(\$1,565,307)	(\$1,491,077)	(\$1,413,551)
Total Non-Operating Revenues	\$25,162,098	\$27,704,725	\$30,671,673	\$28,635,152	\$32,036,847
Capital Appropriations	\$1,519,571	\$1,284,184	\$1,456,028	\$10,811,874	\$13,354,315

Source: MCLA Financial Statements Factbook

REVENUE AND EXPENSES

Expenses

	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024
Operating Expenses					
Instruction	\$14,826,123	\$13,828,933	\$13,129,670	\$12,318,425	\$13,144,808
Academic Support	\$4,618,772	\$4,728,686	\$4,904,566	\$4,977,845	\$4,907,688
Student Services	\$5,801,469	\$5,172,403	\$6,332,861	\$5,914,258	\$6,602,760
Scholarships and Fellowships	\$1,991,598	\$2,884,929	\$4,278,724	\$1,696,483	\$1,851,024
Auxiliary Enterprises	\$7,417,089	\$4,838,023	\$4,952,612	\$4,067,489	\$4,837,281
Operation & Maintenance of Plant	\$5,038,335	\$4,635,445	\$5,1482,31	\$4,840,357	\$5,682,098
Depreciation	\$3,528,962	\$3,671,036	\$5,516,320	\$5,692,854	\$5,960,685
Institutional Support	\$8,459,606	\$8,130,815	\$6,127,770	\$7,411,866	\$8,665,103
Total Operating Expenses	\$51,681,954	\$47,890,270	\$50,390,754	\$46,919,577	\$51,654,447

MCLA's fiscal year runs from July 1 to June 30

Source: MCLA Financial Statements Factbook

STUDENT CHARGES - On Campus Undergradaute

In State	2020-21	2021-22	2022-23	2023-24	2024-25
Tuition	\$1,030	\$1,030	\$1,030	\$1,030	\$1,030
Mandatory Fees	\$9,976	\$9,976	\$10,360	\$10,654	\$11,106
Room *	\$7,196	\$7,070	\$7,410	\$8,310	\$8,960
Board	\$4,641	\$5,044	\$5,632	\$6,324	\$6,538
Technology Fee	\$400	\$400	\$400	\$400	\$500
Total	\$23,243	\$23,520	\$24,832	\$26,718	\$28,134
Out of State	2020-21	2021-22	2022-23	2023-24	2024-25
Tuition	\$9,975	\$9,975	\$9,975	\$9,975	\$9,975
Mandatory Fees	\$9,976	\$9,976	\$10,360	\$10,654	\$11,106
Room *	\$7,196	\$7,070	\$7,410	\$8,310	\$8,960
Board	\$4,641	\$5,044	\$5,632	\$6,324	\$6,538
Technology Fee	\$400	\$400	\$400	\$400	\$500
Total	\$32,188	\$32,465	\$33,777	\$35,663	\$37,079
NEBHE/NY	2020-21	2021-22	2022-23	2023-24	2024-25
Tuition	\$1,545	\$1,545	\$1,545	\$1,545	\$1,545

NEBHE/NY	2020-21	2021-22	2022-23	2023-24	2024-25
Tuition	\$1,545	\$1,545	\$1,545	\$1,545	\$1,545
Mandatory Fees	\$9,976	\$9,976	\$10,360	\$10,654	\$11,106
Room *	\$7,196	\$7,070	\$7,410	\$8,310	\$8,960
Board	\$4,641	\$5,044	\$5,632	\$6,324	\$6,538
Technology Fee	\$400	\$400	\$400	\$400	\$500
Total	\$23,758	\$24,035	\$25,347	\$27,233	\$28,649

^{*} Room is based on double occupancy 2020-21 Room and Board adjusted due to COVID-19

Source: Pro-Rata Charges Sheet Factbook

Section I

Course Discipline



BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Academic		25	6	0	8
Accounting			171	177	144
Anthropology	351	252	192	150	123
Art	282	210	198	246	213
Art History	105	141	135	135	78
Art Management	415	344	305	243	225
Athletic Training	45	4			
Biology	1,045	1,090	711	1,032	1,117
Business Administration	1,203	1,015	748	720	582
Chemistry	439	342	271	368	463
Computer Science	756	492	456	390	330
Communications		307	343	330	376
COPLAC Digital	0	9	0	3	0
Core Capstone	285	285	267	150	159
Core Creative Arts	141	54	99	66	150
Core Health and Wellness			93	72	0
Core Human Heritage	0	120	99	24	36
Core Science and Technology	129	0	72	0	36
Core Self and Society	117	90	183	99	90
Dance	0	0	0	0	0
Economics	294	162	255	204	165
Education	293	180	150	121	211
English	1,433	1,078	1,101	980	922
Entrepreneurship	21	24	0	0	0
Environmental Studies	233	261	207	162	237
Exchange	3	3	0	0	18
Finance					105
Fine and Performing Arts	3	6	13	12	
French	33	0	0	0	0

Source: DHE HEIRS Fall Enrollment Files

BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Geography/Earth Science	65	24	0	0	
Health Sciences	245	275	227	308	321
History	802	514	470	614	431
Honors	258	111	98	107	133
Interdisciplinary Studies	390	256	410	253	150
Italian	0	12	21	0	0
Leadership		24	0	0	0
Mathematics	718	625	546	633	513
Modern Language	3	0	0	3	69
Music	292	267	318	329	396
National Student Exchange	0	0	0	27	18
Nursing					48
Philosophy	177	129	168	213	210
Physical Education	380	578	396	293	343
Physics	232	175	239	241	218
Political Science	181	220	228	158	137
Psychology	1,212	1,060	907	848	773
Radiologic Science	182	32	16	0	
Radiologic Technology	99	133	155	229	225
Social Work	360	261	172	159	98
Sociology	594	469	254	363	387
Spanish	144	204	72	93	141
Study Aboard	0	0	13	24	54
Theatre	444	288	267	277	114
Travel	0	0	0	18	0
Women and Gender Studies	54	0	0	0	9
Total Credits	14,458	12,151	11,052	10,874	10,576

Total Credits	14,458	12,151	11,052	10,874	10,576

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Academic		25	6	0	8
Accounting			57	59	48
Anthropology	117	84	64	50	41
Art	83	67	66	82	71
Art History	35	47	45	45	26
Art Management	148	122	108	86	78
Athletic Training	18	4			
Biology	343	362	238	359	360
Business Administration	401	338	250	240	194
Chemistry	111	86	70	95	116
Computer Science	248	164	151	130	104
Communications		99	109	111	116
COPLAC Digital	0	3	0	1	0
Core Capstone	95	95	89	50	53
Core Creative Arts	47	18	33	22	50
Core Health and Wellness			31	24	0
Core Human Heritage	0	40	33	8	12
Core Science and Technology	43	0	24	0	12
Core Self and Society	39	30	61	33	30
Dance	0	0	0	0	0
Economics	98	54	85	68	55
Education	97	65	50	41	73
English	478	360	366	327	300
Entrepreneurship	7	8	0	0	0
Environmental Studies	75	87	69	57	73
Exchange	1	1	0	0	1
Finance					35
Fine and Performing Arts	1	2	4	4	0
French	11	0	0	0	0

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Geography/Earth Science	19	8	0	0	0
Health Sciences	83	94	77	120	135
History	276	178	162	210	151
Honors	90	37	77	40	53
Interdisciplinary Studies	130	100	148	96	50
Italian	0	4	7	0	0
Leadership		8	0	0	0
Mathematics	238	207	179	209	167
Modern Language	1	0	0	1	23
Music	97	97	111	123	146
National Student Exchange	0	0	0	2	1
Nursing					16
Philosophy	59	43	56	71	70
Physical Education	190	256	154	123	125
Physics	66	48	68	67	62
Political Science	59	76	79	55	49
Psychology	401	375	309	292	261
Radiologic Science	55	8	4	0	
Radiologic Technology	36	44	53	76	76
Social Work	120	87	57	49	32
Sociology	198	156	84	121	129
Spanish	48	68	24	31	47
Study Aboard	0	0	1	2	0
Theatre	148	96	89	93	38
Travel	0	0	0	6	0
Women and Gender Studies	18	0	0	0	3
Total Enrollments (<i>Seats</i>)	4,528	4,151	3,748	3,679	3,493

Source: DHE HEIRS Fall Enrollment Files

Section J

Financial Aid



Aid Awarded by Source

Source	Туре	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Federal	Loans	\$7,766,760	\$6,053,489	\$4,632,029	\$4,512,289	\$4,228,584
	Scholarship/Grants	\$2,770,518	\$2,303,573	\$2,055,250	\$1,912,962	\$2,121,818
	Waivers	\$515	\$515	\$258	\$31,866	\$41,283
	Work Study	\$316,316	\$196,490	\$213,774	\$234,701	\$232,297
	Total	\$10,854,109	\$8,554,067	\$6,901,311	\$6,691,818	\$6,623,982
Institution	Scholarship/Grants	\$3,511,315	\$2,259,892	\$1,933,858	\$1,857,481	\$1,739,385
	Waivers	\$245,476	\$264,854	\$236,997	\$230,883	\$246,044
	Total	\$3,756,791	\$2,524,746	\$2,170,855	\$2,088,364	\$1,985,429
Foundation	Scholarship/Grants	\$310,813	\$525,604	\$644,619	\$649,971	\$749,723
State	Loans	\$66,795	\$49,000	\$51,000	\$51,700	\$97,683
	Scholarship/Grants	\$1,122,704	\$1,270,929	\$1,840,983	\$1,754,564	\$2,066,581
	Waivers	\$601,938	\$524,012	\$475,713	\$436,358	\$503,253
	Total	\$1,791,437	\$1,843,941	\$2,367,696	\$2,242,622	\$2,667,517
External	Loans	\$2,081,229	\$1,441,917	\$1,164,118	\$1,334,901	\$1,536,353
2/(0.116.	Scholarship/Grants	\$719,128	\$541,467	\$437,648	\$332,962	\$419,129
	Total	\$2,800,357	\$1,983,384	\$1,601,766	\$1,667,863	\$1,955,482
	Grand Total	\$19,513,511	\$15,431,741	\$13,613,396	\$13,340,638	\$13,982,135

Does not include COVID grant funds in 2020-2021 or 2021-2022

Source: Aid Full Year Profile Factbook

Aid Awarded by Type

Туре	Source	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Loans	Federal	\$7,766,760	\$6,053,489	\$4,632,029	\$4,512,289	\$4,228,584
	State	\$66,795	\$49,000	\$51,000	\$51,700	\$97,683
	External	\$2,081,229	\$1,441,917	\$1,164,118	\$1,334,901	\$1,536,353
	Total	\$9,914,784	\$7,544,406	\$5,847,147	\$5,898,890	\$5,862,620
Scholarship/Grants	Federal	\$2,770,518	\$2,303,573	\$2,055,250	\$1,912,962	\$2,121,818
'	Foundation	\$310,813	\$525,604	\$644,619	\$649,971	\$749,723
	Institution	\$3,511,315	\$2,259,892	\$1,933,858	\$1,857,481	\$1,739,385
	State	\$1,122,704	\$1,270,929	\$1,768,131	\$1,754,564	\$2,066,581
	External	\$719,128	\$541,467	\$437,648	\$332,962	\$419,129
	Total	\$8,434,478	\$6,901,465	\$6,839,506	\$6,507,940	\$7,096,636
Waivers	Federal	\$515	\$515	\$258	\$31,866	\$41,283
	Institution	\$245,476	\$264,854	\$236,997	\$230,883	\$246,044
	State	\$601,938	\$524,012	\$475,713	\$436,358	\$503,253
	Total	\$847,929	\$789,381	\$712,968	\$699,107	\$790,580
Work Study	Federal	\$316,316	\$196,490	\$213,774	\$234,701	\$232,297
	Grand Total	\$19,513,511	\$15,431,741	\$13,613,396	\$13,340,638	\$13,982,135

Does not include COVID grant funds in 2020-2021 or 2021-2022

Source: Aid Full Year Profile Factbook

Undergraduate Aid Profile

Source	2019	2020	2020-2021		2021-2022		2022-2023		2023-2024	
Undergraduate Enrollment (Fall Term)	1,278		1,036		851		760		748	
Scholarship/Grant	1,085	84.9%	890	85.9%	733	86.1%	685	90.1%	682	91.2%
Federal Scholarship/Grant	563	44.1%	452	43.6%	373	43.8%	339	44.6%	343	45.9%
Pell Grant	560	43.8%	451	43.5%	<i>372</i>	43.7%	335	44.0%	341	45.6%
Institutional Scholarship/Grant	874	68.4%	676	65.3%	576	67.6%	563	74.1%	517	69.1%
Foundation Scholarship/Grant	181	14.2%	212	20.5%	256	30.1%	208	27.4%	213	28.5%
State Scholarship/Grant	468	36.6%	423	40.8%	383	45.0%	332	43.7%	311	41.6%
External Scholarship/Grant	382	29.9%	267	25.8%	127	14.9%	107	14.1%	107	14.3%
Loan	938	73.4%	762	73.6%	593	69.7%	519	68.3%	518	69.3%
Federal Loan	921	72.1%	748	72.2%	584	68.6%	507	66.7%	508	67.9%
State Loan	14	1.1%	14	1.4%	18	2.1%	18	2.4%	28	3.7%
External Loan	177	13.8%	126	12.2%	90	10.6%	87	11.5%	98	13.1%
Waiver	430	33.6%	416	40.2%	342	40.1%	317	41.7%	286	38.2%
Institutional Waiver	28	2.2%	30	2.9%	27	3.2%	27	3.6%	25	3.3%
State Waiver	429	33.6%	415	40.1%	341	40.0%	312	41.1%	281	37.6%
Federal Work Study	187	14.6%	124	12.0%	145	17.0%	130	17.1%	122	16.3%

Note: Includes matriculated students only

Source: Aid Undergraduate Profile

Data Definitions



Factbook Data Definitions

Academic Year

Fall and Spring semesters, for example AY 12-13 refers to academic year 2012 (Fall) - 2013 (Spring).

Accepted

Admitted by the institution.

Administrative

Individual for whom assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision.

African American

A person having origins in any of the black racial groups of Africa.

ALANA

Includes students from the following ethnic groups African American, Hispanic (Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Awarded aid

The dollar amounts offered to financial aid applicants.

Census Date (Freeze Date)

Date, on which official enrollment data is extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.

Clerical & Technical

Individual whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data and/or information and other paperwork required in an office.

- or -

Individuals whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma.

Cohort

All students that entered this institution at the same time usually designated by matriculation year.

Commuter

Students who live in a reasonable driving distance.

Concentration

Is a focus area with a major

DHE

Abbreviation for the Massachusetts Department of Higher Education, formally the Board of Higher Education.

Enrolled

Registered in course work at time of semester census date.

Entering Freshmen

Freshmen attending any college for the first time, including those with Advanced Placement credit, with fewer than 12 semester hours of transfer credit, and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

External aid

Funds received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant

Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Fiscal Year

Funding year that includes July 1, through June 30, for example: FY 2015 refers to the fiscal year from July 1, 2014, through June 30, 2015.

First Generation

Students that on their FAFSA have noted that either parent/guardian have complete college.

Foundation scholarships and grants

Endowed scholarships and annual gifts for which the institution determines the recipient.

Freshman

Enrolled student with less than 30 accumulated credit hours.

Full-Time Equivalent (FTE) Student Enrollment

Full-time equivalent student enrollment is based on a formula by converting student credit hours as follows: undergraduate (semester credit hours/15; annual credit hours/30), upper division (semester credit hours/15; annual credit hours/30), graduate (semester credit hours/12; annual credit hours/24).

Full-Time Student

Undergraduates: student registered for 12 or more credit hours. Graduates: Students registered for 9 or more credit hours.

Graduation Rate

Percent of students completing a degree which entered the institution; usually reported by entering freshman or transfer cohort.

Headcount Enrollment

Number of students registered at census date, regardless of student's course/credit load.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Institutional scholarships and grants

Tuition funded grants for which the institution determines the recipient.

Instructional (Full Time or Part Time)

Individual for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment. These employees may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent.

IPEDS

Abbreviation for the Integrated Postsecondary Education Data System.

Junior

Enrolled student with accumulated credit hours: 60 - 89.

Major

Is a program of study leading to a degree in this field.

Maintenance

Individual whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job-training and experience or through apprenticeship or other formal training programs.

- or -

Individual whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

Matriculated Student

A student who has been accepted in a major program or undeclared and who is subject to all normal academic regulations and policies of the College.

Minor

Is an area of study in which you devote some focus but not as much as you would for major.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-matriculated Student

A student not enrolled in a major program. Such students are not assigned class status.

Non-Resident Non-Citizen (Non-Resident Alien)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely Defined as Non-Resident Alien on federal and state reports.

Part-Time Student

Undergraduates: Student registered for fewer than 12 credit hours. Graduates: Student registered for fewer than 9 credit hours.

Professional

Individual which is employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background.

Program Level

Level of instruction based upon degree objective (i.e., undergraduate or graduate).

Retention Rate

Percent of students enrolled from fall semester to fall semester; usually reported by entering freshman cohort.

SAT Score

Scholastic Aptitude Test score used mainly in freshman admissions.

Senior

Enrolled student with accumulated credit hours greater than or equal to 90.

Sophomore

Enrolled student with accumulated credit hours: 30 - 59.

STEM Major

STEM includes the majors of Athletic Training, Biology, Chemistry, Computer Science, Environmental Studies, Mathematics, Physics, Psychology

Student Credit Hours

Credit value of course multiplied by enrollment as of the semester census date.

Student Level (Class)

Indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Transfer Student

Attended a higher education institution elsewhere (earned 12 or more credits). Status determined by admissions entrance code.

Undeclared

Student has not specified a major program offered by MCLA.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Work study and employment

Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

