

2020 - 2021 Factbook

Office of Institutional Research



Office of Institutional Research

Dear Colleagues:

I am pleased to submit to you an updated Factbook. I intend this to be a useful reference document for both future planning and understanding our recent history. It is clear that the need for informational resources will increase as we work together to implement the strategic plans of the College. Most of this data is in a form that permits further analysis. If additional examination of this information would assist you in your work, please let me know.

Please note that this volume references data from academic year 2020-2021 unless noted.

I would appreciate any and all comments on the Factbook and its format. Suggestions for inclusion of additional information and alternate means of presentation are always welcome.

Sincerely,

Jason Canales

Assistant Director of Institutional Effectiveness and Research

Massachusetts College of Liberal Arts 2020 – 2021 Factbook

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Section A

Overview



Mission Statement

Massachusetts College of Liberal Arts (MCLA) is the Commonwealth's public liberal arts college and a campus of the Massachusetts state university system. MCLA promotes excellence in learning and teaching, innovative scholarship, intellectual creativity, public service, applied knowledge, and active and responsible citizenship. MCLA prepares its graduates to be practical problem solvers and engaged, resilient global citizens.

Source: MCLA Website (Adopted 2013) Factbook

The College and Its History

Since our inception as the **Normal School** in North Adams in 1894, Massachusetts College of Liberal Arts (MCLA) has provided educational access and exceptional learning opportunities to generations of students and alumni. Over the years, MCLA has evolved to meet the needs of changing times. In 1932, the Normal School became the **State Teachers College of North Adams**, reflecting the increased importance of education as an academic discipline. In 1960, we changed our name to **North Adams State College** and expanded our focus to include professional degrees in business administration and computer science. In 1997, with eyes focused on the horizon of a new century, the College assumed a unique mission (within the state university system) as **Massachusetts College of Liberal Arts**, the public liberal arts college for the Commonwealth.

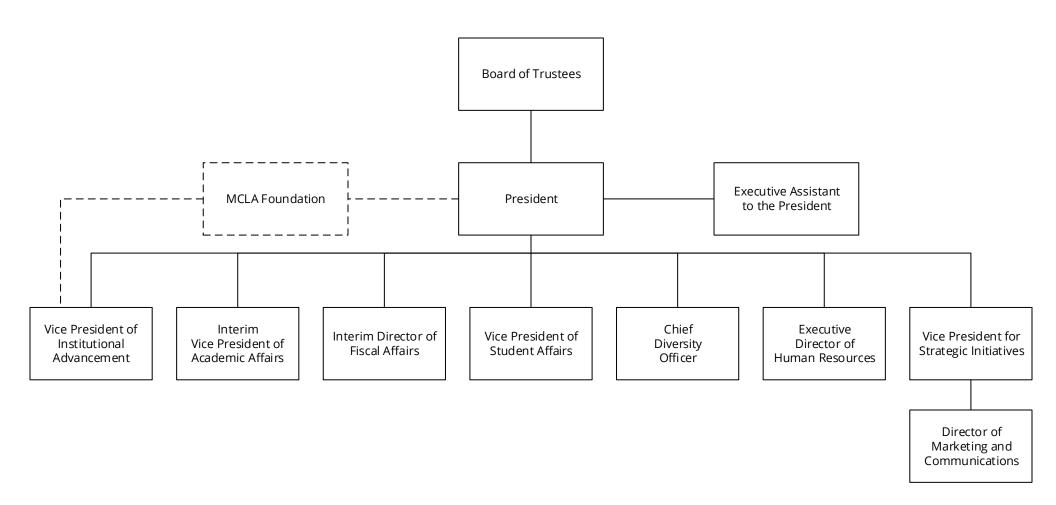
Today, MCLA continues to innovate. We guide students as they develop critical thinking, communication and leadership skills both in class and through a range of high-impact experiences.

Though changing times present new challenges and opportunities, the essential nature of MCLA remains constant: a place that delivers a high-quality, affordable public liberal arts education in an environment that supports the development of intellectual and practical skills, promotes scholarship and inquiry, and challenges students to model personal, social and civic responsibility

Source: MCLA Website Factbook



Executive Staff Organizational Chart



Section B

Enrollment



BREAKDOWN BY LEVEL All Students

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2011	1,673	213	1,886
Fall 2012	1,600	199	1,799
Fall 2013	1,538	178	1,716
Fall 2014	1,562	203	1,765
Fall 2015	1,457	184	1,641
Fall 2016	1,444	200	1,644
Fall 2017	1,407	181	1,588
Fall 2018	1,277	175	1,452
Fall 2019	1,345	162	1,507
Fall 2020	1,076	126	1,202

BREAKDOWN BY LEVEL BY TIME STATUS All Students

	UNDERG	RADUATE	GRAD	UATE
TERM	FULL TIME	PART TIME	FULL TIME	PART TIME
Fall 2011	1,452	221	28	185
Fall 2012	1,408	192	55	144
Fall 2013	1,353	185	21	157
Fall 2014	1,378	184	13	190
Fall 2015	1,280	177	14	170
Fall 2016	1,256	188	14	186
Fall 2017	1,201	206	18	163
Fall 2018	1,109	168	12	163
Fall 2019	1,145	200	14	148
Fall 2020	931	145	49	77

FULL TIME EQUIVALENT (FTE) ENROLLMENT BY LEVEL

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2011	1,538.5	78.9	1,617.4
Fall 2012	1,492.5	106.3	1,598.8
Fall 2013	1,428.3	87.7	1,516.0
Fall 2014	1,466.9	96.6	1,563.5
Fall 2015	1,363.9	86.0	1,449.9
Fall 2016	1,343.1	97.6	1,440.7
Fall 2017	1,306.8	94.6	1,401.4
Fall 2018	1,195.6	84.8	1,280.4
Fall 2019	1,226.5	78.9	1,305.4
Fall 2020	990.5	73.0	1,063.5

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR

Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Art	26	34	34	38	30
Art Management	56	56	56	42	35
Athletic Training	27	23	24	10	6
Biology	104	88	75	76	66
Business Administration	209	188	158	175	132
Certificate Network Security					1
Certificate Principals of Accounting				5	0
Chemistry	17	12	9	9	6
Communications				18	25
Community Health			3	5	9
Computer Science	53	74	63	73	73
Education	166	173	163	165	126
English Communications	215	221	194	156	94
Environmental Studies	47	48	34	24	27
Health Sciences		26	53	72	83
History	58	51	48	50	46
Interdisciplinary Studies	163	165	150	125	88
Mathematics	19	25	18	16	13
Performing Arts	63	57	75	73	65
Philosophy	11	9	11	11	5
Physics	12	22	25	22	17
Political Science	28	31	26	29	24
Psychology	159	137	139	155	127
Radiologic Science				28	17
Sociology	104	79	68	69	74
Undeclared	88	76	60	77	48

NOTE: Will total more than undergraduate enrollment due to double majors

---- = Major not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR

Minor	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
American Ethnic Studies				6	5
Anthropology	14	12	16	16	14
Art	8	11	16	11	8
Art History	4	3	6	7	6
Arts Management	12	14	11	14	16
Behavior Analysis	19	20	21	17	7
Biology	15	21	22	20	17
Business Administration	19	15	17	18	8
Business Information Systems				1	2
Chemistry	12	7	6	6	4
Child And Family Studies	17	15	16	22	18
Computer Science	2	1	2	1	2
Creative Writing	3	5	11	9	7
Criminal Justice	28	20	23	31	25
Cross Cultural & Social Justice	5	3	4	1	2
Dance		4	6	7	6
Design			1	2	2
Earth Science	0	0	1	1	1
Economics	11	6	3	6	7
English	11	7	6	1	1
Entrepreneurship		0	1	3	5
Environmental Science					2
Environmental Studies	2	2	3	2	1
Health and Society	0	1	2	1	0

---- = Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR (*Continued*)

Minor	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
History	16	10	6	6	7
Information Technology	3	2	3	3	2
Leadership Minor	8	6	2	3	5
Literature	1	1	1	2	2
Marketing	7	8	5	2	2
Mathematics	7	3	8	10	6
Music	11	10	9	6	5
Music Production		3	10	11	10
Philosophy	4	4	7	3	2
Physics	1	2	2	2	0
Political Science	7	9	9	13	8
Psychology	8	13	13	20	15
Public Health				5	7
Public History	4	7	11	6	7
Social Work	60	44	31	37	33
Sociology	8	7	5	2	3
Software Development					1
Spanish	13	16	14	9	10
Sport Coaching	16	12	9	8	4
Theatre	6	9	16	10	8
Women Gender Sexuality Studies	26	14	11	16	6

---- = Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION

Concentration	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Accounting	24	25	27	28	24
Allied Health	16	4			
American Studies				1	0
Art	2	2			
Arts Management	3	1			
Behavior Analysis				2	13
Biochemistry	6	7	3	2	1
Bioinformatics	2	3	3	2	1
Biotechnology	8	12	7	7	6
Broadcast Media	28	26	24	13	9
Business Information Systems	6	7	7	9	12
Corporate Communications	0				
Cultural Studies	1	1	3	2	0
Design		1	12	13	9
Digital Media Innovation				15	18
Electrical Engineering			2	6	6
Environmental Science				5	15
Environmental Sustainability				2	10
Event and Sports Management	32	26	32	29	21
Film Studies	18	20	18	9	7
Green & Sustainable Business Management	1	2	1	1	0
Information Technology	18	25	22	26	20
International and Global Studies	1	0	2	3	1
International Business	13	15	8	10	10
Journalism	28	32	30	27	17
Law, Ethics and Society	1	3	3	4	0

---- = Concentration not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY CONCENTRATION

Concentration	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
License: Early Childhood	34	40	40	37	27
License: Elementary Education	53	51	46	60	42
License: Grades 5-12				46	38
License: Middle School	8	11	6	3	3
License: Secondary Education	59	67	64	16	13
Literature	43	51	57	40	27
Management	47	39	26	26	16
Marketing	29	26	18	24	16
Math Secondary Education			1	1	2
Medical Technology	12	8	7	7	3
Music	20	19	26	28	20
Nutrition					1
Pre-Medical Professions	0	18	32	32	25
Pre-Occupational Therapy			7	7	2
Pre-Physical Therapy	12	13	11	12	18
Pre-Physician Assistant		6	12	17	16
Pre-Professional	24	13	4		
Pre-Veterinary		5	12	16	18
Public Relations	1				
Public Relations/Corporate Communications	12	12	18	16	9
Radiologic Technology					19
Software Development	26	32	28	28	30
Sports Medicine				11	8
Studio			16	19	20
Theatre	39	37	51	47	42
Writing	82	84	62	52	35

---- = Concentration not offered

UNDERGRADUATE ENROLLMENT BY REGISTERED CREDIT HOURS

Credit Hours	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
1	0	3	0	0	1
2	0	0	0	0	0
3	37	45	18	63	46
4	3	3	4	3	2
5	1	0	1	1	1
6	105	105	100	83	55
7	8	7	7	5	3
8	7	5	4	12	2
9	16	28	20	21	26
10	7	6	8	7	6
11	4	4	6	5	3
12	150	114	136	138	124
13	85	88	75	75	74
14	60	70	54	67	82
15	563	482	428	444	355
16	185	200	195	179	115
17	71	86	72	81	68
18	88	99	85	100	78
19	29	41	36	35	22
20	9	10	10	8	6
21	8	10	14	15	4
22	6	1	4	2	2
23	2	0	0	1	1
24	0	0	0	0	0
TOTALS	1,444	1,407	1,277	1,345	1,076

BREAKDOWN OF GRADUATE ENROLLMENT

Program/Degree	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
CAGS *	2	0	0	0	0
Master of Education	69	78	69	65	63
Master of Business Administration	37	34	30	33	16
Leadership Program	77	64	66	49	45
Non-Matriculated	15	5	10	15	2

^{* =} Certificate of Advanced Graduate Studies

Credits	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
1	0	0	0	0	0
2	0	0	0	8	0
3	54	33	38	34	31
4	2	3	2	2	3
5	4	5	4	4	1
6	52	53	46	46	36
7	69	63	67	49	1
8	5	6	6	5	5
9	6	6	7	8	6
10	1	1	3	0	32
11	2	5	2	2	3
12	5	5	0	4	8
13	0	1	0	0	0
Total	200	181	175	162	126

Section C

Demographics



DISTRIBUTION OF ENROLLMENT BY GENDER

Undergraduate									
Fall 2016 Fall 2017 Fall 2018 Fall 2019 I									
Male	541	538	485	513	392				
Female	897	864	790	827	650				
Not Reported	6	5	2	5	34				
Total	1,444	1,407	1,277	1,345	1,076				
% Male	37.5%	38.2%	38.0%	38.1%	36.4%				
% Female	62.1%	61.4%	61.9%	61.5%	60.4%				

Graduate									
Fall 2016 Fall 2017 Fall 2018 Fall 2019									
Male	73	71	52	45	40				
Female	124	109	123	117	86				
Not Reported	3	1	0	0	0				
Total	200	181	175	162	126				
% Male	36.5%	39.2%	29.7%	27.8%	31.7%				
% Female	62.0%	60.2%	70.3%	72.2%	68.3%				

Total									
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020				
Male	614	609	537	558	432				
Female	1,021	973	913	944	736				
Not Reported	9	6	2	5	34				
Total	1,644	1,588	1,452	1,507	1,202				
% Male	37.3%	38.3%	37.0%	37.1%	35.9%				
% Female	62.1%	61.3%	62.9%	62.6%	61.2%				

ETHNIC ENROLLMENT TRENDS

Level	Ethnic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
_ ا	Non-Resident Non-Citizen	7	8	6	3	0
Ind	Minority	309	320	308	335	252
erg	Non-Minority	1,055	1,026	908	945	751
rad	Not Reported	73	53	55	62	73
Undergraduate	Total	1,444	1,407	1,277	1,345	1,076
e	Percent Minority	21.4%	22.7%	24.1%	24.9%	23.4%

Level	Ethnic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Non-Resident Non-Citizen	0	0	0	0	0
6	Minority	14	11	14	17	8
rad	Non-Minority	168	160	150	131	113
Graduate	Not Reported	18	10	11	14	5
ë	ក់ Total		181	175	162	126
	Percent Minority	7.0%	6.1%	8.0%	10.5%	6.3%

Source: DHE HEIRS Fall Enrollment Files Factbook

Factbook

DISTRIBUTION OF STUDENTS BY HOME STATE

<u>Undergraduate</u>

STATE	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Massachusetts	1,072	1,071	959	955	757
New York	243	201	178	201	168
Vermont	54	52	57	85	65
Other New England	42	50	57	67	59
Other States or International	33	33	26	37	27
TOTALS	1,444	1,407	1,277	1,345	1,076

Graduate

STATE	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Massachusetts	100	110	100	95	70
New York	84	62	66	55	46
Vermont	8	7	4	5	7
Other New England	7	1	4	7	3
Other States or International	1	1	1	0	0
TOTALS	200	181	175	162	126

BREAKDOWN BY AGE Undergraduate Students

AGE	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Under 18	38	31	20	68	35
18 - 19	515	515	432	438	369
20 - 21	497	471	477	498	400
22 - 24	192	195	165	172	126
25 - 29	67	72	81	66	53
30 - 34	37	34	30	24	24
35 - 39	23	25	12	22	18
40 - 49	41	37	37	32	30
50 - 64	29	19	17	18	18
65 & over	5	8	5	7	3
Unknown	0	0	1	0	0
Non-Trads Age 25+	202	195	182	169	146
TOTAL	1,444	1,407	1,277	1,345	1,076

Source: IPEDS Fall Enrollment Reports

BREAKDOWN BY AGE Graduate Students

AGE	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Under 18					
18 - 19					
20 - 21				1	
22 - 24	12	14	15	11	17
25 - 29	38	41	37	43	28
30 - 34	40	28	33	22	17
35 - 39	38	32	31	30	26
40 - 49	50	48	47	38	26
50 - 64	22	17	12	17	12
65 & over	0	0	0	0	0
Unknown	0	1	0	0	0
TOTAL	200	181	175	162	126

UNDERGRADUATE ENROLLED BY ETHNIC GROUP

Ethnic Group*	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	133	117	107	135	90
Hispanic	105	121	126	135	118
Native American	7	5	<5	<5	<5
Asian	31	32	30	24	13
Pacific Islander	0	<5	<5	<5	<5
Non-Resident Non-Citizen	7	8	6	<5	0
Two or More	33	43	40	38	28
White	1,055	1,026	908	945	751
Not Reported	73	53	55	62	73
TOTAL	1,444	1,407	1,277	1,345	1,076

Ethnic Group*	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African American	9%	8%	8%	10%	8%
Hispanic	7%	9%	10%	10%	11%
Native American	<1%	<1%	<1%	<1%	<1%
Asian	2%	2%	2%	2%	1%
Pacific Islander		<1%	<1%	<1%	<1%
Non-Resident Non-Citizen	<1%	<1%	<1%	<1%	0%
Two or More	2%	3%	3%	3%	3%
White	73%	73%	71%	70%	70%
Not Reported	5%	4%	4%	5%	7%

NOTE: *Ethnic Group totals include full-time and part-time students. Total percent may not equal 100 due to rounding.

Source: DHE HEIRS Fall Enrollment Files Factbook

BREAKDOWN OF MATRICULATED UNDERGRADUATE ENROLLMENT BY HOUSING

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Berkshire Towers	252	235	198	200	165
Hoosac Hall	232	199	174	221	117
Flagg Townhouses	359	383	373	365	247
Total On Campus	843	817	745	786	529
Off Campus / Commuter Full Time	414	385	365	360	403
Off Campus / Commuter Part Time	151	162	150	132	104
% On Campus (Total)	59.9%	59.9%	59.1%	61.5%	51.1%
Total Matriculated UD Enrollment	1,408	1,364	1,260	1,278	1,036

NOTE: Includes matriculated students only

UNDERGRADUATE ENROLLMENT BY CLASS

Class	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First Time Freshmen	327	289	262	285	171
Freshmen	97	123	98	83	68
Sophomore	323	306	270	262	249
Junior	354	327	335	321	281
Senior	307	319	295	327	267
Non Matriculated	36	43	17	67	40
TOTAL	1,444	1,407	1,277	1,345	1,076

Class	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
First Time Freshmen	22.6%	20.5%	20.5%	21.2%	15.9%
Freshmen	6.7%	8.7%	7.7%	6.2%	6.3%
Sophomore	22.4%	21.7%	21.1%	19.5%	23.1%
Junior	24.5%	23.2%	26.2%	23.9%	26.1%
Senior	21.3%	22.7%	23.1%	24.3%	24.8%
Non Matriculated	2.5%	3.1%	1.3%	5.0%	3.7%

Undergraduate Enrollment Trends By Massachusetts Counties

County	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Barnstable	26	24	13	11	12
Berkshire	536	544	497	515	423
Bristol	25	22	27	27	25
Dukes	3	4	5	3	2
Essex	57	60	62	50	33
Franklin	21	21	13	15	16
Hampden	51 51		47	51	34
Hampshire	33	29	22	28	23
Middlesex	95	100	85	83	66
Nantucket	0	1	1	1	1
Norfolk	31	35	34	32	17
Plymouth	43	36	32	23	15
Suffolk	69	60	53	56	45
Worcester	82	84	68	60	45
Massachusetts	1,072	1,071	959	955	757
Out of State	372	336	318	390	319

Section D

Retention and Graduation Rates



Massachusetts College of Liberal Arts Freshmen Class Retention

Yearly Totals

Year Class	Number In		% Returned as *	•
Entered	Class	Second Year	Third Year	Fourth Year
Fall 2011	306	74.5%	62.1%	58.8%
Fall 2012	308	78.6%	63.0%	57.8%
Fall 2013	271	78.2%	66.8%	62.7%
Fall 2014	351	74.4%	60.4%	53.8%
Fall 2015	269	78.8%	66.9%	59.9%
Fall 2016	325	72.6%	61.5%	56.6%
Fall 2017	287	70.0%	57.5%	50.5%
Fall 2018	257	72.4%	63.8%	
Fall 2019	285	71.6%		

Three Year Averages

Years Class	Average Class	% Returned as *						
Entered	Size	Second Year	Third Year	Fourth Year				
11 - 13	295	77.1%	63.8%	59.7%				
14 - 16	315	75.0%	62.6%	56.5%				
17 - 19	276	71.3%						

NOTES

The fall 2015 cohort was original 270 students it has been adjusted down to 269 due to an allowable exclusions

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Graduation Rates

Yearly Totals

Year Class	Number In	Cum	ulative # Gradu	ated
Entered	Class	After 4 Years	After 5 Years	After 6 Years
Fall 2006	299	31.4%	44.1%	46.8%
Fall 2007	334	38.3%	53.6%	56.6%
Fall 2008	325	33.5%	46.2%	51.7%
Fall 2009	347	34.3%	49.3%	52.2%
Fall 2010	351	37.9%	51.0%	53.3%
Fall 2011	306	39.9%	52.3%	54.2%
Fall 2012	308	44.2%	53.9%	55.5%
Fall 2013	271	52.0%	60.1%	61.3%
Fall 2014	351	45.3%	51.9%	53.0%

Three Year Averages

Years Class	Average Class								
Entered	Size	After 4 Years	After 5 Years	After 6 Years					
06 - 08	319	34.6%	48.1%	51.9%					
09 - 11	335	37.3%	50.8%	53.2%					
12 - 14	310	46.9%	54.9%	56.2%					

NOTES

Graduation year starts with the summer term

Massachusetts College of Liberal Arts Freshmen Class Retention Incoming STEM Students

Yearly Totals

Year Class	Number In	Nivershow				%	Returned	as *				
Entered	Class	Number STEM (STEM)	Second Year				Third Year			Fourth Year		
	(Cohort)	STEINI (STEINI)	STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference	
Fall 2011	306	83	74.7%	74.5%	0.2%	65.1%	62.1%	3.0%	62.7%	58.8%	3.8%	
Fall 2012	308	108	73.1%	78.6%	-5.4%	63.9%	63.0%	0.9%	59.3%	57.8%	1.5%	
Fall 2013	271	96	78.1%	78.2%	-0.1%	69.8%	66.8%	3.0%	66.7%	62.7%	3.9%	
Fall 2014	351	116	75.0%	74.4%	0.6%	62.1%	60.4%	1.7%	56.9%	53.8%	3.1%	
Fall 2015	269	96	70.8%	78.8%	-8.0%	55.2%	66.9%	-11.7%	50.0%	59.9%	-9.9%	
Fall 2016	325	100	73.0%	72.6%	0.4%	58.0%	61.5%	-3.5%	52.0%	56.6%	-4.6%	
Fall 2017	287	111	73.9%	70.0%	3.8%	58.6%	57.5%	1.1%	52.3%	50.5%	1.7%	
Fall 2018	257	110	71.8%	72.4%	-0.6%	60.9%	63.8%	-2.9%				
Fall 2019	285	120	75.8%	71.6%	4.3%							

Three Year Averages

Voor Class	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Avg # of STEM (STEM)	S	econd Yea	ar	Third Year			Fourth Year		
C (C	(Cohort)	STEIVI (STEIVI)	STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
11 - 13	295	96	75.3%	77.1%	-1.8%	66.2%	63.8%	2.4%	62.7%	59.7%	3.1%
14 - 16	315	104	73.1%	75.0%	-1.9%	58.7%	62.6%	-4.0%	53.2%	56.5%	-3.3%
17 - 19	276	114	73.9%	71.3%	2.6%						

NOTES

STEM includes Athletic Training, Biology, Chemistry, Community Health Education, Computer Science, Environmental Studies, Health Sciences, Mathematics, Physics, Psychology

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for ALANA Students

Yearly Totals

Vany Class	Number In	Number	% Returned as *									
Year Class Entered	Class	Incoming	Second Year				Third Year			Fourth Year		
Lincorca	(Cohort) (A	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference	
Fall 2011	306	67	73.1%	74.5%	-1.4%	56.7%	62.1%	-5.4%	55.2%	58.8%	-3.6%	
Fall 2012	308	76	78.9%	78.6%	0.4%	60.5%	63.0%	-2.5%	53.9%	57.8%	-3.8%	
Fall 2013	271	72	77.8%	78.2%	-0.5%	63.9%	66.8%	-2.9%	54.2%	62.7%	-8.6%	
Fall 2014	351	100	73.0%	74.4%	-1.4%	57.0%	60.4%	-3.4%	48.0%	53.8%	-5.8%	
Fall 2015	269	83	72.3%	78.8%	-6.5%	60.2%	66.9%	-6.7%	50.6%	59.9%	-9.2%	
Fall 2016	325	84	72.6%	72.6%	0.0%	63.1%	61.5%	1.6%	54.8%	56.6%	-1.9%	
Fall 2017	287	71	69.0%	70.0%	-1.0%	57.7%	57.5%	0.3%	47.9%	50.5%	-2.6%	
Fall 2018	257	78	53.8%	72.4%	-18.5%	46.2%	63.8%	-17.7%				
Fall 2019	285	94	64.9%	71.6%	-6.7%							

Three Year Averages

Year Class Entered	Average	Avg # of	% Returned as *								
	Class Size	Incoming	Second Year			Third Year			Fourth Year		
	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
11 - 13	295	72	76.7%	77.1%	-0.3%	60.5%	63.8%	-3.4%	54.4%	59.7%	-5.2%
14 - 16	315	89	72.7%	75.0%	-2.4%	59.9%	62.6%	-2.7%	50.9%	56.5%	-5.6%
17 - 19	276	81	62.6%	71.3%	-8.7%						

NOTES

ALANA includes the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for White Students

Yearly Totals

Year Class Entered	Number In	Number Incoming (White)	% Returned as *								
	Class (Cohort)		Second Year			Third Year			Fourth Year		
			White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
Fall 2011	306	226	74.3%	74.5%	-0.2%	63.3%	62.1%	1.2%	59.7%	58.8%	0.9%
Fall 2012	308	224	78.6%	78.6%	0.0%	64.3%	63.0%	1.3%	59.8%	57.8%	2.0%
Fall 2013	271	185	78.4%	78.2%	0.1%	68.1%	66.8%	1.3%	65.9%	62.7%	3.2%
Fall 2014	351	246	75.2%	74.4%	0.8%	61.8%	60.4%	1.4%	56.1%	53.8%	2.3%
Fall 2015	269	181	81.8%	78.8%	3.0%	69.6%	66.9%	2.7%	63.5%	59.9%	3.7%
Fall 2016	325	232	72.0%	72.6%	-0.6%	61.2%	61.5%	-0.3%	57.3%	56.6%	0.7%
Fall 2017	287	205	69.8%	70.0%	-0.3%	56.6%	57.5%	-0.9%	50.7%	50.5%	0.2%
Fall 2018	257	168	81.5%	72.4%	9.2%	72.0%	63.8%	8.2%			
Fall 2019	285	179	76.0%	71.6%	4.4%						

Three Year Averages

Year Class Entered	Average	Avg # of	% Returned as *								
	Class Size	Incoming	Second Year			Third Year			Fourth Year		
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
11 - 13	295	212	77.0%	77.1%	-0.1%	65.0%	63.8%	1.2%	61.6%	59.7%	1.9%
14 - 16	315	220	75.9%	75.0%	0.8%	63.7%	62.6%	1.1%	58.6%	56.5%	2.1%
17 - 19	276	184	75.4%	71.3%	4.1%						

NOTES

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention by Gender

Yearly Totals

Vanu Class	Number In	0/ -5 61				%	Returned a	s *			
Year Class Entered	Class	% of Class Female	!	Second Yea	r		Third Year			Fourth Year	
Entereu	(Cohort)	remaie	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
Fall 2011	306	62.0%	75.4%	73.2%	74.5%	62.3%	61.8%	62.1%	60.1%	56.9%	58.8%
Fall 2012	308	65.3%	76.1%	83.2%	78.6%	59.2%	70.1%	63.0%	54.2%	64.5%	57.8%
Fall 2013	271	66.4%	78.3%	78.0%	78.2%	66.1%	68.1%	66.8%	61.7%	64.8%	62.7%
Fall 2014	351	66.4%	76.8%	69.5%	74.4%	62.7%	55.9%	60.4%	55.4%	50.8%	53.8%
Fall 2015	269	64.7%	75.3%	85.3%	78.8%	62.6%	74.7%	66.9%	55.2%	68.4%	59.9%
Fall 2016	325	62.5%	74.9%	68.9%	72.6%	65.0%	55.7%	61.5%	59.6%	51.6%	56.6%
Fall 2017	287	62.4%	74.3%	63.0%	70.0%	62.0%	50.0%	57.5%	53.6%	45.4%	50.5%
Fall 2018	257	60.7%	73.1%	71.3%	72.4%	66.0%	60.4%	63.8%			
Fall 2019	285	58.9%	79.2%	60.7%	71.6%						

Three Year Averages

Voor Class	Average	Avg % of				%	Returned a	s *			
Year Class Entered	Class Size	Students		Second Year	r		Third Year			Fourth Year	ſ
Entereu	(Cohort)	Female	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
11 - 13	306	62.0%	76.6%	77.9%	77.1%	62.4%	66.4%	63.8%	58.5%	61.7%	59.7%
14 - 16	310	66.0%	75.7%	73.7%	75.0%	63.4%	61.2%	62.6%	56.7%	56.1%	56.5%
17 - 19	294	63.2%	75.5%	64.7%	71.3%						

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Students with a High School GPA below 3.00

Yearly Totals

Vaar Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	ı	Fourth Yea	ır
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2011	306	147	71.4%	74.5%	-3.1%	57.1%	62.1%	-4.9%	53.1%	58.8%	-5.8%
Fall 2012	308	141	78.7%	78.6%	0.2%	57.4%	63.0%	-5.5%	50.4%	57.8%	-7.4%
Fall 2013	271	118	75.4%	78.2%	-2.8%	63.6%	66.8%	-3.2%	62.7%	62.7%	0.0%
Fall 2014	351	171	74.9%	74.4%	0.5%	56.7%	60.4%	-3.7%	49.1%	53.8%	-4.7%
Fall 2015	269	116	72.4%	78.8%	-6.4%	59.5%	66.9%	-7.4%	53.4%	59.9%	-6.4%
Fall 2016	325	135	63.0%	72.6%	-9.7%	49.6%	61.5%	-11.9%	48.1%	56.6%	-8.5%
Fall 2017	287	113	61.1%	70.0%	-9.0%	43.4%	57.5%	-14.1%	37.2%	50.5%	-13.4%
Fall 2018	257	99	60.6%	72.4%	-11.8%	49.5%	63.8%	-14.3%			
Fall 2019	285	103	63.1%	71.6%	-8.5%						

Three Year Averages

Year Class	Average	Avg # of				%	Returned	as *			
Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	rd Year		ourth Yea	ır
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
11 - 13	295	135	75.1%	77.1%	-1.9%	59.1%	63.8%	-4.7%	54.9%	59.7%	-4.7%
14 - 16	315	141	70.4%	75.0%	-4.6%	55.2%	62.6%	-7.4%	50.0%	56.5%	-6.5%
17 - 19	276	105	61.6% 71.3% -9.7%								

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Students with a High School GPA 3.00 or above

Yearly Totals

Vaar Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	ı	ourth Yea	ir
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2011	306	158	77.8%	74.5%	3.3%	67.1%	62.1%	5.0%	64.6%	58.8%	5.7%
Fall 2012	308	164	79.3%	78.6%	0.7%	68.9%	63.0%	5.9%	64.6%	57.8%	6.8%
Fall 2013	271	145	80.7%	78.2%	2.5%	69.7%	66.8%	2.9%	63.4%	62.7%	0.7%
Fall 2014	351	178	74.2%	74.4%	-0.2%	64.0%	60.4%	3.6%	58.4%	53.8%	4.6%
Fall 2015	269	152	84.2%	78.8%	5.4%	73.0%	66.9%	6.1%	65.1%	59.9%	5.3%
Fall 2016	325	189	79.4%	72.6%	6.7%	69.8%	61.5%	8.3%	62.4%	56.6%	5.8%
Fall 2017	287	172	75.6%	70.0%	5.5%	66.3%	57.5%	8.8%	58.7%	50.5%	8.2%
Fall 2018	257	157	79.6%	72.4%	7.2%	72.6%	63.8%	8.8%			
Fall 2019	285	182	76.4%	71.6%	4.8%						

Three Year Averages

Year Class	Average	Avg # of				%	Returned	as *			
Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	ır
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
11 - 13	295	156	79.2%	77.1%	2.2%	68.5%	63.8%	4.7%	64.2%	59.7%	4.6%
14 - 16	315	173	79.0%	75.0%	4.0%	68.8%	62.6%	6.1%	61.8%	56.5%	5.3%
17 - 19	276	170	77.1% 71.3% 5.8%								

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for NOT Pell Eligible Students - Eligible First Year

Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	In Class	Pell	Non-Pell	Sc	econd Yea	ar	1	Third Yea	r	F	ourth Yea	ar
Entered	(Total)	Eligible (Non-Pell)	Eligible	Non Pell	Total	Difference	Non Pell	Total	Difference	Non Pell	Total	Difference
Fall 2010	306	174	56.9%	77.0%	74.5%	2.5%	63.8%	62.1%	1.7%	61.5%	58.8%	2.7%
Fall 2011	308	160	51.9%	85.0%	78.6%	6.4%	67.5%	63.0%	4.5%	61.9%	57.8%	4.1%
Fall 2012	271	146	53.9%	81.5%	78.2%	3.3%	74.0%	66.8%	7.2%	68.5%	62.7%	5.8%
Fall 2013	351	188	53.6%	73.9%	74.4%	-0.4%	61.2%	60.4%	0.8%	55.3%	53.8%	1.5%
Fall 2014	269	148	55.0%	82.4%	78.8%	3.6%	75.0%	66.9%	8.1%	68.2%	59.9%	8.4%
Fall 2015	325	176	54.2%	76.7%	72.6%	4.1%	62.5%	61.5%	1.0%	58.5%	56.6%	1.9%
Fall 2016	287	155	54.0%	73.5%	70.0%	3.5%	62.6%	57.5%	5.1%	54.8%	50.5%	4.3%
Fall 2017	257	137	53.3%	78.1%	72.4%	5.7%	70.8%	63.8%	7.0%			
Fall 2018	285	143	50.2%	75.5%	71.6%	3.9%						

Three Year Averages

Year Class	Average	Avg # of	Percent				%	Returned	l as *			
Entered	Class Size	Incoming	Pell	S	econd Yea	ar	1	Third Yea	r	F	ourth Yea	ır
Entereu	(Cohort)	(Non-Pell)	Eligible	Non Pell				Cohort	Difference	Non Pell	Cohort	Difference
10 - 12	295	160	53.1%	81.0%	77.1%	4.0%	68.1%	63.8%	4.3%	63.8%	59.7%	4.1%
13 - 15	315	171	54.2%	77.3%	75.0%	2.3%	65.6%	62.6%	3.0%	60.2%	56.5%	3.6%
16 - 18	276	145	54.4%	75.6%	71.3%	4.3%						

NOTES

Number and Percent Non-Pell Eligible = Students that were NOT eligible in first year enrolled.

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Freshmen Class Retention for Pell Eligible Students - Pell Eligible First Year

Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	In Class	Pell	Pell	S	econd Yea	ar		Third Yea	r	F	ourth Yea	ar
Entered	(Total)	Eligible (Pell)	Eligible	Pell	Total	Difference	Pell	Total	Difference	Pell	Total	Difference
Fall 2011	306	132	43.1%	71.2%	74.5%	-3.3%	59.8%	62.1%	-2.2%	55.3%	58.8%	-3.5%
Fall 2012	308	148	48.1%	71.6%	78.6%	-6.9%	58.1%	63.0%	-4.9%	53.4%	57.8%	-4.4%
Fall 2013	271	125	46.1%	74.4%	78.2%	-3.8%	58.4%	66.8%	-8.4%	56.0%	62.7%	-6.7%
Fall 2014	351	163	46.4%	74.8%	74.4%	0.5%	59.5%	60.4%	-0.9%	52.1%	53.8%	-1.7%
Fall 2015	269	121	45.0%	74.4%	78.8%	-4.4%	57.0%	66.9%	-9.9%	49.6%	59.9%	-10.3%
Fall 2016	325	149	45.8%	67.8%	72.6%	-4.8%	60.4%	61.5%	-1.1%	54.4%	56.6%	-2.3%
Fall 2017	287	132	46.0%	65.9%	70.0%	-4.1%	51.5%	57.5%	-6.0%	45.5%	50.5%	-5.1%
Fall 2018	257	120	46.7%	65.8%	72.4%	-6.5%	55.8%	63.8%	-8.0%			
Fall 2019	285	142	49.8%	67.6%	71.6%	-4.0%						

Three Year Averages

Year Class	Average	Avg # of	Percent				%	Returned	l as *			
Entered	Class Size	Incoming	Pell	S	econd Yea	ar		Third Yea	r	F	ourth Yea	ar
Entered	(Cohort)	(Pell)	Eligible	Pell	Cohort	Difference	Pell	Cohort	Difference	Pell	Cohort	Difference
11 - 13	295	135	46.9%	72.3%	77.1%	-4.7%	58.8%	63.8%	-5.1%	54.8%	59.7%	-4.8%
14 - 16	315	144	45.8%	72.3%	75.0%	-2.7%	59.1%	62.6%	-3.5%	52.2%	56.5%	-4.3%
17 - 19	276	131	45.6%	66.5%	71.3%	-4.8%						

NOTES

Number and Percent Pell Eligible = Students that were eligible in first year enrolled.

^{*} Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Massachusetts College of Liberal Arts Transfer Class Retention and Graduation Rates

Yearly Totals

Year Class	Number In	%	Returned a	s *	Cı	ımulative	% Graduat	ed
Entered		Second	Third	Fourth	After 2	After 3	After 4	After 5
Entered	Class (Cohort)	Year	Year	Year	years	years	years	years
Fall 2011	158	79.7%	46.2%	18.4%	20.3%	48.7%	63.3%	68.4%
Fall 2012	117	80.3%	50.4%	8.5%	20.5%	57.3%	65.0%	66.7%
Fall 2013	111	73.9%	39.6%	9.9%	23.4%	53.2%	62.2%	64.0%
Fall 2014	125	77.6%	39.2%	7.2%	28.0%	57.6%	64.8%	66.4%
Fall 2015	105	79.0%	43.8%	16.2%	24.8%	58.1%	70.5%	73.3%
Fall 2016	96	74.0%	45.8%	7.3%	21.9%	56.3%	63.5%	
Fall 2017	103	68.9%	35.9%	9.7%	26.2%	51.5%		
Fall 2018	114	52.6%	27.2%		18.4%			
Fall 2019	144	56.3%						

Year Class	Average	%	Returned a	s *	Cu	ımulative	% Graduat	ed
Entered	Class Size	Second	Third	Fourth	After 2	After 3	After 4	After 5
Entered	(Cohort)	Year	Year	Year	years	years	years	years
11 - 13	118	85.6%	49.9%	14.2%	23.2%	57.5%	69.4%	72.8%
14 - 16	109	77.0%	42.6%	10.1%	25.2%	57.4%	66.3%	
17 - 19	120	58.7%						

^{*} Percent returned is based on the number of **full-time** students in the Transfer class. For example, if there were 100 Transfer and 75 students returned for their second year, the second year retention would be 75%; if 55 returned for there third year rate would be 55% (of the original 100); if 20 returned for there fourth year the fourth year rate

Section E

Graduates



GRADUATES MAJOR

Bachelor Degrees	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Art	5	6	5	3	9
Arts Management	11	17	7	16	11
Athletic Training	4	4	3	2	2
Biology	40	26	15	11	8
Business Administration	63	49	65	45	49
Chemistry	6	3	3	2	1
Communications					7
Community Health				1	0
Computer Science	21	13	11	6	19
Education	8	11	9	12	16
English Communications	47	43	55	53	55
Environmental Studies	6	6	12	6	10
Health Sciences			5	12	16
History	16	17	10	7	11
Interdisciplinary Studies	37	51	58	51	52
Mathematics	8	3	5	4	3
Performing Arts	9	19	7	13	14
Philosophy	5	1	1	1	5
Physics	5	1	2	5	4
Political Science	3	4	4	3	7
Psychology	33	43	39	30	38
Radiologic Science					11
Sociology	39	34	30	16	27

Source: DHE Degree Conferred Report

GRADUATES MAJOR

Master Degrees	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Business Administration	8	18	16	8	19
Education	20	20	24	22	18

Certificate of Advanced Graduate Studies Degrees	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Education	7	18	10	19	9

^{---- =} Program not offered

Source: DHE Degree Conferred Report

GRADUATES GENDER BREAKDOWN

Bachelor Degree	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Female	204	231	216	196	236
Male	141	119	128	102	115
Not Reported	0	1	2	1	1

Master of Business Administration	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Female	4	13	17	4	11
Male	4	7	6	4	8
Not Reported	0	0	1	0	0

Master of Education	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Female	18	10	9	17	16
Male	2	8	4	5	2
Not Reported	0	0	0	0	0

Certificate of Advanced Graduate Studies	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Female	2	13	5	10	5
Male	5	5	5	8	4
Not Reported	0	0	0	1	0

^{-- =} Degree not offered

Source: DHE Degree Conferred Report Factbook

GRADUATES ETHNIC BREAKDOWN

Bachelor Degree	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Non-Resident Non-Citizen	0	0	0	0	0
Minority	69	61	72	61	82
Non-Minority	264	280	260	229	257
Not-Reported	12	10	14	9	13

Master of Business Administration	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Non-Resident Non-Citizen	0	0	0	0	0
Minority	0	1	0	0	6
Non-Minority	8	18	13	7	12
Not-Reported	0	1	3	1	1

Master of Education	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Non-Resident Non-Citizen	0	0	0	0	0
Minority	2	2	1	0	1
Non-Minority	18	16	22	22	14
Not-Reported	0	0	1	0	3

Certificate of Advanced Graduate Studies	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Non-Resident Non-Citizen	0	0	0	0	0
Minority	1	3	0	0	1
Non-Minority	6	15	9	18	8
Not-Reported	0	0	1	1	0

^{-- =} Degree not offered

Source: DHE Degree Conferred Report Factbook

Section F

Admissions



FIRST-TIME FRESHMEN AND TRANSFERS

Term	First Time Freshmen	Transfers
Fall 2011	308	188
Fall 2012	313	143
Fall 2013	275	128
Fall 2014	352	164
Fall 2015	270	144
Fall 2016	327	130
Fall 2017	289	134
Fall 2018	262	114
Fall 2019	285	157
Fall 2020	171	75

NEW STUDENT BREAKDOWN

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Applicants					

Applicants					
First-Time Freshmen	2,013	1,946	1,931	1,754	1,355
Transfer	239	275	242	361	179

Accepted					
First-Time Freshmen	1,551	1,494	1,651	1,342	1,188
Transfer	222	263	228	341	171

Enrolled					
First-Time Freshmen	327	289	262	285	171
Transfer	130	134	114	157	75

Yield Rate					
First-Time Freshmen	21.1%	19.3%	15.9%	21.2%	14.4%
Transfer	58.6%	51.0%	43.5%	46.0%	43.9%

DISTRIBUTION OF NEW STUDENT ENROLLMENT BY GENDER

First Time Freshmen										
	Fall	Fall	Fall	Fall	Fall					
	2016	2017	2018	2019	2020					
Male	122	108	104	117	67					
Female	203	203 181 158 168	168	104						
Not Reported	2	0	0	0	0					
Total	327 289 262			285	171					
% Male	37.3%	37.3%	39.7%	41.1%	39.2%					
% Female	62.1%	62.7%	60.3%	59.9%	60.8%					

Transfer										
	Fall	Fall								
	2016	2017	2018	2019	2020					
Male	57	53	51	58	27					
Female	73	81	63	97	47					
Not Reported	0	0	0	2	1					
Total	130	134	114	157	75					
% Male	43.8%	39.6%	44.7%	36.9%	36.0%					
% Female	56.2%	60.4%	55.3%	61.8%	62.7%					

UNDERGRADUATE NEW STUDENT ETHNIC ENROLLMENT TRENDS

Туре	Ethnic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Non-Resident Non-Citizen	1	0	1	0	0
	Minority	83	72	78	94	51
First Fresh	Non-Minority	234	206	172	179	116
First Time Freshmen	Not-Reported	9	11	11	12	4
'n	Total	327	289	262	285	171
	Percent Minority	25.4%	24.9%	29.7%	33.0%	29.8%

Туре	Ethnic	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	Non-Resident Non-Citizen	5	5	4	3	0
	Minority	15	36	27	42	15
ran	Non-Minority	108	89	78	109	57
Transfers	Not-Reported	2	4	5	3	3
S	Total	130	134	114	157	75
	Percent Minority	11.5%	26.9%	23.7%	26.8%	20.0%

Source: DHE HEIRS Fall Enrollment Files Factbook

DISTRIBUTION OF FIRST-TIME FRESHMEN AND TRANSFERS BY HOME STATE

First-Time Freshmen

STATE	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Massachusetts	215	223	189	179	104
New York	67	37	38	61	35
Vermont	17	6	13	20	14
Other New England	18	15	18	16	10
Other States or International	10	8	4	9	8
TOTALS	327	289	262	285	171

Transfers

STATE	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Massachusetts	100	104	85	62	57
New York	16	10	17	37	5
Vermont	9	4	4	31	5
Other New England	0	6	3	9	6
Other States or International	5	10	5	18	2
TOTALS	130	134	114	157	75

Source: DHE HEIRS Fall Enrollment Files Factbook

Factbook

FIRST-TIME FRESHMAN HIGH SCHOOL GPA

Student Count	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Home School / GED	2	2	1	0	0
2.00 - 2.24	7	7	2	9	4
2.25 - 2.49	28	24	23	25	9
2.50 - 2.74	52	43	41	31	15
2.75- 2.99	48	40	33	38	26
3.00 - 3.24	63	49	46	65	36
3.25 - 3.49	34	46	43	38	18
3.50 - 3.74	42	30	28	30	15
Greater than 3.75	51	48	45	49	48

Percent of Students	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Home School / GED	0.6%	0.7%	0.4%	0.0%	0.0%
2.00 - 2.24	2.1%	2.4%	0.8%	3.2%	2.3%
2.25 - 2.49	8.6%	8.3%	8.8%	8.8%	5.3%
2.50 - 2.74	15.9%	14.9%	15.6%	10.9%	8.8%
2.72- 2.99	14.7%	13.8%	12.6%	13.3%	15.2%
3.00 - 3.24	19.3%	17.0%	17.6%	22.8%	21.1%
3.24 - 3.49	10.4%	15.9%	16.4%	13.3%	10.5%
3.50 - 3.74	12.8%	10.4%	10.7%	10.5%	8.8%
Greater than 3.75	15.6%	16.6%	17.2%	17.2%	28.1%

FIRST-TIME FRESHMAN SAT SCORES

Student Count	Fall 2016	Fall 2017*	Fall 2018	Fall 2019	Fall 2020**
ACT / Not Required	32	26	21	34	7
Old SAT Score		18	12	1	
Less than 920	77	21	23	33	22
920 - 960	32	27	23	34	10
970 - 1000	32	22	20	25	17
1010 - 1040	28	25	27	27	17
1050 - 1080	24	35	28	27	12
1090 - 1120	29	24	23	24	13
Greater than 1130	73	91	85	80	50

Percent of Students	Fall 2016	Fall 2017*	Fall 2018	Fall 2019	Fall 2020**
ACT / Not Required	9.8%	9.0%	8.0%	11.9%	4.7%
Old SAT Score		6.2%	4.6%	0.4%	
Less than 920	23.5%	7.3%	8.8%	11.6%	14.9%
920 - 960	9.8%	9.3%	8.8%	11.9%	6.8%
970 - 1000	9.8%	7.6%	7.6%	8.8%	11.5%
1010 - 1040	8.6%	8.7%	10.3%	9.5%	11.5%
1050 - 1080	7.3%	12.1%	10.7%	9.5%	8.1%
1090 - 1120	8.9%	8.3%	8.8%	8.4%	8.8%
Greater than 1130	22.3%	31.5%	32.4%	28.1%	33.8%

^{*} Fall 2017 Students entered under the new SAT Test

Source: DHE HEIRS Fall Enrollment Files Factbook

^{**} Due to the COVID 19 pandemic students were not required to submit SAT/ACT scores

TRANSFER GPA PROFILE

Count	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
2.00 to 2.24	8	5	8	11	4
2.25 to 2.49	6	14	16	18	10
2.50 to 2.74	29	16	14	19	9
2.75 to 2.99	19	22	10	22	9
3.00 to 3.24	19	28	18	22	13
3.25 to 3.49	21	17	18	25	10
3.50 to 3.74	14	14	13	21	12
3.75 or Over	14	18	17	19	8

Percentage	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
2.00 to 2.24	6.2%	3.7%	7.0%	7.0%	5.3%
2.25 to 2.49	4.6%	10.4%	14.0%	11.5%	13.3%
2.50 to 2.74	22.3%	11.9%	12.3%	12.1%	12.0%
2.75 to 2.99	14.6%	16.4%	8.8%	14.0%	12.0%
3.00 to 3.24	14.6%	20.9%	15.8%	14.0%	17.3%
3.25 to 3.49	16.2%	12.7%	15.8%	15.9%	13.3%
3.50 to 3.74	10.8%	10.4%	11.4%	13.4%	16.0%
3.75 or Over	10.8%	13.4%	14.9%	12.1%	10.7%

Source: DHE HEIRS Fall Enrollment Files Factbook

Section G

Faculty and Staff



Factbook

DISTRIBUTION OF EMPLOYEES BY CATEGORY * IPEDS Full-Time and Part-Time Employees

Full Time	2016-17	2017-18	2018-19	2019-20	2020-21
Faculty	91	87	90	89	87
Administrative	49	47	49	49	49
Professional	63	65	67	72	61
Clerical and Technical	44	39	45	43	43
Maintenance	59	56	60	60	59
Total Full Time	306	294	311	313	299

Part Time	2016-17	2017-18	2018-19	2019-20	2020-21
Faculty	75	79	82	86	48
Professional	35	30	28	36	23
Clerical and Technical	10	9	8	10	3
Maintenance	0	1	1	2	0
Total Part Time	120	119	119	134	74

^{*} Please see data definition section for employee categories definitions

Source: IPEDS Human Resources Survey

Full Time Faculty by Department

Department	2016F	2017F	2018F	2019F	2020F
Biology	8	9	9	10	9
Business Administration	8	8	8	7	6
Chemistry	3	3	3	3	3
Computer Science	4	3	3	4	3
Education	6	7	4	5	5
English Communications	14	12	13	10	11
Environmental Studies	3	3	3	3	3
Fine & Performing Arts	10	9	10	10	10
History	6	6	6	5	6
Language, Interdisciplinary Studies, Philosophy	7	7	8	8	7
Mathematics	4	4	4	4	4
Physics	2	3	4	3	3
Psychology	7	6	7	8	7
Radiologic Sciences				3	3
Sociology	9	7	8	6	7
Total	91	87	90	89	87

Notes: Includes one year and one semester terminal faculty

Source: MCLA Human Resources, IPEDS, & Academic Affairs Records

Section H

Financial



REVENUE AND EXPENSES

Revenues

	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020
Operating Revenues			
Tuition and Fees	\$15,041,472	\$14,501,828	\$15,341,267
Residence and Dining Fees	\$8,076,303	\$7,804,273	\$6,787,391
Less: Scholarship Allowances	(\$5,312,365)	(\$5,802,770)	(\$6,124,775)
Net Student Fees	\$17,805,410	<i>\$16,503,331</i>	\$16,003,883
Grants and Contracts	\$5,992,334	\$5,688,772	\$6,242,830
Other Operating Revenues	\$1,409,283	\$1,709,874	\$1,414,385
Total Operating Revenues	\$25,207,027	\$23,901,977	\$23,661,098
Non-Operating Revenues			
Federal Grants			\$235,920
State Appropriations	\$22,123,685	\$24,230,898	\$24,948,435
Net Investment Income	\$106,153	\$146,618	\$150,047
Other Revenues MSCBA			\$113,477
Loss on disposition of assets			(\$121,660)
Interest Expense	(\$143,445)	(\$135,975)	(\$164,121)
Total Non-Operating Revenues	\$22,086,393	\$24,241,541	\$25,162,098
Capital Appropriations	\$1,688,540	\$362,005	\$1,519,571
Total Revenues	\$48,981,960	\$48,505,523	\$50,342,767

Source: MCLA Financial Statements Year End

REVENUE AND EXPENSES

Expenses

	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020
Operating Expenses			
Instruction	\$14,472,871	\$14,726,620	\$14,826,123
Academic Support	\$5,028,631	\$4,912,699	\$4,618,772
Student Services	\$5,810,794	\$6,273,029	\$5,801,469
Scholarships and Fellowships	\$1,093,628	\$1,233,843	\$1,991,598
Public Service	\$4,081		
Auxiliary Enterprises	\$8,282,918	\$8,097,058	\$7,417,089
Operation and Maintenance of Plant	\$4,520,349	\$5,016,234	\$5,038,335
Depreciation	\$4,117,797	\$3,767,367	\$3,528,962
Institutional Support	\$7,796,589	\$8,157,862	\$8,459,606
Total Operating Expenses	\$51,127,658	\$52,624,521	\$51,681,954

Fiscal Year 2018 = July 1, 2017 to June 30, 2018

Fiscal Year 2019 = July 1, 2018 to June 30, 2019

Fiscal Year 2020 = July 1, 2019 to June 30, 2020

Audits conducted by O'Conner & Drew P.C.

RESIDENT STUDENT CHARGES

In State	2016-17	2017-18	2018-19	2019-20	2020-21
Tuition	\$1,030	\$1,030	\$1,030	\$1,030	\$1,030
Mandatory Fees	\$8,645	\$8,905	\$9,329	\$9,700	\$9,976
Room *	\$5,810	\$6,080	\$6,380	\$6,680	\$7,196
Board	\$4,328	\$4,474	\$4,630	\$4,780	\$4,641
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$20,213	\$20,889	\$21,769	\$22,590	\$23,243

Out of State	2016-17	2017-18	2018-19	2019-20	2020-21
Tuition	\$9,975	\$9,975	\$9,975	\$9,975	\$9,975
Mandatory Fees	\$8,645	\$8,905	\$9,329	\$9,700	\$9,976
Room *	\$5,810	\$6,080	\$6,380	\$6,680	\$7,196
Board	\$4,328	\$4,474	\$4,630	\$4,780	\$4,641
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$29,158	\$29,834	\$30,714	\$31,535	\$32,188

Room is based on double occupancy in Berkshire Towers 2020-21 Room and Board adjusted due to COVID-19

Source: Pro-Rata Charges Sheet Factbook

Section I

Course Discipline



BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Anthropology	456	387	377	336	351
Art	306	423	309	297	282
Art History			117	150	105
Art Management	402	502	490	456	415
Athletic Training	105	97	103	59	45
Biology	1,055	1,406	1,218	1,323	1,045
Business Administration	2,031	1,857	1,458	1,655	1,203
Chemistry	463	425	478	447	439
College Academic Program Sharing	0	0	0	0	0
Computer Science	647	704	494	675	756
COPLAC Digital		12	6	0	0
Core Capstone	441	462	444	369	285
Core Computer Technology	51	0	0	0	0
Core Creative Arts	489	279	216	150	141
Core Human Heritage	117	60	0	0	0
Core Science and Technology	246	201	216	123	129
Core Self and Society	138	123	123	147	117
Dance		24	45	42	0
Economics	405	357	402	354	294
Education	503	316	420	316	293
English	3,358	3,277	2,793	2,683	1,433
Entrepreneurship			15	30	21
Environmental Studies	235	418	277	260	233
Exchange	80	9	0	4	3
Fine and Performing Arts	181	47	45	42	3
French	102	90	60	60	33
Geography/Earth Science	108	109	57	95	65

BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Health Care				16	0
Health Sciences			59	179	245
History	927	952	814	927	802
Honors	128	115	111	271	258
Interdisciplinary Studies	636	648	679	594	390
Italian	0	0	0	0	0
Mathematics	1,008	1,008	825	1,023	718
Modern Language	6	3	6	0	3
Music	439	459	531	558	292
National Student Exchange	36	28	49	0	0
Philosophy	477	423	366	360	177
Physical Education	272	250	232	237	380
Physics	266	276	333	324	232
Political Science	405	393	321	396	181
Psychology	1,591	1,669	1,630	1,455	1,212
Radiologic Science				338	182
Radiologic Technology					99
Skills	87	39	48	66	0
Social Work	368	360	345	294	360
Sociology	914	669	636	696	594
Spanish	270	243	201	231	144
Study Aboard	90	100	147	90	0
Theatre	337	361	494	534	444
Travel	0	0	0	24	0
Women and Gender Studies	54	30	54	57	54

Total Credits	20,230	19,611	18,041	18,473	14,926
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BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Anthropology	152	129	126	112	117
Art	102	141	103	99	83
Art History			39	50	35
Art Management	134	172	170	156	148
Athletic Training	55	48	47	28	18
Biology	324	432	405	460	343
Business Administration	677	619	485	550	401
Chemistry	119	109	121	114	111
College Academic Program Sharing	0	0	0	0	0
Computer Science	220	238	170	218	248
COPLAC Digital		4	2	0	0
Core Capstone	147	154	148	123	95
Core Computer Technology	17	0	0	0	0
Core Creative Arts	163	93	72	50	47
Core Human Heritage	39	20	0	0	0
Core Science and Technology	82	67	65	41	43
Core Self and Society	46	41	41	49	39
Dance		8	15	14	0
Economics	135	119	134	118	98
Education	156	108	146	94	97
English	1,114	1,087	921	866	478
Entrepreneurship			5	10	7
Environmental Studies	66	120	81	87	75
Exchange	6	3	0	1	1
Fine and Performing Arts	55	21	15	14	1
French	34	30	20	20	11
Geography/Earth Science	33	33	17	28	19

BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Health Care				4	0
Health Sciences			21	61	83
History	315	322	272	317	276
Honors	56	43	45	99	90
Interdisciplinary Studies	219	222	226	199	130
Italian	0	0	0	0	0
Mathematics	336	336	275	341	238
Modern Language	2	1	2	0	1
Music	157	172	190	197	97
National Student Exchange	2	2	3	0	0
Philosophy	159	141	122	120	59
Physical Education	217	198	182	177	190
Physics	80	79	102	94	66
Political Science	137	131	109	136	59
Psychology	503	544	547	490	401
Radiologic Science				94	55
Radiologic Technology					36
Skills	29	13	16	22	0
Social Work	122	118	115	94	120
Sociology	304	223	212	232	198
Spanish	90	81	67	77	48
Study Aboard	5	7	11	5	0
Theatre	135	147	202	178	148
Travel	0	0	0	8	0
Women and Gender Studies	18	10	17	19	18
	1				1

6,762

6,586

6,084

Source: DHE HEIRS Fall Enrollment Files

Total Enrollments (*Seats*)

4,970

6,266

Section J

Financial Aid



Aid Awarded by Source

Source	Туре	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Federal	Loans	\$8,991,253	\$8,981,961	\$8,625,250	\$7,749,569	\$7,766,760
	Scholarship/Grants	\$3,055,966	\$2,939,484	\$3,047,508	\$2,809,410	\$2,770,518
	Waivers	\$18,950	\$8,945	\$18,920	\$9,975	\$515
	Work Study	\$341,056	\$353,846	\$306,969	\$377,994	\$316,316
	Total	\$12,407,224	\$12,284,235	\$11,998,647	\$10,946,948	\$10,854,109
Institution	Scholarship/Grants	\$1,831,614	\$1,963,045	\$1,965,285	\$2,656,229	\$3,511,315
	Waivers	\$190,379	\$250,261	\$229,875	\$252,045	\$245,476
	Total	\$2,021,993	\$2,213,306	\$2,195,160	\$2,908,274	\$3,756,791
Foundation	Scholarship/Grants	\$259,442	\$278,930	\$264,871	\$273,979	\$310,813
State	Loans	\$75,000	\$75,000	\$51,816	\$58,500	\$66,795
	Scholarship/Grants	\$1,157,999	\$1,110,169	\$1,010,048	\$1,138,921	\$1,122,704
	Waivers	\$619,390	\$679,323	\$713,765	\$623,288	\$601,938
	Total	\$1,852,388	\$1,864,492	\$1,775,628	\$1,820,709	\$1,791,437
External	Loans	\$1,787,348	\$1,567,501	\$2,008,121	\$1,813,436	\$2,081,229
	Scholarship/Grants	\$615,365	\$646,419	\$658,829	\$627,867	\$719,128
	Total	\$2,402,713	\$2,213,920	\$2,666,950	\$2,441,303	\$2,800,357
	Grand Total	\$18,943,762	\$18,854,883	\$18,901,256	\$18,391,213	\$19,513,511

Source: Aid Full Year Profile Factbook

Aid Awarded by Type

Туре	Source	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Loans	 Federal	\$8,991,253	\$8,981,961	\$8,625,250	\$7,749,569	\$7,766,760
	State	\$75,000	\$75,000	\$51,816	\$58,500	\$66,795
	External	\$1,787,348	\$1,567,501	\$2,008,121	\$1,813,436	\$2,081,229
	Total	\$10,853,601	\$10,624,462	\$10,685,187	\$9,621,505	\$9,914,784
Cabalarabia/Cranta	Fodoral	¢2.055.066	¢2.020.404	¢2.047.500	¢2 200 410	¢2.770.510
Scholarship/Grants	Federal	\$3,055,966	\$2,939,484	\$3,047,508	\$2,809,410	\$2,770,518
	Foundation	\$259,442	\$278,930	\$264,871	\$273,979	\$310,813
	Institution	\$1,831,614	\$1,963,045	\$1,965,285	\$2,656,229	\$3,511,315
	State	\$1,157,999	\$1,110,169	\$1,010,048	\$1,138,921	\$1,122,704
	External	\$615,365	\$646,419	\$658,829	\$627,867	\$719,128
	Total	\$6,920,386	\$6,938,047	\$6,946,540	\$7,506,406	\$8,434,478
Waivers	Federal	\$18,950	\$8,945	\$18,920	\$9,975	\$515
	Institution	\$190,379	\$250,261	\$229,875	\$252,045	\$245,476
	State	\$619,390	\$679,323	\$713,765	\$623,288	\$601,938
	Total	\$828,719	\$938,529	\$962,560	\$885,308	\$847,929
Work Study	Federal	\$341,056	\$353,846	\$306,969	\$377,994	\$316,316
	Grand Total	\$18,943,762	\$18,854,883	\$18,901,256	\$18,391,213	\$19,513,511

Source: Aid Full Year Profile Factbook

Undergraduate Aid Profile

Source	2015	-2016	2016	-2017	2017-2018 2018-201		-2019	2019	-2020	
Undergraduate Enrollment (Fall Term)	1,423		1,408		1,423		1,408		1,278	
Scholarship/Grant	1,017	71.5%	1,061	75.4%	1,017	71.5%	1,061	75.4%	1,060	82.9%
Federal Scholarship/Grant	673	47.3%	654	46.4%	673	47.3%	654	46.4%	553	43.3%
Pell Grant	663	46.6%	645	45.8%	663	46.6%	645	45.8%	550	43.0%
Institutional Scholarship/Grant	631	44.3%	710	50.4%	631	44.3%	710	50.4%	858	67.1%
Foundation Scholarship/Grant	167	11.7%	169	12.0%	167	11.7%	169	12.0%	170	13.3%
State Scholarship/Grant	566	39.8%	550	39.1%	566	39.8%	550	39.1%	459	35.9%
External Scholarship/Grant	183	12.9%	192	13.6%	183	12.9%	192	13.6%	197	15.4%
Loan	1,096	77.0%	1,074	76.3%	1,096	77.0%	1,074	76.3%	929	72.7%
Federal Loan	1,081	76.0%	1,060	75.3%	1,081	76.0%	1,060	75.3%	912	71.4%
State Loan	29	2.0%	28	2.0%	29	2.0%	28	2.0%	14	1.1%
External Loan	159	11.2%	138	9.8%	159	11.2%	138	9.8%	176	13.8%
Waiver	469	33.0%	462	32.8%	469	33.0%	462	32.8%	427	33.4%
Institutional Waiver	28	2.0%	33	2.3%	28	2.0%	33	2.3%	29	2.3%
State Waiver	467	32.8%	461	32.7%	467	32.8%	461	32.7%	426	33.3%
Federal Work Study	195	13.7%	184	13.1%	195	13.7%	184	13.1%	186	14.6%

Note: Includes matriculated students only

Source: Aid Undergraduate Profile

Data Definitions



Factbook Data Definitions

Academic Year

Fall and Spring semesters, for example AY 12-13 refers to academic year 2012 (Fall) - 2013 (Spring).

Accepted

Admitted by the institution.

Administrative

Individual for whom assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision.

African American

A person having origins in any of the black racial groups of Africa.

ALANA

Includes students from the following ethnic groups African American, Hispanic (Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Awarded aid

The dollar amounts offered to financial aid applicants.

Census Date (Freeze Date)

Date, on which official enrollment data is extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.

Clerical & Technical

Individual whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data and/or information and other paperwork required in an office.

- or -

Individuals whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma.

Cohort

All students that entered this institution at the same time usually designated by matriculation year.

Commuter

Students who live in a reasonable driving distance.

Concentration

Is a focus area with a major

DHE

Abbreviation for the Massachusetts Department of Higher Education, formally the Board of Higher Education.

Enrolled

Registered in course work at time of semester census date.

Entering Freshmen

Freshmen attending any college for the first time, including those with Advanced Placement credit, with fewer than 12 semester hours of transfer credit, and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

External aid

Funds received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant

Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Fiscal Year

Funding year that includes July 1, through June 30, for example: FY 2015 refers to the fiscal year from July 1, 2014, through June 30, 2015.

First Generation

Students that on their FAFSA have noted that either parent/guardian have complete college.

Foundation scholarships and grants

Endowed scholarships and annual gifts for which the institution determines the recipient.

Freshman

Enrolled student with less than 30 accumulated credit hours.

Full-Time Equivalent (FTE) Student Enrollment

Full-time equivalent student enrollment is based on a formula by converting student credit hours as follows: undergraduate (semester credit hours/15; annual credit hours/30), upper division (semester credit hours/15; annual credit hours/30), graduate (semester credit hours/12; annual credit hours/24).

Full-Time Student

Undergraduates: student registered for 12 or more credit hours. Graduates: Students registered for 9 or more credit hours.

Graduation Rate

Percent of students completing a degree which entered the institution; usually reported by entering freshman or transfer cohort.

Headcount Enrollment

Number of students registered at census date, regardless of student's course/credit load.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Institutional scholarships and grants

Tuition funded grants for which the institution determines the recipient.

Instructional (Full Time or Part Time)

Individual for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment. These employees may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent.

IPEDS

Abbreviation for the Integrated Postsecondary Education Data System.

Junior

Enrolled student with accumulated credit hours: 60 - 89.

Major

Is a program of study leading to a degree in this field.

Maintenance

Individual whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job-training and experience or through apprenticeship or other formal training programs.

- or -

Individual whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

Matriculated Student

A student who has been accepted in a major program or undeclared and who is subject to all normal academic regulations and policies of the College.

Minor

Is an area of study in which you devote some focus but not as much as you would for major.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-matriculated Student

A student not enrolled in a major program. Such students are not assigned class status.

Non-Resident Non-Citzen (Non-Resident Alien)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely Defined as Non-Resident Alien on federal and state reports.

Part-Time Student

Undergraduates: Student registered for fewer than 12 credit hours. Graduates: Student registered for fewer than 9 credit hours.

Professional

Individual which is employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background.

Program Level

Level of instruction based upon degree objective (i.e., undergraduate or graduate).

Retention Rate

Percent of students enrolled from fall semester to fall semester; usually reported by entering freshman cohort.

SAT Score

Scholastic Aptitude Test score used mainly in freshman admissions.

Senior

Enrolled student with accumulated credit hours greater than or equal to 90.

Sophomore

Enrolled student with accumulated credit hours: 30 - 59.

STEM Major

STEM includes the majors of Athletic Training, Biology, Chemistry, Computer Science, Environmental Studies, Mathematics, Physics, Psychology

Student Credit Hours

Credit value of course multiplied by enrollment as of the semester census date.

Student Level (Class)

Indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

Transfer Student

Attended a higher education institution elsewhere (earned 12 or more credits). Status determined by admissions entrance code.

Undeclared

Student has not specified a major program offered by MCLA.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Work study and employment

Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

