

MASSACHUSETTS COLLEGE OF LIBERAL ARTS

# 2021 – 2022 Factbook

Office of Institutional Research



Office of Institutional Research

Dear Colleagues:

I am pleased to submit to you an updated Factbook. I intend this to be a useful reference document for both future planning and understanding our recent history. It is clear that the need for informational resources will increase as we work together to implement the strategic plans of the College. Most of this data is in a form that permits further analysis. If additional examination of this information would assist you in your work, please let me know.

Please note that this volume references data from academic year 2021-2022 unless noted.

I would appreciate any and all comments on the Factbook and its format. Suggestions for inclusion of additional information and alternate means of presentation are always welcome.

Sincerely,

Gran Seatt

Jason Canales Assistant Director of Institutional Effectiveness and Research

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# Massachusetts College of Liberal Arts 2021 – 2022 Factbook

# **Table of Contents**

Overview	Section A
Mission Statement	A01
The College and Its History	A02
Organizational Chart	A03
Enrollment	Section B
Breakdown by Level	B01
Breakdown by Level by Time Status	B02
Full Time Equivalent Enrollment by Level	В03
Breakdown of Undergraduate Enrollment by Major	B04-05
Breakdown of Undergraduate Enrollment by Minor	B06-07
Breakdown of Undergraduate Enrollment by Concentration	B08-10
Breakdown of Undergraduate Enrollment by Credit Hours	B11
Breakdown of Graduate Enrollment	B12
Student Demographics	Section C
Breakdown by Level by Gender	C01
Breakdown by Level by Ethnic	C02
Breakdown by Level by Home State	C03
Breakdown of Undergraduate by Age	C04
Breakdown of Graduate by Age	C05
Breakdown of Undergraduate by Ethnic	C06
Breakdown of Matriculated Undergraduate Enrollment by Housing	C07
Breakdown of Undergraduate by Class	C08
Breakdown of Undergraduate by Massachusetts Counties	C09

Retention and Graduation Rate Data	Section D
Freshman Retention Rates	D01
Freshman Graduation Rates	D02
Freshman Retention STEM Majors	D03
Freshman Retention ALANA Students	D04
Freshmen Retention White Students	D05
Freshman Retention Gender	D06
Freshman Retention High School GPA below 3.00	D07
Freshman Retention High School GPA 3.00 or above	D08
Freshman Retention Non-Pell Grant Students	
Freshman Retention Pell Grant Students	D10
Transfer Retention and Graduation Rates	D11
Graduates	Section E
Graduates by Degree and Major	
Graduates by Gender	
Graduates by Ethnic	
	LU4
Admissions	Section F
Admissions First Time Freshmen and Transfers Enrollment	
	F01
First Time Freshmen and Transfers Enrollment	F01 F02
First Time Freshmen and Transfers Enrollment First Time Freshmen and Transfers Applications	F01 F02 F03
First Time Freshmen and Transfers Enrollment First Time Freshmen and Transfers Applications First Time Freshmen and Transfers Enrollment by Gender	
First Time Freshmen and Transfers Enrollment First Time Freshmen and Transfers Applications First Time Freshmen and Transfers Enrollment by Gender First Time Freshmen and Transfers Enrollment by Ethnic	F01 F02 F03 F03 F04 F05
First Time Freshmen and Transfers Enrollment First Time Freshmen and Transfers Applications First Time Freshmen and Transfers Enrollment by Gender First Time Freshmen and Transfers Enrollment by Ethnic First Time Freshmen and Transfers Enrollment by Home State	F01 F02 F03 F04 F05 F06
First Time Freshmen and Transfers Enrollment First Time Freshmen and Transfers Applications First Time Freshmen and Transfers Enrollment by Gender First Time Freshmen and Transfers Enrollment by Ethnic First Time Freshmen and Transfers Enrollment by Home State First Time Freshmen High School GPA	F01 F02 F03 F03 F04 F05 F05 F06 F07
First Time Freshmen and Transfers Enrollment First Time Freshmen and Transfers Applications First Time Freshmen and Transfers Enrollment by Gender First Time Freshmen and Transfers Enrollment by Ethnic First Time Freshmen and Transfers Enrollment by Home State First Time Freshmen High School GPA First Time Freshmen SAT Scores Transfer GPA Breakdown	F01 F02 F03 F04 F04 F05 F06 F07 F08
First Time Freshmen and Transfers Enrollment First Time Freshmen and Transfers Applications First Time Freshmen and Transfers Enrollment by Gender First Time Freshmen and Transfers Enrollment by Ethnic First Time Freshmen and Transfers Enrollment by Home State First Time Freshmen High School GPA First Time Freshmen SAT Scores Transfer GPA Breakdown	F01 F02 F03 F04 F04 F05 F06 F07 F08 F08
First Time Freshmen and Transfers Enrollment First Time Freshmen and Transfers Applications First Time Freshmen and Transfers Enrollment by Gender First Time Freshmen and Transfers Enrollment by Ethnic First Time Freshmen and Transfers Enrollment by Home State First Time Freshmen High School GPA First Time Freshmen SAT Scores Transfer GPA Breakdown	F01 F02 F03 F04 F04 F05 F06 F07 F07 F08 F08
<ul> <li>First Time Freshmen and Transfers Enrollment</li> <li>First Time Freshmen and Transfers Applications</li> <li>First Time Freshmen and Transfers Enrollment by Gender</li> <li>First Time Freshmen and Transfers Enrollment by Ethnic</li> <li>First Time Freshmen and Transfers Enrollment by Home State</li> <li>First Time Freshmen High School GPA</li> <li>First Time Freshmen SAT Scores</li> <li>Transfer GPA Breakdown</li> </ul>	
<ul> <li>First Time Freshmen and Transfers Enrollment</li> <li>First Time Freshmen and Transfers Applications</li> <li>First Time Freshmen and Transfers Enrollment by Gender</li> <li>First Time Freshmen and Transfers Enrollment by Ethnic</li> <li>First Time Freshmen and Transfers Enrollment by Home State</li> <li>First Time Freshmen High School GPA</li> <li>First Time Freshmen SAT Scores</li> <li>Transfer GPA Breakdown</li> </ul> Faculty and Staff Distribution of Employees by Category Faculty by Department	F01 F02 F03 F04 F04 F05 F06 F07 F08 F07 F08 <b>Section G</b> G01 G02
<ul> <li>First Time Freshmen and Transfers Enrollment</li> <li>First Time Freshmen and Transfers Applications</li> <li>First Time Freshmen and Transfers Enrollment by Gender</li> <li>First Time Freshmen and Transfers Enrollment by Ethnic</li> <li>First Time Freshmen and Transfers Enrollment by Home State</li> <li>First Time Freshmen High School GPA</li> <li>First Time Freshmen SAT Scores</li> <li>Transfer GPA Breakdown</li> </ul>	F01 F02 F03 F04 F04 F05 F06 F07 F08 F07 F08 <b>Section G</b> G01 G02 <b>Section H</b> H01-02

Course Discipline	Section I
Undergraduate Credit Hours by Course Discipline	
Undergraduate Enrollment by Course Discipline	

Financial Aid	Section J
Aid Awarded by Source	-
Aid Awarded by Type	
Undergraduate Aid Profile	

#### **Data Definitions**

# **Section A**

# Overview



# **Mission Statement**

Massachusetts College of Liberal Arts (MCLA) is the Commonwealth's public liberal arts college and a campus of the Massachusetts state university system. MCLA promotes excellence in learning and teaching, innovative scholarship, intellectual creativity, public service, applied knowledge, and active and responsible citizenship. MCLA prepares its graduates to be practical problem solvers and engaged, resilient global citizens.

## The College and Its History

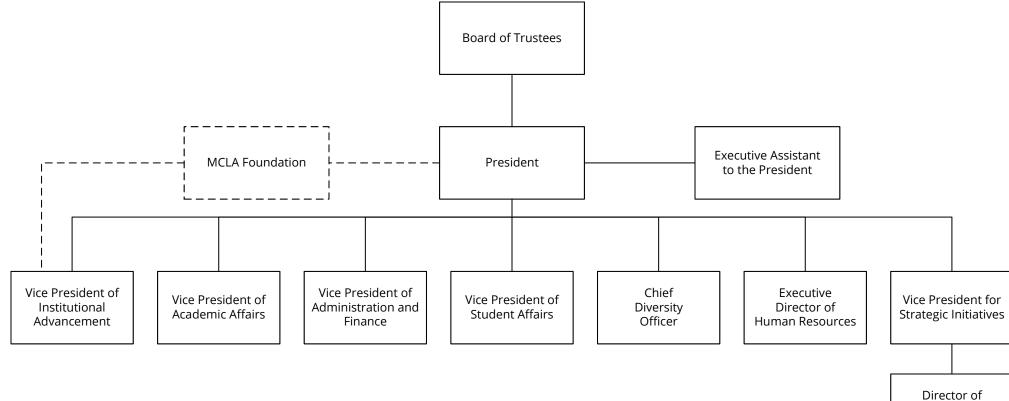
Since our inception as the **Normal School** in North Adams in 1894, Massachusetts College of Liberal Arts (MCLA) has provided educational access and exceptional learning opportunities to generations of students and alumni. Over the years, MCLA has evolved to meet the needs of changing times. In 1932, the Normal School became the **State Teachers College of North Adams**, reflecting the increased importance of education as an academic discipline. In 1960, we changed our name to **North Adams State College** and expanded our focus to include professional degrees in business administration and computer science. In 1997, with eyes focused on the horizon of a new century, the College assumed a unique mission (within the state university system) as **Massachusetts College of Liberal Arts**, the public liberal arts college for the Commonwealth.

Today, MCLA continues to innovate. We guide students as they develop critical thinking, communication and leadership skills both in class and through a range of high-impact experiences.

Though changing times present new challenges and opportunities, the essential nature of MCLA remains constant: a place that delivers a high-quality, affordable public liberal arts education in an environment that supports the development of intellectual and practical skills, promotes scholarship and inquiry, and challenges students to model personal, social and civic responsibility



# **Executive Staff Organizational Chart**



A03

Marketing and Communications

# Section B

# Enrollment



#### BREAKDOWN BY LEVEL All Students

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2012	1,600	199	1,799
Fall 2013	1,538	178	1,716
Fall 2014	1,562	203	1,765
Fall 2015	1,457	184	1,641
Fall 2016	1,444	200	1,644
Fall 2017	1,407	181	1,588
Fall 2018	1,277	175	1,452
Fall 2019	1,345	162	1,507
Fall 2020	1,076	126	1,202
Fall 2021	870	124	994

### BREAKDOWN BY LEVEL BY TIME STATUS All Students

	UNDERGRADUATE		GRAD	UATE
TERM	FULL TIME	PART TIME	FULL TIME	PART TIME
Fall 2012	1,408	192	55	144
Fall 2013	1,353	185	21	157
Fall 2014	1,378	184	13	190
Fall 2015	1,280	177	14	170
Fall 2016	1,256	188	14	186
Fall 2017	1,201	206	18	163
Fall 2018	1,109	168	12	163
Fall 2019	1,145	200	14	148
Fall 2020	931	145	49	77
Fall 2021	759	111	64	60

## FULL TIME EQUIVALENT (FTE) ENROLLMENT BY LEVEL

TERM	UNDERGRADUATE	GRADUATE	TOTAL
Fall 2012	1,492.5	106.3	1,598.8
Fall 2013	1,428.3	87.7	1,516.0
Fall 2014	1,466.9	96.6	1,563.5
Fall 2015	1,363.9	86.0	1,449.9
Fall 2016	1,343.1	97.6	1,440.7
Fall 2017	1,306.8	94.6	1,401.4
Fall 2018	1,195.6	84.8	1,280.4
Fall 2019	1,226.5	78.9	1,305.4
Fall 2020	990.5	73.0	1,063.5
Fall 2021	809.9	79.0	888.9

### BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR

Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Art	34	34	38	30	27
Art Management	56	56	42	35	24
Athletic Training	23	24	10	6	2
Biology	88	75	76	66	54
Business Administration	188	158	175	132	115
Certificate Network Security				1	0
Certificate Principals of Accounting			5	0	0
Chemistry	12	9	9	6	5
Chemistry Education					1
Communications			18	25	27
Community Health		3	5	9	5
Computer Science	74	63	73	73	51
Education	173	163	165	126	78
English	221	194	156	94	63
Environmental Studies	48	34	24	27	26
Health Sciences	26	53	72	83	85
History	51	48	50	46	30

#### BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MAJOR

Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Interdisciplinary Studies	165	150	125	88	68
License: Elementary Education					1
Math Education					2
Mathematics	25	18	16	13	11
Performing Arts	57	75	73	65	52
Philosophy	9	11	11	5	6
Physics	22	25	22	17	7
Political Science	31	26	29	24	25
Psychology	137	139	155	127	116
Public and Community Health					2
Radiologic Science			28	17	4
Sociology	79	68	69	74	58
Undeclared	76	60	77	48	43

*NOTE: Will total more than undergraduate enrollment due to double majors* ---- = Major not offered

#### BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR

Minor	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
American Ethnic Studies			6	5	5
Anthropology	12	16	16	14	13
Art	11	16	11	8	6
Art History	3	6	7	6	5
Arts Management	14	11	14	16	11
Behavior Analysis	20	21	17	7	6
Biology	21	22	20	17	17
Business Administration	15	17	18	8	8
Business Information Systems			1	2	1
Chemistry	7	6	6	4	8
Child And Family Studies	15	16	22	18	19
Computer Science	1	2	1	2	0
Creative Writing	5	11	9	7	7
Criminal Justice	20	23	31	25	16
Cross Cultural & Social Justice	3	4	1	2	2
Dance	4	6	7	6	2
Design		1	2	2	1
Earth Science	0	1	1	1	0
Economics	6	3	6	7	7
English	7	6	1	1	2
Entrepreneurship	0	1	3	5	6
Environmental Science				2	0
Environmental Studies	2	3	2	1	0
Health and Society	1	2	1	0	3

---- = Minor not offered

### BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY MINOR (*Continued*)

Minor	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
History	10	6	6	7	3
Information Technology	2	3	3	2	2
Leadership Minor	6	2	3	5	3
Literature	1	1	2	2	1
Marketing	8	5	2	2	4
Mathematics	3	8	10	6	4
Music	10	9	6	5	2
Music Production	3	10	11	10	13
Philosophy	4	7	3	2	3
Physics	2	2	2	0	1
Political Science	9	9	13	8	8
Psychology	13	13	20	15	13
Public Health			5	7	4
Public History	7	11	6	7	4
Social Work	44	31	37	33	35
Sociology	7	5	2	3	2
Software Development				1	2
Spanish	16	14	9	10	5
Sport Coaching	12	9	8	4	8
Theatre	9	16	10	8	2
Women Gender Sexuality Studies	14	11	16	6	14

---- = Minor not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY CONCENTRATION

Concentration	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Accounting	25	27	28	24	25
Allied Health	4				
American Studies			1	0	0
Art	2				
Arts Management	1				
Behavior Analysis			2	13	14
Biochemistry	7	3	2	1	1
Bioinformatics	3	3	2	1	1
Biotechnology	12	7	7	6	3
Broadcast Media	26	24	13	9	7
Business Information Systems	7	7	9	12	6
Cultural Studies	1	3	2	0	0
Design	1	12	13	9	7
Digital Media Innovation			15	18	11
Electrical Engineering		2	6	6	6
Environmental Science			5	15	17
Environmental Sustainability			2	10	7
Event and Sports Management	26	32	29	21	24
Film Studies	20	18	9	7	6
Green & Sustainable Business Management	2	1	1	0	0
Information Technology	25	22	26	20	14

---- = Concentration not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY CONCENTRATION

Concentration	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
International and Global Studies	0	2	3	1	0
International Business	15	8	10	10	5
Journalism	32	30	27	17	8
Law, Ethics and Society	3	3	4	0	1
License: Early Childhood	40	40	37	27	15
License: Elementary Education	51	46	60	42	20
License: Grades 1-6					1
License: Grades 5-12			46	38	19
License: Grades 5-8					1
License: Grades 8-12					2
License: Middle School	11	6	3	3	2
License: Secondary Education	67	64	16	13	6
Literature	51	57	40	27	20
Management	39	26	26	16	22
Marketing	26	18	24	16	14
Math Secondary Education		1	1	2	2
Medical Technology	8	7	7	3	1
Music	19	26	28	20	15
Nutrition				1	1
Pre-Medical Professions	18	32	32	25	16

---- = Concentration not offered

BREAKDOWN OF UNDERGRADUATE ENROLLMENT
BY CONCENTRATION

Concentration	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Pre-Occupational Therapy		7	7	2	2
Pre-Physical Therapy	13	11	12	18	21
Pre-Physician Assistant	6	12	17	16	14
Pre-Professional	13	4			
Pre-Veterinary	5	12	16	18	22
Public Relations					1
Public Relations/Corporate Communications	12	18	16	9	5
Radiologic Technology				19	25
Software Development	32	28	28	30	20
Sports Medicine			11	8	7
Studio		16	19	20	18
Theatre	37	51	47	42	37
Writing	84	62	52	35	33

---- = Concentration not offered

#### UNDERGRADUATE ENROLLMENT BY REGISTERED CREDIT HOURS

Credit Hours	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
1	3	0	0	1	3
2	0	0	0	0	0
3	45	18	63	46	21
4	3	4	3	2	2
5	0	1	1	1	0
6	105	100	83	55	39
7	7	7	5	3	17
8	5	4	12	2	2
9	28	20	21	26	17
10	6	8	7	6	6
11	4	6	5	3	4
12	114	136	138	124	80
13	88	75	75	74	66
14	70	54	67	82	68
15	482	428	444	355	275
16	200	195	179	115	143
17	86	72	81	68	51
18	99	85	100	78	56
19	41	36	35	22	14
20	10	10	8	6	3
21	10	14	15	4	2
22	1	4	2	2	1
23	0	0	1	1	0
TOTALS	1,407	1,277	1,345	1,076	870

### BREAKDOWN OF GRADUATE ENROLLMENT

Program/Degree	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
CAGS *	0	0	0	0	0
Master of Education	78	69	65	63	53
Master of Business Administration	34	30	33	16	17
Leadership Program	64	66	49	45	50
Non-Matriculated	5	10	15	2	4

\* = Certificate of Advanced Graduate Studies

Credits	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
1	0	0	0	0	0
2	0	0	8	0	0
3	33	38	34	31	25
4	3	2	2	3	0
5	5	4	4	1	1
6	53	46	46	36	32
7	63	67	49	1	1
8	6	6	5	5	1
9	6	7	8	6	5
10	1	3	0	32	47
11	5	2	2	3	1
12	5	0	4	8	10
13	1	0	0	0	0
14	0	0	0	0	0
15	0	0	0	0	1
Total	181	175	162	126	124

# Section C

# Demographics



Undergraduate								
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021		
Male	541	538	485	513	392	340		
Female	897	864	790	827	650	522		
Not Reported	6	5	2	5	34	8		
Total	1,444	1,407	1,277	1,345	1,076	870		
% Male	37.5%	38.2%	38.0%	38.1%	36.4%	39.1%		
% Female	62.1%	61.4%	61.9%	61.5%	60.4%	60.0%		

#### DISTRIBUTION OF ENROLLMENT BY GENDER

Graduate								
	Fall 2016	Fall 2017	Fall 2017 Fall 2018 Fall 2019 Fal		Fall 2020	Fall 2021		
Male	73	71	52	45	40	41		
Female	124	109	123	117	86	80		
Not Reported	3	1	0	0	0	3		
Total	200	181	175	162	126	124		
% Male	36.5%	39.2%	29.7%	27.8%	31.7%	33.1%		
% Female	62.0%	60.2%	70.3%	72.2%	68.3%	64.5%		

Total								
	Fall 2016	016 Fall 2017 Fall 2018 Fall 2019		Fall 2020	Fall 2021			
Male	614	609	537	558	432	381		
Female	1,021	973	913	944	736	602		
Not Reported	9	6	2	5	34	11		
Total	1,644	1,588	1,452	1,507	1,202	994		
% Male	37.3%	38.3%	37.0%	37.1%	35.9%	38.3%		
% Female	62.1%	61.3%	62.9%	62.6%	61.2%	60.6%		

## ETHNIC ENROLLMENT TRENDS

Level	Ethnic	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Non-Resident Non-Citizen	8	6	3	0	0
Ind	Minority	320	308	335	252	224
erg	Non-Minority	1,026	908	945	751	604
rad	Not Reported	53	55	62	73	42
Undergraduate	Total	1,407	1,277	1,345	1,076	870
P	Percent Minority	22.7%	24.1%	24.9%	23.4%	25.7%

Level	Ethnic	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Non-Resident Non-Citizen	0	0	0	0	0
6	Minority	11	14	17	8	16
rad	Non-Minority	160	150	131	113	103
Graduate	Not Reported	10	11	14	5	5
ē	Total	181	175	162	126	124
	Percent Minority	6.1%	8.0%	10.5%	6.3%	12.9%

Source: DHE HEIRS Fall Enrollment Files

Factbook

## DISTRIBUTION OF STUDENTS BY HOME STATE

# <u>Undergraduate</u>

State	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Massachusetts	1,071	959	955	757	605
New York	201	178	201	168	123
Vermont	52	57	85	65	58
Other New England	50	57	67	59	51
Other States or International	33	26	37	27	33
TOTALS	1,407	1,277	1,345	1,076	870

#### <u>Graduate</u>

State	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Massachusetts	110	100	95	70	64
New York	62	66	55	46	50
Vermont	7	4	5	7	6
Other New England	1	4	7	3	3
Other States or International	1	1	0	0	1
TOTALS	181	175	162	126	124

## BREAKDOWN BY AGE Undergraduate Students

AGE	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Under 18	31	20	68	35	18
18 - 19	515	432	438	369	245
20 - 21	471	477	498	400	368
22 - 24	195	165	172	126	126
25 - 29	72	81	66	53	37
30 - 34	34	30	24	24	21
35 - 39	25	12	22	18	16
40 - 49	37	37	32	30	19
50 - 64	19	17	18	18	16
65 & over	8	5	7	3	4
Unknown	0	1	0	0	0
Non-Trads Age 25+	195	182	169	146	113
TOTAL	1,407	1,277	1,345	1,076	870

### BREAKDOWN BY AGE Graduate Students

AGE	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Under 18	0	0	0	0	0
18 - 19	0	0	0	0	0
20 - 21	0	0	1	0	1
22 - 24	14	15	11	17	12
25 - 29	41	37	43	28	25
30 - 34	28	33	22	17	15
35 - 39	32	31	30	26	24
40 - 49	48	47	38	26	37
50 - 64	17	12	17	12	9
65 & over	0	0	0	0	1
Unknown	1	0	0	0	0
TOTAL	181	175	162	126	124

### UNDERGRADUATE ENROLLED BY ETHNIC GROUP

Ethnic Group*	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	117	107	135	90	79
Hispanic	121	126	135	118	91
Native American	5	<5	<5	<5	<5
Asian	32	30	24	13	13
Pacific Islander	<5	<5	<5	<5	<5
Non-Resident Non-Citizen	8	6	<5	0	0
Two or More	43	40	38	28	35
White	1,026	908	945	751	604
Not Reported	53	55	62	73	42
TOTAL	1,407	1,277	1,345	1,076	870

Ethnic Group*	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	8%	8%	10%	8%	9%
Hispanic	9%	10%	10%	11%	10%
Native American	<1%	<1%	<1%	<1%	<1%
Asian	2%	2%	2%	1%	1%
Pacific Islander	<1%	<1%	<1%	<1%	<1%
Non-Resident Non-Citizen	<1%	<1%	<1%	0%	0%
Two or More	3%	3%	3%	3%	4%
White	73%	71%	70%	70%	69%
Not Reported	4%	4%	5%	7%	5%

**NOTE:** \*Ethnic Group totals include full-time and part-time students.

Total percent may not equal 100 due to rounding.

### BREAKDOWN OF MATRICULATED UNDERGRADUATE ENROLLMENT BY HOUSING

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Berkshire Towers	235	198	200	165	228
Hoosac Hall	199	174	221	117	
Flagg Townhouses	383	373	365	247	240
Total On Campus	817	745	786	529	468
Off Campus / Commuter Full Time	385	365	360	403	293
Off Campus / Commuter Part Time	162	150	132	104	90
% On Campus (Total)	59.9%	59.1%	61.5%	51.1%	55.0%
Total Matriculated UD Enrollment	1,364	1,260	1,278	1,036	851

**NOTE:** Includes matriculated students only

Hoosac Hall was closed for the 2021-2022 academic year

#### UNDERGRADUATE ENROLLMENT BY CLASS

Class	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First Time Freshmen	289	262	285	171	167
Freshmen	123	98	83	68	49
Sophomore	306	270	262	249	154
Junior	327	335	321	281	241
Senior	319	295	327	267	240
Non-Matriculated	43	17	67	40	19
TOTAL	1,407	1,277	1,345	1,076	870

Class	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
First Time Freshmen	20.5%	20.5%	21.2%	15.9%	19.2%
Freshmen	8.7%	7.7%	6.2%	6.3%	5.6%
Sophomore	21.7%	21.1%	19.5%	23.1%	17.7%
Junior	23.2%	26.2%	23.9%	26.1%	27.7%
Senior	22.7%	23.1%	24.3%	24.8%	27.6%
Non-Matriculated	3.1%	1.3%	5.0%	3.7%	2.2%

County	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Barnstable	24	13	11	12	12
Berkshire	544	497	515	423	344
Bristol	22	27	27	25	19
Dukes	4	5	3	2	2
Essex	60	62	50	33	26
Franklin	21	13	15	16	12
Hampden	51	47	51	34	32
Hampshire	29	22	28	23	16
Middlesex	100	85	83	66	48
Nantucket	1	1	1	1	0
Norfolk	35	34	32	17	19
Plymouth	36	32	23	15	16
Suffolk	60	53	56	45	22
Worcester	84	68	60	45	37
Massachusetts	1,071	959	955	757	605
Out of State	336	318	390	319	265

## Undergraduate Enrollment Trends By Massachusetts Counties

# Section D

# Retention and Graduation Rates



#### Massachusetts College of Liberal Arts Freshmen Class Retention

#### <u>Yearly Totals</u>

Year Class	Number In		% Returned as *	
Entered	Class	Second Year	Third Year	Fourth Year
Fall 2012	308	78.6%	63.0%	57.8%
Fall 2013	271	78.2%	66.8%	62.7%
Fall 2014	351	74.4%	60.4%	53.8%
Fall 2015	269	78.8%	66.9%	59.9%
Fall 2016	325	72.6%	61.5%	56.6%
Fall 2017	287	70.0%	57.5%	50.5%
Fall 2018	257	72.4%	63.8%	56.0%
Fall 2019	285	71.6%	53.7%	
Fall 2020	170	62.9%		

#### Three Year Averages

Years Class	Average Class	% Returned as *						
Entered	Size	Second Year	Third Year	Fourth Year				
12 - 14	310	76.9%	63.1%	57.7%				
15 - 17	294	73.7%	61.9%	55.6%				
18 - 20	237	69.8%						

#### <u>NOTES</u>

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

The fall 2015 cohort was original 270 students it has been adjusted down to 269 due to an allowable exclusions

#### Massachusetts College of Liberal Arts Freshmen Class Graduation Rates

#### <u>Yearly Totals</u>

Year Class	Number In	Cumulative # Graduated						
Entered	Class	After 4 Years	After 5 Years	After 6 Years				
Fall 2007	334	38.3%	53.6%	56.6%				
Fall 2008	325	33.5%	46.2%	51.7%				
Fall 2009	347	34.3%	49.3%	52.2%				
Fall 2010	351	37.9%	51.0%	53.3%				
Fall 2011	306	39.9%	52.3%	54.2%				
Fall 2012	308	44.2%	53.9%	55.5%				
Fall 2013	271	52.0%	60.1%	61.3%				
Fall 2014	351	45.3%	51.9%	53.0%				
Fall 2015	269	48.3%	57.6%	58.4%				

#### Three Year Averages

Years Class	Average Class	Cumulative # Graduated						
Entered	Size	After 4 Years	After 5 Years	After 6 Years				
07 - 09	335	35.4%	49.7%	53.5%				
10 - 12	322	40.5%	52.3%	54.3%				
13 - 15	297	48.3%	56.1%	57.1%				

#### <u>NOTES</u>

Graduation year starts with the summer term

### Massachusetts College of Liberal Arts Freshmen Class Retention Incoming STEM Students

#### Yearly Totals

Year Class Entered	Number In	Number STEM (STEM)	% Returned as *								
	Class (Cohort)		Second Year			Third Year			Fourth Year		
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
Fall 2012	308	108	73.1%	78.6%	-5.4%	63.9%	63.0%	0.9%	59.3%	57.8%	1.5%
Fall 2013	271	96	78.1%	78.2%	-0.1%	69.8%	66.8%	3.0%	66.7%	62.7%	3.9%
Fall 2014	351	116	75.0%	74.4%	0.6%	62.1%	60.4%	1.7%	56.9%	53.8%	3.1%
Fall 2015	269	96	70.8%	78.8%	-8.0%	55.2%	66.9%	-11.7%	50.0%	59.9%	-9.9%
Fall 2016	325	100	73.0%	72.6%	0.4%	58.0%	61.5%	-3.5%	52.0%	56.6%	-4.6%
Fall 2017	287	111	73.9%	70.0%	3.8%	58.6%	57.5%	1.1%	52.3%	50.5%	1.7%
Fall 2018	257	110	71.8%	72.4%	-0.6%	60.9%	63.8%	-2.9%	54.5%	56.0%	-1.5%
Fall 2019	285	120	75.8%	71.6%	4.3%	53.3%	53.7%	-0.4%			
Fall 2020	170	71	64.8%	62.9%	1.8%						

#### **Three Year Averages**

Year Class Entered	Average	Avg # of STEM (STEM)	% Returned as *								
	Class Size (Cohort)		Second Year		Third Year			Fourth Year			
			STEM	Cohort	Difference	STEM	Cohort	Difference	STEM	Cohort	Difference
12 - 14	310	107	75.3%	76.9%	-1.6%	65.0%	63.1%	1.9%	60.6%	57.7%	2.9%
15 - 17	294	102	72.6%	73.7%	-1.0%	57.3%	61.9%	-4.5%	51.5%	55.6%	-4.2%
18 - 20	237	100	71.8%	69.8%	2.0%						

#### <u>NOTES</u>

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

STEM includes Athletic Training, Biology, Chemistry, Community Health Education, Computer Science, Environmental Studies, Health Sciences, Mathematics, Physics, Psychology

#### Factbook

# Massachusetts College of Liberal Arts Freshmen Class Retention for ALANA Students

# Yearly Totals

Veer Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	r
Entereu	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
Fall 2012	308	76	78.9%	78.6%	0.4%	60.5%	63.0%	-2.5%	53.9%	57.8%	-3.8%
Fall 2013	271	72	77.8%	78.2%	-0.5%	63.9%	66.8%	-2.9%	54.2%	62.7%	-8.6%
Fall 2014	351	100	73.0%	74.4%	-1.4%	57.0%	60.4%	-3.4%	48.0%	53.8%	-5.8%
Fall 2015	269	83	72.3%	78.8%	-6.5%	60.2%	66.9%	-6.7%	50.6%	59.9%	-9.2%
Fall 2016	325	84	72.6%	72.6%	0.0%	63.1%	61.5%	1.6%	54.8%	56.6%	-1.9%
Fall 2017	287	71	69.0%	70.0%	-1.0%	57.7%	57.5%	0.3%	47.9%	50.5%	-2.6%
Fall 2018	257	78	53.8%	72.4%	-18.5%	46.2%	63.8%	-17.7%	42.3%	56.0%	-13.7%
Fall 2019	285	94	64.9%	71.6%	-6.7%	45.7%	53.7%	-7.9%			
Fall 2020	170	51	58.8%	62.9%	-4.1%						

# **Three Year Averages**

Veer Class	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	r	I	Fourth Yea	r
Entereu	(Cohort)	(ALANA)	ALANA	Cohort	Difference	ALANA	Cohort	Difference	ALANA	Cohort	Difference
12 - 14	310	83	76.2%	76.9%	-0.7%	60.1%	63.1%	-3.0%	51.6%	57.7%	-6.1%
15 - 17	294	79	71.4%	73.7%	-2.2%	60.5%	61.9%	-1.4%	51.3%	55.6%	-4.4%
18 - 20	237	74	59.6%	69.8%	-10.2%						

# <u>NOTES</u>

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

ALANA includes the following ethnic groups African American, Hispanic(Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

# Massachusetts College of Liberal Arts Freshmen Class Retention for White Students

# Yearly Totals

Veer Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	l	ourth Yea	ır
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
Fall 2012	308	224	78.6%	78.6%	0.0%	64.3%	63.0%	1.3%	59.8%	57.8%	2.0%
Fall 2013	271	185	78.4%	78.2%	0.1%	68.1%	66.8%	1.3%	65.9%	62.7%	3.2%
Fall 2014	351	246	75.2%	74.4%	0.8%	61.8%	60.4%	1.4%	56.1%	53.8%	2.3%
Fall 2015	269	181	81.8%	78.8%	3.0%	69.6%	66.9%	2.7%	63.5%	59.9%	3.7%
Fall 2016	325	232	72.0%	72.6%	-0.6%	61.2%	61.5%	-0.3%	57.3%	56.6%	0.7%
Fall 2017	287	205	69.8%	70.0%	-0.3%	56.6%	57.5%	-0.9%	50.7%	50.5%	0.2%
Fall 2018	257	168	81.5%	72.4%	9.2%	72.0%	63.8%	8.2%	62.5%	56.0%	6.5%
Fall 2019	285	179	76.0%	71.6%	4.4%	59.8%	53.7%	6.1%			
Fall 2020	170	115	64.3%	62.9%	1.4%						

# **Three Year Averages**

Voor Close	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	r		Third Yea	r	F	Fourth Yea	ar
Entereu	(Cohort)	(White)	White	Cohort	Difference	White	Cohort	Difference	White	Cohort	Difference
12 - 14	310	218	77.3%	76.9%	0.4%	64.4%	63.1%	1.3%	60.2%	57.7%	2.4%
15 - 17	294	206	74.1%	73.7%	0.4%	62.1%	61.9%	0.3%	57.0%	55.6%	1.3%
18 - 20	237	154	75.1%	69.8%	5.3%						

# <u>NOTES</u>

# Massachusetts College of Liberal Arts Freshmen Class Retention by Gender

## Yearly Totals

Veer Class	Number In					%	Returned a	s *			
Year Class Entered	Class	% of Class Female	:	Second Yea	r		Third Year			Fourth Year	
Entereu	(Cohort)	remaie	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
Fall 2012	308	62.0%	76.1%	83.2%	78.6%	59.2%	70.1%	63.0%	54.2%	64.5%	57.8%
Fall 2013	271	66.4%	78.3%	78.0%	78.2%	66.1%	68.1%	66.8%	61.7%	64.8%	62.7%
Fall 2014	351	66.4%	76.8%	69.5%	74.4%	62.7%	55.9%	60.4%	55.4%	50.8%	53.8%
Fall 2015	269	64.7%	75.3%	85.3%	78.8%	62.6%	74.7%	66.9%	55.2%	68.4%	59.9%
Fall 2016	325	62.5%	74.9%	68.9%	72.6%	65.0%	55.7%	61.5%	59.6%	51.6%	56.6%
Fall 2017	287	62.4%	74.3%	63.0%	70.0%	62.0%	50.0%	57.5%	53.6%	45.4%	50.5%
Fall 2018	257	60.7%	73.1%	71.3%	72.4%	66.0%	60.4%	63.8%	55.8%	56.4%	56.0%
Fall 2019	285	58.9%	79.2%	60.7%	71.6%	62.5%	41.0%	53.7%			
Fall 2020	170	60.6%	63.1%	62.7%	62.9%						

#### **Three Year Averages**

Year Class	Average	Avg % of				%	Returned as	s *	_		
Entered	<b>Class Size</b>	Students	9	Second Yea	r		Third Year			Fourth Year	
Entereu	(Cohort)	Female	Female	Male	Cohort	Female	Male	Cohort	Female	Male	Cohort
12 - 14	308	62.0%	77.0%	76.6%	76.9%	62.5%	64.2%	63.1%	56.8%	59.5%	57.7%
15 - 17	297	65.8%	74.8%	71.7%	73.7%	63.3%	59.4%	61.9%	56.3%	54.5%	55.6%
18 - 20	290	61.8%	73.1%	64.9%	69.8%						

# <u>NOTES</u>

# Massachusetts College of Liberal Arts Freshmen Class Retention for Students with a High School GPA below 3.00

# <u>Yearly Totals</u>

Veer Clease	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	r	F	ourth Yea	r
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2012	308	141	78.7%	78.6%	0.2%	57.4%	63.0%	-5.5%	50.4%	57.8%	-7.4%
Fall 2013	271	118	75.4%	78.2%	-2.8%	63.6%	66.8%	-3.2%	62.7%	62.7%	0.0%
Fall 2014	351	171	74.9%	74.4%	0.5%	56.7%	60.4%	-3.7%	49.1%	53.8%	-4.7%
Fall 2015	269	116	72.4%	78.8%	-6.4%	59.5%	66.9%	-7.4%	53.4%	59.9%	-6.4%
Fall 2016	325	135	63.0%	72.6%	-9.7%	49.6%	61.5%	-11.9%	48.1%	56.6%	-8.5%
Fall 2017	287	113	61.1%	70.0%	-9.0%	43.4%	57.5%	-14.1%	37.2%	50.5%	-13.4%
Fall 2018	257	99	60.6%	72.4%	-11.8%	49.5%	63.8%	-14.3%	44.4%	56.0%	-11.6%
Fall 2019	285	103	63.1%	71.6%	-8.5%	43.7%	53.7%	-10.0%			
Fall 2020	170	53	52.8%	62.9%	-10.1%						

# **Three Year Averages**

Veer Class	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	r	I	Fourth Yea	ır
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
12 - 14	310	143	76.3%	76.9%	-0.6%	58.8%	63.1%	-4.3%	53.3%	57.7%	-4.5%
15 - 17	294	121	65.4%	73.7%	-8.3%	50.8%	61.9%	-11.0%	46.4%	55.6%	-9.2%
18 - 20	237	85	60.0%	69.8%	-9.8%						

# <u>NOTES</u>

# Massachusetts College of Liberal Arts

# Freshmen Class Retention for Students with a High School GPA 3.00 or above

# Yearly Totals

Veer Class	Number In	Number				%	Returned	as *			
Year Class Entered	Class	Incoming	S	econd Yea	ar		Third Yea	•	F	ourth Yea	r
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
Fall 2012	308	164	79.3%	78.6%	0.7%	68.9%	63.0%	5.9%	64.6%	57.8%	6.8%
Fall 2013	271	145	80.7%	78.2%	2.5%	69.7%	66.8%	2.9%	63.4%	62.7%	0.7%
Fall 2014	351	178	74.2%	74.4%	-0.2%	64.0%	60.4%	3.6%	58.4%	53.8%	4.6%
Fall 2015	269	152	84.2%	78.8%	5.4%	73.0%	66.9%	6.1%	65.1%	59.9%	5.3%
Fall 2016	325	189	79.4%	72.6%	6.7%	69.8%	61.5%	8.3%	62.4%	56.6%	5.8%
Fall 2017	287	172	75.6%	70.0%	5.5%	66.3%	57.5%	8.8%	58.7%	50.5%	8.2%
Fall 2018	257	157	79.6%	72.4%	7.2%	72.6%	63.8%	8.8%	63.1%	56.0%	7.0%
Fall 2019	285	182	76.4%	71.6%	4.8%	59.3%	53.7%	5.7%			
Fall 2020	170	117	67.5%	62.9%	4.6%						

# **Three Year Averages**

Vear Class	Average	Avg # of				%	Returned	as *			
Year Class Entered	Class Size	Incoming	S	econd Yea	ar		Third Yea	r	I	ourth Yea	ar
Entereu	(Cohort)	(HSGPA)	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference	HSGPA	Cohort	Difference
12 - 14	310	162	77.8%	76.9%	0.9%	67.4%	63.1%	4.2%	62.0%	57.7%	4.3%
15 - 17	294	171	79.5%	73.7%	5.9%	69.6%	61.9%	7.7%	62.0%	55.6%	6.4%
18 - 20	237	152	75.2%	69.8%	5.4%						

# <u>NOTES</u>

# Massachusetts College of Liberal Arts Freshmen Class Retention for NOT Pell Eligible Students - Eligible First Year

# Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	In Class	Pell	Non-Pell	S	econd Yea	ar	٦	Third Yea	r	F	ourth Yea	ar
Entered	(Total)	Eligible (Non-Pell)	Eligible	Non Pell	Total	Difference	Non Pell	Total	Difference	Non Pell	Total	Difference
Fall 2012	308	160	51.9%	85.0%	78.6%	6.4%	67.5%	63.0%	4.5%	61.9%	57.8%	4.1%
Fall 2013	271	146	53.9%	81.5%	78.2%	3.3%	74.0%	66.8%	7.2%	68.5%	62.7%	5.8%
Fall 2014	351	188	53.6%	73.9%	74.4%	-0.4%	61.2%	60.4%	0.8%	55.3%	53.8%	1.5%
Fall 2015	269	148	55.0%	82.4%	78.8%	3.6%	75.0%	66.9%	8.1%	68.2%	59.9%	8.4%
Fall 2016	325	176	54.2%	76.7%	72.6%	4.1%	62.5%	61.5%	1.0%	58.5%	56.6%	1.9%
Fall 2017	287	155	54.0%	73.5%	70.0%	3.5%	62.6%	57.5%	5.1%	54.8%	50.5%	4.3%
Fall 2018	257	137	53.3%	78.1%	72.4%	5.7%	70.8%	63.8%	7.0%	61.3%	56.0%	5.3%
Fall 2019	285	143	50.2%	75.5%	71.6%	3.9%	58.7%	53.7%	5.1%			
Fall 2020	170	91	53.5%	68.1%	62.9%	5.2%						

# **Three Year Averages**

Year Class	Average	Avg # of	Percent			_						
Entered	Class Size	Incoming	Pell	S	econd Yea	ar		Third Yea	r	F	ourth Yea	nr
Entereu	(Cohort)	(Non-Pell)	Eligible	Non Pell	Cohort	Difference	Non Pell	Cohort	Difference	Non Pell	Cohort	Difference
12 - 14	310	165	54.2%	79.8%	76.9%	2.9%	67.0%	63.1%	3.9%	61.3%	57.7%	3.6%
15 - 17	294	160	54.2%	77.5%	73.7%	3.8%	66.4%	61.9%	4.5%	60.3%	55.6%	4.7%
18 - 20	237	124	53.8%	74.7%	69.8%	4.9%						

# <u>NOTES</u>

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Number and Percent Non-Pell Eligible = Students that were NOT eligible in first year enrolled.

# Massachusetts College of Liberal Arts

# Freshmen Class Retention for Pell Eligible Students - Pell Eligible First Year

# Yearly Totals

	Number	Number	Percent				%	Returned	l as *			
Year Class	In Class	Pell	Pell Pell Eligible Eligible (Pell)	S	econd Yea	ar	Third Year			Fourth Year		
Entered	(Total)	_		Pell	Total	Difference	Pell	Total	Difference	Pell	Total	Difference
Fall 2012	308	148	48.1%	71.6%	78.6%	-6.9%	58.1%	63.0%	-4.9%	53.4%	57.8%	-4.4%
Fall 2013	271	125	46.1%	74.4%	78.2%	-3.8%	58.4%	66.8%	-8.4%	56.0%	62.7%	-6.7%
Fall 2014	351	163	46.4%	74.8%	74.4%	0.5%	59.5%	60.4%	-0.9%	52.1%	53.8%	-1.7%
Fall 2015	269	121	45.0%	74.4%	78.8%	-4.4%	57.0%	66.9%	-9.9%	49.6%	59.9%	-10.3%
Fall 2016	325	149	45.8%	67.8%	72.6%	-4.8%	60.4%	61.5%	-1.1%	54.4%	56.6%	-2.3%
Fall 2017	287	132	46.0%	65.9%	70.0%	-4.1%	51.5%	57.5%	-6.0%	45.5%	50.5%	-5.1%
Fall 2018	257	120	46.7%	65.8%	72.4%	-6.5%	55.8%	63.8%	-8.0%	50.0%	56.0%	-6.0%
Fall 2019	285	142	49.8%	67.6%	71.6%	-4.0%	48.6%	53.7%	-5.1%			
Fall 2020	170	79	46.5%	57.0%	62.9%	-6.0%						

# **Three Year Averages**

Year Class	Average	Avg # of	Percent				%	Returned	l as *			
Entered	Class Size	Incoming	Pell	S	Second Year		Third Year			Fourth Year		
Entered	(Cohort)	(Pell)	Eligible	Pell	Cohort	Difference	Pell	Cohort	Difference	Pell	Cohort	Difference
12 - 14	310	145	45.8%	73.6%	76.9%	-3.3%	58.7%	63.1%	-4.4%	53.7%	57.7%	-4.1%
15 - 17	294	134	45.8%	69.2%	73.7%	-4.5%	56.5%	61.9%	-5.4%	50.0%	55.6%	-5.6%
18 - 20	237	114	46.2%	64.5%	69.8%	-5.3%						

# <u>NOTES</u>

\* Percent returned is based on the number of full-time students in the Freshmen class. For example, if there were 250 Freshmen and 175 students returned for their second year, the second year retention would be 70%; if 150 returned for there third year the third year rate would be 60% (of the original 250); if 125 returned for there fourth year the fourth year rate would be 50%.

Number and Percent Pell Eligible = Students that were eligible in first year enrolled.

# Massachusetts College of Liberal Arts Transfer Class Retention and Graduation Rates

#### <u>Yearly Totals</u>

Year Class	Number In	%	Returned a	s *	Cu	umulative	% Graduat	ed
Entered	Class (Cohort)	Second	Third	Fourth	After 2	After 3	After 4	After 5
Entered	Class (Conort)	Year	Year	Year	years	years	years	years
Fall 2012	117	80.3%	50.4%	8.5%	20.5%	57.3%	65.0%	66.7%
Fall 2013	111	73.9%	39.6%	9.9%	23.4%	53.2%	62.2%	64.0%
Fall 2014	125	77.6%	39.2%	7.2%	28.0%	57.6%	64.8%	66.4%
Fall 2015	105	79.0%	43.8%	16.2%	24.8%	58.1%	70.5%	73.3%
Fall 2016	96	74.0%	45.8%	7.3%	21.9%	56.3%	63.5%	64.6%
Fall 2017	103	68.9%	35.9%	9.7%	26.2%	51.5%	62.1%	
Fall 2018	114	52.6%	27.2%	5.3%	18.4%	36.8%		
Fall 2019	144	56.3%	34.0%		38.9%			
Fall 2020	58	74.1%						
Year Class	Average	%	Returned a	s *	Cu	umulative	% Graduat	ed
Entered	Class Size	Second	Third	Fourth	After 2	After 3	After 4	After 5
Littereu	(Cohort)	Year	Year	Year	years	years	years	years
12 - 14	114	80.1%	44.6%	8.8%	24.9%	58.1%	66.3%	68.0%
15 - 17	101	74.0%	41.8%	11.2%	24.3%	55.3%	65.5%	
18 - 20	105	58.2%						

#### **NOTES**

# Section E

# Graduates



# GRADUATES MAJOR

Bachelor Degrees	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Art	6	5	3	9	9
Arts Management	17	7	16	11	8
Athletic Training	4	3	2	2	4
Biology	26	15	11	8	12
Business Administration	49	65	45	49	39
Chemistry	3	3	2	1	2
Communications				7	0
Community Health			1	0	1
Computer Science	13	11	6	19	18
Education	11	9	12	16	11
English Communications	43	55	53	55	29
Environmental Studies	6	12	6	10	5
Health Sciences		5	12	16	13
History	17	10	7	11	12
Interdisciplinary Studies	51	58	51	52	34
Mathematics	3	5	4	3	1
Performing Arts	19	7	13	14	12
Philosophy	1	1	1	5	1
Physics	1	2	5	4	4
Political Science	4	4	3	7	5
Psychology	43	39	30	38	22
Radiologic Science				11	11
Sociology	34	30	16	27	13

# GRADUATES MAJOR

Master Degrees	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Business Administration	18	16	8	19	10
Education	20	24	22	18	24

Certificate of Advanced Graduate Studies Degrees	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Education	18	10	19	9	4

---- = Program not offered

# GRADUATES GENDER BREAKDOWN

Bachelor Degree	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Female	231	216	196	236	170
Male	119	128	102	115	83
Not Reported	1	2	1	1	1

Master of Business Administration	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Female	13	17	4	11	8
Male	7	6	4	8	2
Not Reported	0	1	0	0	0

Master of Education	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Female	10	9	17	16	19
Male	8	4	5	2	5
Not Reported	0	0	0	0	0

Certificate of Advanced Graduate Studies	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Female	13	5	10	5	3
Male	5	5	8	4	1
Not Reported	0	0	1	0	0

-- = Degree not offered

# GRADUATES ETHNIC BREAKDOWN

Bachelor Degree	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Non-Resident Non-Citizen	0	0	0	0	0
Minority	61	72	61	82	54
Non-Minority	280	260	229	257	193
Not-Reported	10	14	9	13	7

Master of Business Administration	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Non-Resident Non-Citizen	0	0	0	0	0
Minority	1	0	0	6	2
Non-Minority	18	13	7	12	6
Not-Reported	1	3	1	1	0

Master of Education	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Non-Resident Non-Citizen	0	0	0	0	0
Minority	2	1	0	1	0
Non-Minority	16	22	22	14	23
Not-Reported	0	1	0	3	1

Certificate of Advanced Graduate Studies	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Non-Resident Non-Citizen	0	0	0	0	0
Minority	3	0	0	1	1
Non-Minority	15	9	18	8	4
Not-Reported	0	1	1	0	1

-- = Degree not offered

# Section F

# Admissions



# FIRST-TIME FRESHMEN AND TRANSFERS

Term	First Time Freshmen	Transfers
Fall 2012	313	143
Fall 2013	275	128
Fall 2014	352	164
Fall 2015	270	144
Fall 2016	327	130
Fall 2017	289	134
Fall 2018	262	114
Fall 2019	285	157
Fall 2020	171	75
Fall 2021	167	56

Source: DHE HEIRS Fall Enrollment Files

**NEW STUDENT BREAKDOWN** 

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Applicants					
First-Time Freshmen	1,946	1,931	1,754	1,355	1,371
Transfer	275	242	361	179	184
Accepted					
First-Time Freshmen	1,494	1,651	1,342	1,188	1,247
Transfer	263	228	341	171	164
Enrolled					
First-Time Freshmen	289	262	285	171	167
Transfer	134	114	157	75	56
Yield Rate					
First-Time Freshmen	19.3%	15.9%	21.2%	14.4%	13.4%
Transfer	51.0%	43.5%	46.0%	43.9%	34.2%

Source: DHE HEIRS Fall Enrollment Files

First Time Freshmen									
	Fall	Fall	Fall	Fall	Fall				
	2017	2018	2019	2020	2021				
Male	108	104	117	67	77				
Female	181	158	168	104	89				
Not Reported	0	0	0	0	1				
Total	289	262	285	171	167				
% Male	37.3%	39.7%	41.1%	39.2%	46.1%				
% Female	62.7%	60.3%	59.9%	60.8%	53.3%				
		Transfe	r						
	Fall	Fall	Fall	Fall	Fall				
	2017	2018	2019	2020	2021				
Male	53	51	58	27	22				
Female	81	63	97	47	33				

0

114

44.7%

55.3%

2

157

36.9%

61.8%

1

75

36.0%

62.7%

1

56

39.3%

58.9%

# DISTRIBUTION OF NEW STUDENT ENROLLMENT BY GENDER

Not Reported

Total

% Male

% Female

0

134

39.6%

60.4%

# UNDERGRADUATE NEW STUDENT ETHNIC ENROLLMENT TRENDS

Туре	Ethnic	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Non-Resident Non-Citizen	0	1	0	0	0
꼬꼬	Minority	72	78	94	51	51
First Fresh	Non-Minority	206	172	179	116	111
First Time Freshmen	Not-Reported	11	11	12	4	5
ne n	Total	289	262	285	171	167
	Percent Minority	24.9%	29.7%	33.0%	29.8%	30.5%

Туре	Ethnic	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
	Non-Resident Non-Citizen	5	4	3	0	0
-	Minority	36	27	42	15	15
ran	Non-Minority	89	78	109	57	40
Transfers	Not-Reported	4	5	3	3	1
ſS	Total	134	114	157	75	56
	Percent Minority	26.9%	23.7%	26.8%	20.0%	26.7%

Source: DHE HEIRS Fall Enrollment Files

# DISTRIBUTION OF FIRST-TIME FRESHMEN AND TRANSFERS BY HOME STATE

STATE	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Massachusetts	223	189	179	104	103
New York	37	38	61	35	17
Vermont	6	13	20	14	11
Other New England	15	18	16	10	17
Other States or International	8	4	9	8	19
TOTALS	289	262	285	171	167

# First-Time Freshmen

# <u>Transfers</u>

STATE	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Massachusetts	104	85	62	57	45
New York	10	17	37	5	3
Vermont	4	4	31	5	2
Other New England	6	3	9	6	3
Other States or International	10	5	18	2	3
TOTALS	134	114	157	75	56

Source: DHE HEIRS Fall Enrollment Files

Student Count	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Home School / GED	2	1	0	0	1
2.00 - 2.24	7	2	9	4	5
2.25 - 2.49	24	23	25	9	15
2.50 - 2.74	43	41	31	15	21
2.75 - 2.99	40	33	38	26	22
3.00 - 3.24	49	46	65	36	24
3.25 - 3.49	46	43	38	18	21
3.50 - 3.74	30	28	30	15	17
Greater than 3.75	48	45	49	48	41

# FIRST-TIME FRESHMAN HIGH SCHOOL GPA

Percent of Students	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Home School / GED	0.7%	0.4%	0.0%	0.0%	0.6%
2.00 - 2.24	2.4%	0.8%	3.2%	2.3%	3.0%
2.25 - 2.49	8.3%	8.8%	8.8%	5.3%	9.0%
2.50 - 2.74	14.9%	15.6%	10.9%	8.8%	12.6%
2.72 - 2.99	13.8%	12.6%	13.3%	15.2%	13.2%
3.00 - 3.24	17.0%	17.6%	22.8%	21.1%	14.4%
3.24 - 3.49	15.9%	16.4%	13.3%	10.5%	12.6%
3.50 - 3.74	10.4%	10.7%	10.5%	8.8%	10.2%
Greater than 3.75	16.6%	17.2%	17.2%	28.1%	24.6%

Source: DHE HEIRS Fall Enrollment Files

Student Count	Fall 2017*	Fall 2018	Fall 2019	Fall 2020**	Fall 2021***
ACT / Not Required	26	21	34	7	
Old SAT Score	18	12	1		
Less than 920	21	23	33	22	
920 - 960	27	23	34	10	
970 - 1000	22	20	25	17	
1010 - 1040	25	27	27	17	
1050 - 1080	35	28	27	12	
1090 - 1120	24	23	24	13	
Greater than 1130	91	85	80	50	

# FIRST-TIME FRESHMAN SAT SCORES

Percent of Students	Fall 2017*	Fall 2018	Fall 2019	Fall 2020**	Fall 2021***
ACT / Not Required	9.0%	8.0%	11.9%	4.7%	
Old SAT Score	6.2%	4.6%	0.4%		
Less than 920	7.3%	8.8%	11.6%	14.9%	
920 - 960	9.3%	8.8%	11.9%	6.8%	
970 - 1000	7.6%	7.6%	8.8%	11.5%	
1010 - 1040	8.7%	10.3%	9.5%	11.5%	
1050 - 1080	12.1%	10.7%	9.5%	8.1%	
1090 - 1120	8.3%	8.8%	8.4%	8.8%	
Greater than 1130	31.5%	32.4%	28.1%	33.8%	

\* Fall 2017 Students entered under the new SAT Test

\*\* Due to the COVID 19 pandemic students were not required to submit SAT/ACT scores \*\*\* MCLA is piloting test optional starting in fall 2021

Source: DHE HEIRS Fall Enrollment Files

Count	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
2.00 to 2.24	5	8	11	4	2
2.25 to 2.49	14	16	18	10	7
2.50 to 2.74	16	14	19	9	4
2.75 to 2.99	22	10	22	9	6
3.00 to 3.24	28	18	22	13	9
3.25 to 3.49	17	18	25	10	9
3.50 to 3.74	14	13	21	12	11
3.75 or Over	18	17	19	8	8

# TRANSFER GPA PROFILE

Percentage	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
2.00 to 2.24	3.7%	7.0%	7.0%	5.3%	3.6%
2.25 to 2.49	10.4%	14.0%	11.5%	13.3%	12.5%
2.50 to 2.74	11.9%	12.3%	12.1%	12.0%	7.1%
2.75 to 2.99	16.4%	8.8%	14.0%	12.0%	10.7%
3.00 to 3.24	20.9%	15.8%	14.0%	17.3%	16.1%
3.25 to 3.49	12.7%	15.8%	15.9%	13.3%	16.1%
3.50 to 3.74	10.4%	11.4%	13.4%	16.0%	19.6%
3.75 or Over	13.4%	14.9%	12.1%	10.7%	14.3%

# Section G

# Faculty and Staff



# DISTRIBUTION OF EMPLOYEES BY CATEGORY \* IPEDS Full-Time and Part-Time Employees

Full Time	2017-18	2018-19	2019-20	2020-21	2021-22
Faculty	87	90	89	87	81
Administrative	47	49	49	49	50
Professional	65	67	72	61	63
Clerical and Technical	39	45	43	43	42
Maintenance	56	60	60	59	51
Total Full Time	294	311	313	299	287

Part Time	2017-18	2018-19	2019-20	2020-21	2021-22
Faculty	79	82	86	48	56
Professional	30	28	36	23	28
Clerical and Technical	9	8	10	3	5
Maintenance	1	1	2	0	0
Total Part Time	119	119	134	74	89

\* Please see data definition section for employee categories definitions

# Full Time Faculty by Department

Department	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Biology	9	9	10	9	9
Business Administration	8	8	7	6	6
Chemistry	3	3	3	3	3
Computer Science	3	3	4	3	2
Education	7	4	5	5	5
English Communications	12	13	10	11	10
Environmental Studies	3	3	3	3	2
Fine & Performing Arts	9	10	10	10	10
History	6	6	5	6	6
Language, Interdisciplinary Studies, Philosophy	7	8	8	7	6
Mathematics	4	4	4	4	4
Physics	3	4	3	3	3
Psychology	6	7	8	7	5
Radiologic Sciences			3	3	3
Sociology	7	8	6	7	7
Total	87	90	89	87	81

Notes: Includes one year and one semester terminal faculty

# Section H

# Financial



Massachusetts College of Liberal Arts

# **REVENUE AND EXPENSES**

	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021
Operating Revenues			
Tuition and Fees	\$14,501,828	\$15,341,267	\$12,711,389
Residence and Dining Fees	\$7,804,273	\$6,787,391	\$4,871,395
Less: Scholarship Allowances	(\$5,802,770)	(\$6,124,775)	(\$4,605,276)
Net Student Fees	\$16,503,331	\$16,003,883	\$12,977,508
Grants and Contracts	\$5,688,772	\$6,242,830	\$6,050,124
Other Operating Revenues	\$1,709,874	\$1,414,385	\$942,702
Total Operating Revenues	\$23,901,977	\$23,661,098	\$19,970,334
Non-Operating Revenues			
Federal Grants		\$235,920	\$1,910,004
State Appropriations	\$24,230,898	\$24,948,435	\$25,824,653
Net Investment Income	\$146,618	\$150,047	\$66,596
Other Revenues MSCBA		\$113,477	
Loss on disposition of assets		(\$121,660)	
Interest Expense	(\$135,975)	(\$164,121)	(\$96,528)
Total Non-Operating Revenues	\$24,241,541	\$25,162,098	\$27,704,725
Capital Appropriations	\$362,005	\$1,519,571	\$1,284,184
Total Revenues	\$48,505,523	\$50,342,767	\$48,959,243

# **Revenues**

Massachusetts College of Liberal Arts

# **REVENUE AND EXPENSES**

	Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021
Operating Expenses			
Instruction	\$14,726,620	\$14,826,123	\$13,828,933
Academic Support	\$4,912,699	\$4,618,772	\$4,728,686
Student Services	\$6,273,029	\$5,801,469	\$5,172,403
Scholarships and Fellowships	\$1,233,843	\$1,991,598	\$2,884,929
Auxiliary Enterprises	\$8,097,058	\$7,417,089	\$4,838,023
Operation and Maintenance of Plant	\$5,016,234	\$5,038,335	\$4,635,445
Depreciation	\$3,767,367	\$3,528,962	\$3,671,036
Institutional Support	\$8,157,862	\$8,459,606	\$8,130,815
Total Operating Expenses	\$52,624,521	\$51,681,954	\$47,890,270

# **Expenses**

Fiscal Year 2019 = July 1, 2018 to June 30, 2019 Fiscal Year 2020 = July 1, 2019 to June 30, 2020 Fiscal Year 2020 = July 1, 2020 to June 30, 2021 *Audits conducted by O'Conner & Drew P.C.* 

In State	2017-18	2018-19	2019-20	2020-21	2021-22
Tuition	\$1,030	\$1,030	\$1,030	\$1,030	\$1,030
Mandatory Fees	\$8,905	\$9,329	\$9,700	\$9,976	\$9,976
Room *	\$6,080	\$6,380	\$6,680	\$7,196	\$7,070
Board	\$4,474	\$4,630	\$4,780	\$4,641	\$5,044
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$20,889	\$21,769	\$22,590	\$23,243	\$23,520

# RESIDENT STUDENT CHARGES

Out of State	2017-18	2018-19	2019-20	2020-21	2021-22
Tuition	\$9,975	\$9,975	\$9,975	\$9,975	\$9,975
Mandatory Fees	\$8,905	\$9,329	\$9,700	\$9,976	\$9,976
Room *	\$6,080	\$6,380	\$6,680	\$7,196	\$7,070
Board	\$4,474	\$4,630	\$4,780	\$4,641	\$5,044
Technology Fee	\$400	\$400	\$400	\$400	\$400
Total	\$29,834	\$30,714	\$31,535	\$32,188	\$32,465

Room is based on double occupancy in Berkshire Towers 2020-21 Room and Board adjusted due to COVID-19

# Section I

# Course Discipline



# BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Academic					25
Anthropology	387	377	336	351	252
Art	423	309	297	282	210
Art History		117	150	105	141
Art Management	502	490	456	415	344
Athletic Training	97	103	59	45	4
Biology	1,406	1,218	1,323	1,045	1,090
Business Administration	1,857	1,458	1,655	1,203	1,015
Chemistry	425	478	447	439	342
Computer Science	704	494	675	756	492
Communications					307
COPLAC Digital	12	6	0	0	9
Core Capstone	462	444	369	285	285
Core Creative Arts	279	216	150	141	54
Core Human Heritage	60	0	0	0	120
Core Science and Technology	201	216	123	129	0
Core Self and Society	123	123	147	117	90
Dance	24	45	42	0	0
Economics	357	402	354	294	162
Education	316	420	316	293	180
English	3,277	2,793	2,683	1,433	1,078
Entrepreneurship		15	30	21	24
Environmental Studies	418	277	260	233	261
Exchange	9	0	4	3	3
Fine and Performing Arts	47	45	42	3	6
French	90	60	60	33	0
Geography/Earth Science	109	57	95	65	24

# BREAKDOWN OF UNDERGRADUATE CREDIT HOURS BY COURSE DISCIPLINE

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Health Care			16	0	0
Health Sciences		59	179	245	275
History	952	814	927	802	514
Honors	115	111	271	258	111
Interdisciplinary Studies	648	679	594	390	256
Italian	0	0	0	0	12
Leadership					24
Mathematics	1,008	825	1,023	718	625
Modern Language	3	6	0	3	0
Music	459	531	558	292	267
National Student Exchange	28	49	0	0	0
Philosophy	423	366	360	177	129
Physical Education	250	232	237	380	578
Physics	276	333	324	232	175
Political Science	393	321	396	181	220
Psychology	1,669	1,630	1,455	1,212	1,060
Radiologic Science			338	182	32
Radiologic Technology				99	133
Skills	39	48	66	0	0
Social Work	360	345	294	360	261
Sociology	669	636	696	594	469
Spanish	243	201	231	144	204
Study Aboard	100	147	90	0	0
Theatre	361	494	534	444	288
Travel	0	0	24	0	0
Women and Gender Studies	30	54	57	54	0
Total Credits	19,611	18,041	18,473	14,926	12,151

# Massachusetts College of Liberal Arts BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Academic					25
Anthropology	129	126	112	117	84
Art	141	103	99	83	67
Art History		39	50	35	47
Art Management	172	170	156	148	122
Athletic Training	48	47	28	18	4
Biology	432	405	460	343	362
Business Administration	619	485	550	401	338
Chemistry	109	121	114	111	86
Computer Science	238	170	218	248	164
Communications					99
COPLAC Digital	4	2	0	0	3
Core Capstone	154	148	123	95	95
Core Creative Arts	93	72	50	47	18
Core Human Heritage	20	0	0	0	40
Core Science and Technology	67	65	41	43	0
Core Self and Society	41	41	49	39	30
Dance	8	15	14	0	0
Economics	119	134	118	98	54
Education	108	146	94	97	65
English	1,087	921	866	478	360
Entrepreneurship		5	10	7	8
Environmental Studies	120	81	87	75	87
Exchange	3	0	1	1	1
Fine and Performing Arts	21	15	14	1	2
French	30	20	20	11	0
Geography/Earth Science	33	17	28	19	8

# Massachusetts College of Liberal Arts BREAKDOWN OF UNDERGRADUATE ENROLLMENT BY COURSE DISCIPLINE

Discipline	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Health Care			4	0	0
Health Sciences		21	61	83	94
History	322	272	317	276	178
Honors	43	45	99	90	37
Interdisciplinary Studies	222	226	199	130	100
Italian	0	0	0	0	4
Leadership					8
Mathematics	336	275	341	238	207
Modern Language	1	2	0	1	0
Music	172	190	197	97	97
National Student Exchange	2	3	0	0	0
Philosophy	141	122	120	59	43
Physical Education	198	182	177	190	256
Physics	79	102	94	66	48
Political Science	131	109	136	59	76
Psychology	544	547	490	401	375
Radiologic Science			94	55	8
Radiologic Technology				36	44
Skills	13	16	22	0	0
Social Work	118	115	94	120	87
Sociology	223	212	232	198	156
Spanish	81	67	77	48	68
Study Aboard	7	11	5	0	0
Theatre	147	202	178	148	96
Travel	0	0	8	0	0
Women and Gender Studies	10	17	19	18	0
Total Enrollments ( <i>Seats</i> )	6,586	6,084	6,266	4,970	4,151

# Section J

# Financial Aid



# Aid Awarded by Source

Source	Туре	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	
Federal	Loans	\$8,981,961	\$8,625,250	\$7,749,569	\$7,766,760	\$6,053,489	
	Scholarship/Grants	\$2,939,484	\$2,939,484 \$3,047,508		\$2,770,518	\$2,303,573	
	Waivers	\$8,945	\$18,920	\$9,975	\$515	\$515	
	Work Study	\$353,846	\$306,969	\$377,994	\$316,316	\$196,490	
	Total	\$12,284,235	\$11,998,647	\$10,946,948	\$10,854,109	\$8,554,067	
Institution	Scholarship/Grants	\$1,963,045	\$1,965,285	\$2,656,229	\$3,511,315	\$2,259,892	
	Waivers	\$250,261	\$229,875	\$252,045	\$245,476	\$264,854	
	Total	\$2,213,306	\$2,195,160	\$2,908,274	\$3,756,791	\$2,524,746	
Foundation	Scholarship/Grants	\$278,930	\$264,871	\$273,979	\$310,813	\$525,604	
State	Loans	\$75,000	\$51,816	\$58,500	\$66,795	\$49,000	
	Scholarship/Grants	\$1,110,169	\$1,010,048	\$1,138,921	\$1,122,704	\$1,270,929	
	Waivers	\$679,323	\$713,765	\$623,288	\$601,938	\$524,012	
	Total	\$1,864,492	\$1,775,628	\$1,820,709	\$1,791,437	\$1,843,941	
External	Loans	\$1,567,501	\$2,008,121	\$1,813,436	\$2,081,229	\$1,441,917	
	Scholarship/Grants	\$646,419	\$658,829	\$627,867	\$719,128	\$541,467	
	Total	\$2,213,920	\$2,666,950	\$2,441,303	\$2,800,357	\$1,983,384	
	Grand Total	\$18,854,883	\$18,901,256	\$18,391,213	\$19,513,511	\$15,431,741	

# Massachusetts College of Liberal Arts

# Aid Awarded by Type

Туре	Source	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	
Loans	Federal	\$8,981,961	\$8,625,250	\$7,749,569	\$7,766,760	\$6,053,489	
	State	\$75,000	\$51,816	\$58,500	\$66,795	\$49,000	
	External	\$1,567,501	\$2,008,121	\$1,813,436	\$2,081,229	\$1,441,917	
	Total	\$10,624,462	\$10,685,187	\$9,621,505	\$9,914,784	\$7,544,406	
Scholarship/Grants	Federal	\$2,939,484	\$3,047,508	\$2,809,410	\$2,770,518	\$2,303,573	
	Foundation	\$278,930	\$264,871	\$273,979	\$310,813	\$525,604	
	Institution	\$1,963,045	\$1,965,285	\$2,656,229	\$3,511,315	\$2,259,892	
	State	\$1,110,169	\$1,010,048	\$1,138,921	\$1,122,704	\$1,270,929	
	External	\$646,419	\$658,829	\$627,867	\$719,128	\$541,467	
	Total	\$6,938,047	\$6,946,540	\$7,506,406	\$8,434,478	\$6,901,465	
Waivers	Federal	\$8,945	\$18,920	\$9,975	\$515	\$515	
	Institution	\$250,261	\$229,875	\$252,045	\$245,476	\$264,854	
	State	\$679,323	\$713,765	\$623,288	\$601,938	\$524,012	
	Total	\$938,529	\$962,560	\$885,308	\$847,929	\$789,381	
Work Study	Federal	\$353,846	\$306,969	\$377,994	\$316,316	\$196,490	
	Grand Total	\$18,854,883	\$18,901,256	\$18,391,213	\$19,513,511	\$15,431,741	

# Massachusetts College of Liberal Arts

# Undergraduate Aid Profile

Source	2016-2017		2017-2018 2018		-2019	2019-2020		2020-2021		
Undergraduate Enrollment (Fall Term)	1,408		1,364		1,260		1,278		1,036	
Scholarship/Grant	1,061	75.4%	1,039	76.2%	994	78.9%	1,085	84.9%	890	85.9%
Federal Scholarship/Grant	654	46.4%	647	47.4%	582	46.2%	563	44.1%	452	43.6%
Pell Grant	645	45.8%	638	46.8%	576	45.7%	560	43.8%	451	43.5%
Institutional Scholarship/Grant	710	50.4%	704	51.6%	743	59.0%	874	68.4%	676	65.3%
Foundation Scholarship/Grant	182	12.9%	179	13.1%	177	14.0%	181	14.2%	212	20.5%
State Scholarship/Grant	550	39.1%	498	36.5%	504	40.0%	468	36.6%	423	40.8%
External Scholarship/Grant	177	12.6%	183	13.4%	164	13.0%	382	29.9%	267	25.8%
Loan	1,074	76.3%	1,003	73.5%	922	73.2%	938	73.4%	762	73.6%
Federal Loan	1,060	75.3%	989	72.5%	910	72.2%	921	72.1%	748	72.2%
State Loan	28	2.0%	26	1.9%	20	1.6%	14	1.1%	14	1.4%
External Loan	138	9.8%	175	12.8%	147	11.7%	177	13.8%	126	12.2%
Waiver	462	32.8%	467	34.2%	485	38.5%	430	33.6%	416	40.2%
Institutional Waiver	461	32.7%	465	34.1%	483	38.3%	429	33.6%	415	40.1%
State Waiver	33	2.3%	28	2.1%	30	2.4%	28	2.2%	30	2.9%
Federal Work Study	184	13.1%	177	13.0%	210	16.7%	187	14.6%	124	12.0%

Note: Includes matriculated students only

Source: Aid Undergraduate Profile

# Data Definitions



# Factbook Data Definitions

# Academic Year

Fall and Spring semesters, for example AY 12-13 refers to academic year 2012 (Fall) - 2013 (Spring).

# Accepted

Admitted by the institution.

# Administrative

Individual for whom assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision.

# African American

A person having origins in any of the black racial groups of Africa.

# ALANA

Includes students from the following ethnic groups African American, Hispanic (Latino), Asian, Pacific Islanders, American Indian/Alaskan Native, Two or More Races

# American Indian or Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

# Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

# Awarded aid

The dollar amounts offered to financial aid applicants.

# Census Date (*Freeze Date*)

Date, on which official enrollment data is extracted from the student information system. This generally occurs two weeks beyond the last add/drop day.

## **Clerical & Technical**

Individual whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data and/or information and other paperwork required in an office.

- or -

Individuals whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma.

#### Cohort

All students that entered this institution at the same time usually designated by matriculation year.

#### Commuter

Students who live in a reasonable driving distance.

#### Concentration

Is a focus area with a major

#### DHE

Abbreviation for the Massachusetts Department of Higher Education, formally the Board of Higher Education.

#### Enrolled

Registered in course work at time of semester census date.

#### **Entering Freshmen**

Freshmen attending any college for the first time, including those with Advanced Placement credit, with fewer than 12 semester hours of transfer credit, and those who have earned college credits prior to high school graduation and/or during summer session between high school and college matriculation.

#### **External aid**

Funds received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

## **Financial aid applicant**

Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

#### **Fiscal Year**

Funding year that includes July 1, through June 30, for example: FY 2015 refers to the fiscal year from July 1, 2014, through June 30, 2015.

## **First Generation**

Students that on their FAFSA have noted that either parent/guardian have complete college.

## Foundation scholarships and grants

Endowed scholarships and annual gifts for which the institution determines the recipient.

#### Freshman

Enrolled student with less than 30 accumulated credit hours.

#### Full-Time Equivalent (FTE) Student Enrollment

Full-time equivalent student enrollment is based on a formula by converting student credit hours as follows: undergraduate (semester credit hours/15; annual credit hours/30), upper division (semester credit hours/15; annual credit hours/30), graduate (semester credit hours/12; annual credit hours/24).

#### Full-Time Student

Undergraduates: student registered for 12 or more credit hours. Graduates: Students registered for 9 or more credit hours.

#### **Graduation Rate**

Percent of students completing a degree which entered the institution; usually reported by entering freshman or transfer cohort.

#### **Headcount Enrollment**

Number of students registered at census date, regardless of student's course/credit load.

# **Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

## Institutional scholarships and grants

Tuition funded grants for which the institution determines the recipient.

## Instructional (Full Time or Part Time)

Individual for whom it is not possible to differentiate between teaching, research and public service because each of these functions is an integral component of his/her regular assignment. These employees may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent.

#### IPEDS

Abbreviation for the Integrated Postsecondary Education Data System.

#### Junior

Enrolled student with accumulated credit hours: 60 - 89.

#### Major

Is a program of study leading to a degree in this field.

#### Maintenance

Individual whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job-training and experience or through apprenticeship or other formal training programs.

- or -

Individual whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

#### Matriculated Student

A student who has been accepted in a major program or undeclared and who is subject to all normal academic regulations and policies of the College.

#### Minor

Is an area of study in which you devote some focus but not as much as you would for major.

## Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

## Non-matriculated Student

A student not enrolled in a major program. Such students are not assigned class status.

## Non-Resident Non-Citzen (Non-Resident Alien)

A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely Defined as Non-Resident Alien on federal and state reports.

## Part-Time Student

Undergraduates: Student registered for fewer than 12 credit hours. Graduates: Student registered for fewer than 9 credit hours.

## Professional

Individual which is employed for the primary purpose of performing academic support, student service, and institutional support, whose assignments would require either a baccalaureate degree or higher or experience of such kind and amount as to provide a comparable background.

#### Program Level

Level of instruction based upon degree objective (i.e., undergraduate or graduate).

#### **Retention Rate**

Percent of students enrolled from fall semester to fall semester; usually reported by entering freshman cohort.

#### SAT Score

Scholastic Aptitude Test score used mainly in freshman admissions.

#### Senior

Enrolled student with accumulated credit hours greater than or equal to 90.

#### Sophomore

Enrolled student with accumulated credit hours: 30 - 59.

# **STEM Major**

STEM includes the majors of Athletic Training, Biology, Chemistry, Computer Science, Environmental Studies, Mathematics, Physics, Psychology

# **Student Credit Hours**

Credit value of course multiplied by enrollment as of the semester census date.

## Student Level (*Class*)

Indication of a student's progress toward a degree: freshman, sophomore, junior, senior, unclassified.

## **Transfer Student**

Attended a higher education institution elsewhere (earned 12 or more credits). Status determined by admissions entrance code.

## Undeclared

Student has not specified a major program offered by MCLA.

# White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

# Work study and employment

Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

# **Massachusetts College of Liberal Arts**

2021 – 2022 Factbook

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